This approach is the best for my two children. I have on that is currently a ninth grader and one that is a seventh grader. We love on Treetop lane in the Vanderveen subdivision. If another approach is picked my son will be one of the student that will have to move from one starting high school to another during his second year in high school. I believe that this will hurt the level of education he will receive because not only will he have to adjust to another school setting but also make new friends during this transition year. I would be in favor , if another approach is selected, that these select few students have a reduced restriction on the transfer policy. They are ultimately the one's who are at risk of failure during this two year change. WHY would we punish these few students with not having the option to continue in the high school that they believe would be best for them too continue their high school education in? We are only talking about 323 student for two years after all. They are a very small portion of the success factor of this entire process. They are also the ones we should be most concerned with during this transition. We must find a positive solution for them so we can say we made all correct moves for all of our student in the entire district [redacted]	A	Attendance	2011-12-03 15:55:04.327
I am vehemently opposed to Option A. This option makes NO sense geographically, sending my children halfway across town to an intermediate school (Jefferson) when a good intermediate school exists (Gentry) a few minutes away. I urge the committee to NOT use option A.	A	Travel	2011-12-02 14:37:05.897
We moved here a year ago and bought our house based on being in Rock Bridge High. None of these scenarios has us in Rockbridge.[redacted]We were not thrilled to be in Russell Elem but decided in long term being in Rock Bridge High is more important now these scenarios does not have us in it at all. The boundaries do not make sense in this town. While Russell seems ok, we are closer to Fairview. For high school these scenarios put us in a high school farther than we are to Rock Bridge. DOESN'T MAKE SENSE	A	Demographics	2011-12-01 22:00:51.523
Since my husband and I both work and Scenario A both high school and intermediate would enable us to volunteer and be a part of our children's school community.	A	Travel	2011-12-01 20:26:38.750
Scenario A intermediate: --like--- -Since we have three children in three different schools, scenario A would enable us to easily participate in the family activities and volunteer our time and resources at our school. -It will help build community as it pulls from closely surrounding schools -It will make it possible to carpool with neighbors to after school eventsScenario A high school: --like-- -Since we have children in different schools, the convenience of scenario A high school benefits our family in it's ability to participate and volunteer at school and in school activities. -We will have a children starting in one high school and we will have to either switch schools so all three can go to the same school and/or wait for the transfer policy to be announced.	A	Attendance	2011-12-01 20:24:52.730
What makes sense about having areas to the west of 63 attend the new high school? There is no infrastructure in place at ALL to make travel time from areas west of 63 reasonable.	A	Attendance	2011-11-30 18:59:41.270
This is the best scenario for my subdivision, Wolf Creek(Grant and Chapel Hill). We are in the Paxton Keeley and this will allow our children to go to the junior high where they know the most people. It is such a difficult transition and knowing classmates will make it easier.It also makes the most sense for travel time. We should be allowed to attend the closest school and not have our children on the bus for unnecessary travel time.	A	Attendance	2011-11-28 20:28:05.820
November 29, 2011RE: HIGH SCHOOL ATTENDANCE DISTRICTS[redacted] which is south of Chapel Hill and West of Limerick Lane. We currently have a 12th grader at RBHS and a 7th grader at Smithton. Our eldest daughter graduated from RBHS in 2010.I am most concerned about Approach B. This proposal shows a few blocks of houses in the HHS district (an area that is now currently RBHS), while just a few streets away houses remain in the RBHS district. It seems to me better to have the entire area bordered by Chapel Hill (on the north) and Forum (on the east) fold into the RBHS, as Chapel Hill and Forum are major streets that divide neighborhoods. I urge you to please reconsider this little pocket of streets for Approach B to be included in the RBHS area. The streets/courts this impacts are:• Limerick Lane (south of Chapel Hill)• Deerborn Circle (N & S)• Wynfield Drive• Hillshire Ct/Drive * • Katy Lane* • Valley Vista Court • Crystal Point Court • Misty Glen• Emerald Court• Fieldstone Court• Waterside Drive• Walden Court• Katy Woods Court• Brandeis Court• Sunborough Drive**These streets split between HHS and RBHS school districts (and they are not major roads)The following streets in our neighborhood are still designated as RBHS under Approach B:• The south part of Hillshire Drive*• The west end of Katy Lane*• The west end of Sunborough Drive*• Robin Terrace• Martinshire Drive/Ct.• Kyle Drive/Ct.• Lloyd Drive/Ct.• Cherry Ridge Lane• Cherry Ridge CourtAlthough one can access the streets from Chapel Hill via Martinshire, the neighborhood traffic patterns are such that Limerick Lane (from Chapel Hill) and Katy Lane (from Forum) are the major feeder roads into the neighborhood. For example, a car driving from RBHS to all of these streets above is most likely to drive north on Forum and turn onto Katy Lane to access these streets, driving through what is proposed in Plan B as HHS area! This would be the same for a bus coming home from RBHS--it would drive through about 3 blocks of HHS houses to get to the RBHS houses.Approach A works well for my neighborhood, as all of the neighborhood is assigned to the same school: RBHS. Approach C keeps our neighborhood together, sending the students to HHS. We would prefer our 7th grader attend RBHS, mainly because his sisters both attended RBHS. But we are also closer in physical proximity to RBHS, and it is much less drive time. Also, we have both been very active in our children's education and taken the time over the years to attend all parent teacher conferences and really spent effort to get to know, and communicate with, the teachers and administration at RBHS. Our family has become enculturated to RBHS. And it would just mean a lot to us to	A	Attendance	2011-11-28 17:02:49.193

have all three of our children graduate from the same school.Thank you for your work on behalf of the school district. I can imagine that it is challenging to balance the competing priorities. Your hard work on behalf of CPS is appreciated.[redacted]			
This appears to be the cleanest and makes the most sense of any proposal listed	A	Activities	2011-11-28 13:27:44.567
I live on S. Deerborn Circle, and let me say at the outset that both of my children have graduated from Rock Bridge HS already. While I understand that the redistricting committee's job is extremely complex and difficult, I think that it should eschew cutting up neighborhoods as much as possible. To that end, I object on how my neighborhood is cut into two in plan B. I would suggest that plans A and C work better. Given that it is impossible to balance the low income students, I think the committee should try its best not to gerrymander the high school districts and to avoid long distance busing as much as possible[redacted]	A	Attendance	2011-11-28 09:16:22.880
November 27, 2011RE: Proposed High School BoundariesMy family lives at 2009 Wynfield Drive, which is south of Chapel Hill and West of Limerick Lane. I currently have a 10th grader at RBHS and a 6th grader at Smithton. Both of my children attended Ridgeway Elementary School (not Russell), thus we haven't had to deal with the issue of our neighborhood being split into two different elementary school areas (Russell & Fairview).I am most concerned, for my immediate neighborhood, about Approach B. This proposal shows a few blocks worth of houses in the HHS district (an area that is now currently RBHS), while just a few streets away houses remain in the RBHS district. It looks like this is because of the Russell School district boundaries. It makes sense to me to have the entire area bordered by Chapel Hill (on the north) and Forum (on the east) fold into the RBHS, as Chapel Hill and Forum are major streets that divide neighborhoods. The streets/courts this impacts are:• Limerick Lane (south of Chapel Hill)• Deerborn Circle (N & S)• Wynfield Drive• Hillshire Ct/Drive *• Katy Lane*• Valley Vista Court• Misty Glen• Crystal Point Court• Emerald Court• Fieldstone Court• Waterside Drive• Walden Court• Katy Woods Court• Brandeis Court• Sunborough Drive**These streets split between HHS and RBHS school districts (and they are not major roads!)These streets in our neighborhood are still designated as RBHS under Approach B:• The south part of Hillshire Drive*• The west end of Katy Lane*• The west end of Sunborough Drive*• Robin Terrace• Martinshire Drive/Ct.• Kyle Drive/Ct.• Lloyd Drive/Ct.• Cherry Ridge Lane• Cherry Ridge CourtAlthough one can access the streets from Chapel Hill via Martinshire, the neighborhood traffic patterns are such that Limerick Lane (from Chapel Hill) and Katy Lane (from Forum) are also major feeder roads into the neighborhood. For example, a car driving from RBHS to all of these streets above is most likely to drive north on Forum and turn onto Katy Lane to access these streets, driving through what is proposed in Plan B as HHS area. I assume this would be the same for a bus coming home from RBHS...it would drive through about 3 blocks of HHS houses to get to the RBHS houses.I would urge you to please reconsider this little pocket of streets for Approach B to be included in the RBHS area. I find it difficult to believe that these 15 small roads (or parts of roads) would dramatically alter the Free & Reduced Lunch ratio. Based on the figures I saw at the public forum at RBHS, each scenario seemed to have a margin of plus/minus about 50 students. I recognize that each request for consideration may add up to more than the 50+/-; however, my perception from the public forum was that the redistricting committee was VERY much interested in neighborhood input and how the neighborhood traffic patterns actually operate. My 10th grader has several friends on Hillshire and Martinshire and she walks to their houses. Although this request is not to preserve my 10th graders friendship patterns, it does illustrate the neighborhood patterns. Additionally, adults walking in the neighborhood (and down to the MKT trail) walk all over and through this subdivision...crossing back and forth between districts, as proposed by Approach B.Aside from the issue with my subdivison/neighborhood, Approach B seems to work well overall, with the exception of the area north of Broadway should probably be reassigned to HHS or Battle. However, since I do not live there it may be presumptuous of me to recommend reassigning that area. I think if I did live north of Broadway and east of College Avenue, I would want my children to attend HHS because of proximity.Approach A works for my neighborhood, as all of the neighborhood is assigned to the same school: RBHS. However, it looks like it makes the El Chapparral neighborhood an island to go to Rock Bridge when it is surrounded by Battle assignments. That seems very strange to me.Approach C keeps our neighborhood together, sending the students to HHS. Although I would rather my 6th grader attend RBHS because her sister attends RBHS, I can't really complain that the neighborhood is split up. However, there is an island of RBHS assignments surrounding the area around Albert-Oakland Park. That seems ill conceived and a burden for families to drive down to RBHS through HHS and Battle areas. I think the committee should reconsider assigning this island to Battle and taking the entire area south of Chapel Hill (and west of Forum) and reassigning that area to RBHS.In the public forum at RBHS, it was made clear that one of the major considerations for redistricting was to attempt to even out the Free & Reduce Lunch student ratio; however, my perception was that there was NO scenario where things would be equal among all three regular high schools. And to compensate for this unequal ratio, schools with high proportions of Free & Reduced Lunch students would have a lower student population. I think having a lower student population is a thoughtful and appropriate approach to addressing the concerns, and I support that solution. But I would consider the redistricting committee and	A	Attendance	2011-11-27 22:23:16.997

school board to take that idea one step further...where natural boundaries exist -- keep to them, and then further compensate with reduced student populations at schools that end up with higher Free & Reduced Lunch students. As a tax payer and a parent, I am ok with having a higher population of students and not quite as much student support services (at RBHS for example), if it means making the high school boundaries logical and not artificially pieced together to try manufacture a socio-economic balance that will be impossible to achieve and maintain.In regards to the Intermediate School Boundaries, Approach C is the only approach that doesn't break up our neighborhood (as described in Approach B for the high schools). Approach C sends the students to West. Approach A sends half the kids to Jefferson and half the kids to West. Approach B flip-flops which half of the neighborhood goes to West and which half to Jefferson. As described above, I think it is wrong to split up our subdivision (Approach A or B for the Intermediate Schools). In terms of WHICH school the neighborhood goes to, either West or Jefferson are of equal distance practically, so the specific assignment doesn't really matter in my opinion. But do try to keep the neighborhood together for intermediate school, too.Thank you for your work on behalf of the school district. I can imagine that it is challenging to balance the competing priorities. I hope that this letter provides some insight for consideration.Sincerely, [redacted]			
Approach A is the best option. It puts forth logical school boundaries and it is wise to have elementary student cohorts remain together into intermediate school to the extent possible. Thank you.	A	Attendance	2011-11-27 22:12:12.993
Approach A makes the most sense. By The Time kids get to High School most of their friends are from Jr High and not elementary.	A	Attendance	2011-11-26 08:53:43.663
As a resident of the Thornbrook subdivision I would like to express my opposition of Approach A. Both Approach B and C have my children attending Gentry Intermediate School which is 5.2 miles from our home and a 12 minute drive according to google maps. It is also close to our kids elementary school. Plan A has my children attending West Intermediate school which is 7.4 miles from home and an 18 minute drive. This is a 50% more miles and a 50% longer drive	A	Activities	2011-11-23 08:37:09.103
I really like Scenario A High School. It seems logical and straight forward.However....what happened to the Intermediate map? It is not logical at all and dices up the city into a million pieces. I do not vote for this choice because of the hodge-podge intermediate.	A	Activities	2011-11-22 19:56:48.097
Intermediate School Boundary Approach A:I do not like this approach at all as it breaks some elementary school cohorts into several intermediate schools. My children attend Mill Creek and breaks that school in to at least 3 possibly 4 intermediate schools. Then it brings them all back to the same high school. It is so hard for kids to continually have to make new friends every three years, especially once they reach an age where peer support is so important!	A	Cohorts	2011-11-22 14:42:02.537
I think that it is desirable to allow kids to maintain their peer groups throughout childhood. The school board should redraw the elementary school boundaries so that future cohorts of children may go to high school with the same kids that they went to kindergarten went (assuming no residential reloations occur). Currently, my elementary school is split between 2 high schools in each of the scenarios (and 2 intermediate schools in 2 of the 3 approaches).	A	Cohorts	2011-11-22 13:15:16.847
Approach A creates an attendance area that is so wide spread that it destroys relationships/communities developed within neighborhoods and bus routes during elementary and middle school years. Approach A Intermediate is bad for communities and relationships.	A	Attendance	2011-11-22 12:43:40.827
Intermediate Approach A does exactly the opposite of what the Approach was suppose to achieve. Under Approach A, Mill Creek children are split into multiple intermediate schools. Approach A is also very difficult for those already enrolled in Gentry that would get shuffled to Jeff Jr for just 9th grade. By the time they develop new relationships, you shuffle them again and send them to 3 different high schools. Approach A destroys valuable relationships developed during critical transition years.	A	Cohorts	2011-11-22 12:31:02.913
The thought of my son spending 2 years at Gentry, 1 year at Jeff and 4 years at Rock Bridge sounds crazy any way you look at it. Under Approach A - Intermediate...My son would get shuffled to Jeff for 9th grade in an effort to balance out some demographics. An effort needs to be made to Grandfather those already enrolled at Gentry so they are not transfered to Jeff for 1 year leaving behind all the friends and bonds made with kids and faculty when the consistency could exist.	A	Grandfathering	2011-11-22 12:25:22.800
Intermediate Approach A completely contradicts the stated goal on Page 8 of your presentation which says the Approach intends to "Minimize splitting elementary school cohorts feeding to new intermediate schools attendance areas..." Intermediate Approach A takes everything consistent in their lives and throws it away at a very vulnerable point in their life. They lose a majority of their Mill Creek bonds, they'll arrive at Jeff Jr and attempt to start new friendships only to have the school split into 3 separate high schools. We all know, consistency is critical at this stage of their life....I see a lot of transition issues with Intermediate Approach A.	A	Transition	2011-11-22 12:21:25.180
Intermediate Approach A is a blatant attempt to balance out demographics in Jefferson Jr. without concern for the ramifications of such changes to those impacted. Under Approach A for Intermediate, their alliances and friendships are pulled from them at the most critical time in their young lives only to make some statistical samples come out better and appear more balanced.	A	Demographics	2011-11-22 12:15:59.853
The Intermediate School – Approach A adds an unnecessary burden on families and prevents kids from riding their bike and/or walking to school. Jefferson Jr. High is over 3 times further from home for daily travel. By driving by Gentry and heading to Jeff Jr. the school district would be adding at least 10 miles per day to the daily commute of our son(s). That number grows substantially when you add in after school activities and events for parents. Over a 3 year period this equates to thousands of extra miles by bus or car. My son already spends 40-50 minutes on	A	Travel	2011-11-22 11:59:35.600

the bus from our house to Gentry....I can only imagine how long he would be on the bus headed to Jeff Jr. Adding this additional commute creates additional risk to their daily routine - we all know the more they are on the road, the more likely they are to be involved in an accident. This additional risk is unnecessary when there are plenty of children more centrally located to populate the school. In addition, the additional travel time takes away from quality time at home where families already struggle to get ample time together. We need to focus on getting children safely to school and back home as quickly as possible. Approach A contradicts all efforts aimed at trying to get children to walk and/or ride their bikes to school. I thought we developed these bike trails for a reason? In summary, Approach A- Intermediate School Boundary causes, unnecessary risk, loss of family time and eliminates the option of riding/walking to school.			
Approach A for Intermediate Schools divides up Mill Creek Elementary school into 4 different intermediate schools. This does exactly the opposite of what this approach was trying to achieve. I believe the idea was to keep more children together out of elementary school. When the kids eventually go to high school they would be divided once again into the 3 high schools. Friendships will be severed and support groups will be divided. This is very destructive for the kids and the worst of the three intermediate options.	A	Cohorts	2011-11-22 11:55:56.260
Intermediate Approach A appears to be just an attempt to balance out demographics at Jeff Jr. High, and nothing more. The Approach takes a path diagonally through the city stretching from the far southwest corner of town to the distant northeast corner of the city. In order to achieve this balance with our kids, they are treated like weights on a scale in an effort to achieve the perfect mix. Unfortunately, our kids are not the ingredients of a recipe. They can't be ripped from their friends and communities, thrown into the mix for 3 years, and then be extracted and thrown into another mix for 4 more years. They are much more complex and the ramifications are much too severe. Approach A for Intermediate is a frightening option.	A	Demographics	2011-11-22 11:55:17.850
Throughout elementary school our children have been involved in a number of activities with their friends at Mill Creek Elementary school. They forged great friendships through activities like girl scouts, student council, safety patrol, dance, softball, soccer, etc. Approach A for Intermediate schools threatens to tear apart some of these activities as the children will no longer be able to participate with many of their friends in sports and other educational groups. Approach A divides Mill Creek into 4 slices, mixes them up at Jeff Jr., then spits them back out into 3 different high schools. This Approach destroys the type of community the Mill Creek has been trying to build for the last 6 years.	A	Activities	2011-11-22 11:53:44.427
The Intermediate School – Approach A creates an unnecessary burden on families and prevents kids from riding their bike to school. Gentry is 2.4 miles from our home while Jefferson Jr. High is over 6.5 miles away. We would litteraly drive by Gentry on the way to Jeff Jr. And the school district would be adding at least 8.2 miles per day to our daily commute. That number grows substantially when you add in after school activities and events for parents. Over a 3 year period this equates to thousands of extra miles by bus or car. In addition, it's not a fast trip. The drive takes you directly through the MU campus and downtown Columbia during some of the busiest times of the day adding to the already congested streets in Columbia. The other unfortunate outcome is that our kids will not be able to ride their bike or walk to school utilizing the bike paths and sidewalks developed by the City of Columbia. Intermediate Approach A puts children and parents at a disadvantage and is bad for the Columbia Community.	A	Travel	2011-11-22 11:52:38.300
This is our Favorite approach as it is the Safest for our children. Less commuting equals less risk.	A	Attendance	2011-11-22 11:15:10.510
Any of the three high school plans make sense to me. My concern is more the intermediate school plans. We live within the 1 mile radius of Gentry Middle School, yet 2 of the proposed plans have us traveling to Jeff for intermediate school. Passing one school to get to another one simply makes no sense to me. As such, I would encourage the Board to consider allowing transfers if the student is within the walking radius of the school.	A	Transfers	2011-11-21 19:14:37.230
This is my preferred scenario--I believe that, although it doesn't solve everyone's problems, it is the most balanced approach.	A	Attendance	2011-11-21 15:06:39.153
Under Approach A for Intermediate, you're going to separate our family across the city and make it impossible for our high school daughter to help out with our middle school daughter. Approach B or C will keep the girls at Gentry Middle School and Rock Bridge High School. With my wife and I both working, you're going to create a hardship on our family by splitting the girls us by such a distance under Approach A. The school day and after school activities will be much more difficult than it needs to be.	A	Other	2011-11-21 14:19:29.120
Students in the Thornbrook Subdivision would be best served by attending Gentry Middle School. It is the closest intermediate school to this residential area.	A	Activities	2011-11-21 14:02:49.397
Students in the Thornbrook Subdivision would be best served by attending Gentry Middle School. It is the closest intermediate school to this residential area.	A	Activities	2011-11-21 14:02:11.363
I am vehemently opposed to Option A. This option makes NO sense geographically, sending my children halfway across town to an intermediate school (Jefferson) when a good intermediate school exists (Gentry) a few minutes away. I urge the committee to NOT USE OPTION A.Thank you[redacted]	A	Activities	2011-11-21 11:31:04.383
In Intermediate Approach A, you have a very small section of Mill Creek kids going to Smithton, then going back to RB for high school. While I don't think all of Mill Creek needs to stay together, I don't think it's right to send this small chunk of kids to Smithton with mostly Hickman kids and then ship them back to RB for h.s.	A	Attendance	2011-11-21 06:34:55.083
It is concerning that Gentry is near capacity in all three scenarios ...and the others seem to have much more room for growth, even though they are not in areas as likely to see the growth. I understand there are limitations because Gentry is the only school south....but I would like to	A	Other	2011-11-20 21:22:00.337

see specific goals set to address the overcrowding in the schools south of town!			
I will have kids in three different school. Mill Creek, intermediate schools and Rock Bridge. I drive my kids to school (obviously by choice)...but it would be quite frustrating to drive right past Gentry (we live ~ 1 mile from there) to go to Jeff. Suggested by a friend, I did a MapQuest to see the difference over the course of just 3 years - and it would result in over 7000 additional miles drive time. Instead of 3 miles round trip to and from school at Gentry each day, it would be 30 miles round trip to and from Jeff each day. It comes back to the theory that Dr. Belcher said ....families would NOT have to drive past one school to get to another!!!!	A	Travel	2011-11-20 21:16:10.630
I don't think that the purpose of this approach, to minimize splitting elementary schools, is even remotely met for Mill creek Elementary. They are divided into 4 schools. Not to mention that it takes a substantial group of people who are just over 1mile from Gentry and drives them over 7 miles each way to Jeff. While Jeff is a great school, and I am a graduate of that school, the additional drive seems unnecessary - especially when it was stated earlier in the process that you would not have to drive by one school to get to another!!The High School portion of A is appealing though	A	Attendance	2011-11-20 20:56:24.723
Our family prefers Approach A given the 1.8 mile proximity to our house which would allow our child to ride his bike to school or a 5 minute drive by car. In comparison, Approach B and C are not safe bike routes and 5 miles away. In regards to all CPS school buildings (elementary, intermediate and h.s), Gentry is the closet building to our house. For example, Millcreek and Rockbridge HS are further away from our house. Therefore, it seems illogical that in Approach B and C Gentry is not proposed for our attendance area.	A	Attendance	2011-11-20 20:39:52.283
I live in Thornbrook. According to approach A, my children will go to West intermediate school. It's too far from my house comparing with Gentry intermediate school. Also, if my first one go to West and second one still stays at Mill Creek, it's hard to make trips to drop off and pick up both.	A	Travel	2011-11-20 07:47:26.857
As a household that has two parents working yet want to be involved in our children's school (volunteering, attending open houses, parties) Scenario A intermediate and high school enables us to be active participants in our children's school/education.	A	Activities	2011-11-18 19:05:00.177
This Approach (A) makes the most sense by busing kids to the closest school therefore minimizing travel distances and cost. This would be the safest approach for Columbia children. The less the travel time, the less the risk.	A	Attendance	2011-11-18 14:23:42.717
This is the safest approach for our children. This allows kids to attend the school nearest to their home.Approach A is our favorite.	A	Attendance	2011-11-18 14:11:21.477
Approach A - Intermediate ... - appears illogical and too broken up. My guess is it will result in increased transportation costs and create unnecessary traffic congestion on the streets. How does on explain driving by one school to attend another?	A	Travel	2011-11-18 10:37:59.473
Prior to moving to Columbia, we lived in a college town in another state. Attendance areas were set up so all students, once in an elementary school, all stayed together through high school. This resulted in fierce competition between the high schools and students created an "enemy" atmosphere. Moving to Columbia, our children experienced a mixing of classmates as they moved through the system and not all advanced to the same school as they progressed. Thus, they had friends at the competing school. While rivals, they were not enemies. Following an athletic contest, they walked off the field in friendly conversation. I believe trying to keep all students in the same attendance area is a mistake and leads to polarization. Lets mix them up.	A	Other	2011-11-18 10:34:31.527
Prior to moving to Columbia, we lived in a college town in another state. Attendance areas were set up so all students, once in an elementary school, all stayed together through high school. This resulted in fierce competition between the high schools and students created an "enemy" atmosphere. Moving to Columbia, our children experienced a mixing of classmates as they moved through the system and not all advanced to the same school as they progressed. Thus, they had friends at the competing school. While rivals, they were not enemies. Following an athletic contest, they walked off the field in friendly conversation. I believe trying to keep all students in the same attendance area is a mistake and leads to polarization. Lets mix them up.	A	Other	2011-11-18 10:30:48.550
We buy our houses to go to certain schoolswe want plan B intermediate plan A highschool	A	Attendance	2011-11-18 10:17:27.490
plan A highschool plan B intermediatedon't get confused!!!!	A	Activities	2011-11-18 10:16:45.393
We want plan B for intermediate and plan A for highschool	A	Activities	2011-11-18 10:15:55.847
Comment to help you clear up your decision making ---Be logical and realize the closest school should be the ones that the kids attend.No reason to move/transport/change demographics to "balance" the free and reduced lunch program numbers.Obviously the correct and most logical choices are Intermediate plan Band Highschool plan A	A	Activities	2011-11-18 10:15:36.890
the only real concern that i would have is the possible rise in crime rates at battle high school due to the majority of the area having multiple poverty area within its area. And My children have had several things stolen from them at their current schools with a value of over 2000.00 dollars. the school did nothing to find the thieves. honestly if i could afford it i would pull my children out of this school system	A	Activities	2011-11-18 09:44:20.467
The Jeff Jr. District in Approach A makes no sense. The zigzagging diagonal does not follow a major roadway. Travel from the Southern point of this zone to Jeff Jr. is inefficient. Residents in the southern tip of this zone should logically attend Gentry, but if this creates overcrowding, then the next logical choice would be Smithton.	A	Activities	2011-11-18 09:17:21.807
I don't understand why when I live on Derby Ridge my children will have to ride on a bus for who knows how long to attend Battle when we live a little more than 5 minutes from Hickman. If there is any way at all they most certainly will NOT attend Battle. I will drive them and pick	A	Attendance	2011-11-18 08:26:39.417

them up every day if that is what it comes to but I do not want them on the buses any more than they have to be. You have obviously not watched how the bus drivers drive in this town most of them are idiots!![redacted]			
Prefer Option B for Intermediate and High school.Does not make sense to make my child travel to Smithtonwhen Lange and Oakland are so close! That is why we purchased our home where we did.You are putting added pressure on families having to attend a school that far away when we have 2 so close to our backyards!!	A	Activities	2011-11-18 08:03:58.653
I prefer Approach B for Intermediate and High Schools.Living in Auburn Hills, Lange is very very close to our home. Smithton for Intermediate School makes absolutely no sense. It would cause extra driving and drive time for myself, my child and the bus service. It is clear on the other side of town. My child would be on the bus for quite a long time and that is not the atmosphere I wish for my child to have to deal with before and after school!We purchased our home due to its loctation with Derby Ridge and Lange.	A	Activities	2011-11-18 08:01:12.307
I like A best. Thank you.	A	Attendance	2011-11-18 06:35:51.903
Very much in favor of this option for Georgetown neighborhood area.	A	Attendance	2011-11-17 22:25:51.850
thank you for all of the forums. you guys worked so hard on this and it's important work! we really like scenario A because it keeps things closest to what we've got for Hickman and Rock Bridge. Both schools are great so why dramatically change that? If it ain't broke, don't fix it!	A	Other	2011-11-17 22:14:14.617
Keeping kids bonded together as long as possible (Scenario A) is the way to go because that's what my son and daughter want and they said all their friends do too. To them, friends are all that really matter! They don't even know what FRL is and wouldn't care if they did.	A	Demographics	2011-11-17 22:07:22.930
Change is always hard but Scenario A would be the easiest to handle for everybody because it's closest to what we've got currently. We can assume that people bought houses to be close to the schools they desired to be a part of. Don't change too much or there will be a lot of unhappy people!	A	Other	2011-11-17 22:04:32.287
Under Plan A, isn't Smithton going to be at capacity in 2013? It's already way over capacity and the redistricting was supposed to bring the numbers down! There's still a lot of growth in the western part of Columbia (west of Scott) and those kids will have to go to Smithton. We like Plan A for the high schools but prefer Plan C for the intermediary schools.	A	Demographics	2011-11-17 21:59:56.167
Intermediate approach A is not acceptable because it sends kids from Country Woods to Jeff Jr., which is an unacceptably long commute. We have to put up with that commute now for two years and were looking forward to a scenario in which that commute would be eliminated. It is much easier on families to have siblings at Mill Creek and Gentry instead of at Mill Creek and Jeff. Having one child at Mill Creek and one at Jeff makes the logistics of after school activities very difficult.	A	Travel	2011-11-17 21:58:29.383
WE HOPE THE COMMITTEE TAKES INTO CONSIDERATION THE FACT THAT THE MEDIA DID NOT ACCURATELY REPORT THAT THERE ARE *FIVE* OPTIONS (INSTEAD OF THREE). BECAUSE OF THIS, WE EXPECT THAT MANY (IF NOT MOST) PEOPLE ARE EXPRESSING THEIR PREFERENCES FOR ONE OF THE *THREE* OPTIONS. IN FACT, ON A LOCAL TV WEBSITE AND ON A LOCAL NEWSPAPER WEBSITE, PEOPLE COULD VOTE FOR A, B, OR C ONLY; THERE WERE MIXED PAIRINGS. WE HOPE THE COMMITTEE DOESN'T DOWNPLAY THE SUPPORT FOR MIXED APPROACHES SUCH AS APPROACH A FOR THE INTERMEDIATE SCHOOLS AND APPROACH C FOR THE HIGH SCHOOLS. DESPITE HOLDING SO MANY FORUMS, TV REPORTERS ARE TALKING ABOUT THE THREE OPTIONS, NOT FIVE!	A	Other	2011-11-17 21:44:18.213
Approach A is great for everybody! The new school in the NE Columbia will stimulate a lot of growth in that part of the city, including some very nice homes (it's a beautiful part of town with so many trees). The FRL might seem high for Battle at first but that will change as residents move in.	A	Attendance	2011-11-17 21:29:49.900
We really like Approach A for both Intermediate and High School plans. Keeping the kids together who went to elementary school is important for feeling a sense of community, knowing you went to school with the same kids for so many years. In a large school district such as CPS, anything we can do to help kids feel like they're part of a school community is so important. Sure some of the boundary regions for Intermediate schools are a bit awkward but that's a very small price to pay!	A	Attendance	2011-11-17 21:26:17.383
Once a new elementary school is constructed, the boundaries will change. So this Intermediate approach seems too stretched out.	A	Attendance	2011-11-17 21:08:44.240
This High School approach (A) makes the most sense as regarding all the parameters. Kids around Hickman can all go to Hickman. If you could match up some of the boundaries with the Intermediate Approach C, I think you would have the best combination. This Intermediate approach (A)does not seem very viable as far as travel to the schools with walking being the highest priority and short bus times being the next priority.	A	Attendance	2011-11-17 21:04:44.280
Unusual travel patterns. PLEASE MINIMIZE BUSING STUDENTS AWAY FROM THEIR NEIGHBORHOOD WALKING SCHOOLS. If this creates higher enrollements in West, Jefferson and Hickman, so be it. This is populated areas.	A	Attendance	2011-11-17 20:30:50.207
I think approach A for the High School does a good job with travel time. There are no unusual travel patterns. For the most part, students attend the closest HS. I can't say the same about the Intermediate boundaries in approach A. It seems that many students would travel past one school to attend another. I think Approach C Intermediate would be better paired with Approach A High School.	A	Travel	2011-11-17 20:12:41.240
Hi, I have two children in Columbia Public Schools. My daughter is in 8th grade at Jeff Jr., and will probably end up attending Rockbridge, snd that's fine with me. My son is in 4th grade at Mill Creek and it looks like under all the scenarios he will be probably be attending Gentry which	A	Activities	2011-11-17 20:10:06.443

is also fine with me. However I am concerned because under scenario A, all of my son's friends from Mill Creek will be split into 4 or 5 different intermediate schools!! That doesn't seem right. It seems like it would make more sense to feed elementary schools into intermediate schools without breaking up the elementary school populations so much. Thank you.			
Plan A has the most geographically dispersed attendance areas and is the least conducive to after school activities. IN addition, it splits up Mill Creek in a socially malicious way.	A	Activities	2011-11-17 17:27:26.710
Plan A has stated that it was created to minimize splitting elementary schools. However, our elementary school is split into 4, count them 4, secondary schools! Either no consideration was really made to keeping elemtary friends together or our school was singled out for this honor. Either way, nice work building public trust?	A	Cohorts	2011-11-17 17:18:15.060
I don't like the attendance area on this choice for the middle schools. Many children who live very close to Gentry will be bussed to Jefferson. It also looks like you have students from 3 different intermediate schools going to the same high school and you will be splitting up students from the same intermediate school and sending them to different high schools. I think that is a mistake. Intermediate school kids will be much more sensitive to being split from their friends than elementary school age children and they will have formed loyalties to their teams as well. This plan is way too manipulated.	A	Attendance	2011-11-17 15:23:51.340
Demographics ='s guiding principle. Option A FAILS! C is the truest to guiding principle.	A	Demographics	2011-11-17 15:07:40.180
Thank you so much for the time and effort you have put into the redistricting. This is no small task that affects our entire community. The hours and the number of scenarios you have look at is amazing. That being said I can't igimane any of you would want to disrupte one of these proposals by allowing transfers. If boundriers are in place to achieve your guiding principle of evening demographics then we as a community cannot allow transfers. If students can transfer all the work your oraganization has done is for nothing.	A	Transfers	2011-11-17 15:04:14.730
My comment relates to all scenarios for the Intermediate Schools. Students at the intermediate school level are going through an important and difficult developmental stage both socially and academically. I feel it's extremely important for these students to attend the same school through the transition and not be required to transfer to a new school after only one year of being at a new middle school. The adjustment to a new school after elementary school is difficult enough but to then be required to go to another new school after just beginning to be comfortable in their new middle school is not in the best interest of our students. I ask you to please consider that the middle/intermediate school years are extremely important in the growth of our students and not require that they change schools once they begin.	A	Transition	2011-11-17 14:06:07.927
This plan divides children from all over too much. Especially the children going to Jeff. They would end up at all three highschools.	A	Attendance	2011-11-17 12:16:31.350
Another issue with this scenario is defeating the purpose of keeping feeder schools together as much as possible. You once again split Mill Creek into 4 Middle Schools; then the kids going to Jeff are split into 3 High Schools.Once again, this scenario should be removed from consideration.Kimberly Trice Hughes	A	Attendance	2011-11-17 09:20:23.460
I do not believe that the Approach A is equitable AT ALL to those families in the Mill Creek District. It should be plain to see that Gentry is the most logical school for any residence that can see the roof of Gentry from their own home!I would also be very interested to know what portion of the School District's Property Tax Revenue stems from these same families that bear the brunt of the tax burden who live in the Mill Creek/Gentry/Rock Bridge District. In addition, if the goal is to keep Elementary Students together to the Middle School Transition as much as possible, why is it then that Mill Creek will be split into 4 Middle Schools. The transportation expense along is unfounded and unnecessary. It is scenarios like this that discourage and frustrate those higher tax paying families in our district. This scenario should be removed from the list of possibilities. [redacted]	A	Attendance	2011-11-17 09:11:21.000
I prefer plan B and then A. I have 2 children that will be affected by the changes. I think its important to have some peer continuity transitioning to jr high and or high school. Plan B seems to equal out the socioeconomic levels of the schools without requiring too much busing of students. [redacted]	A	Activities	2011-11-16 20:52:30.030
The travel time for many attending Jefferson in this scenario will be much too long. Furthermore, this scenario will increase traffic on Nifong and south providence, ex acerbating the excessive traffic problems that currently exist.	A	Travel	2011-11-16 20:11:46.430
I feel that some continuity is important when going on to Jr high and high-school. I prefer plan b, there is continuity, not too much travel time for students, and still pretty equal distribution of free lunch. [redacted] mother of 2 at lee school.	A	Activities	2011-11-16 18:09:50.080
The cohort most affected by these changes in the short term are the 4th through 9th graders. If these students are originally in one school district and because of the redistricting are moved to another, the school board should give the MOST FLEXIBILITY that they can to these students with respect to grandfathering these students. A student that is currently in 8th grade (2011-2012) and will be finishing 9th grade at the end of the 2012-2013 school year, and is then moved to another district should be given the opportunity to STAY in the district that he/she is currently in if they request it. Many parents moved to specific areas for specific schools, often, the ELEMENTARY and HIGH SCHOOLS. The current High schools are essentially the same academically -- it is the extracurricular activities where they differ and where parents and kids have focused their attention. Many students who are currently in one of these extracurricular programs will want to continue in these programs and often will want to go to the High School which offers the stronger program for them, not just to "play" for the high school in whatever sport it is, or to "learn" from a specific teacher in the fine arts in the high school, but because this will be a stepping stone for their future – toward Higher Education – towards College. As	A	Grandfathering	2011-11-16 16:47:47.617

the Columbia Public School Board, you simply cannot and should not deny our children the right to have that opportunity simply because you have "redrawn" these boundaries. The secondary boundary initiative needs to look Long term, but you need to also be cognizant of the students who are MOST IMPACTED by this change, namely the students who are currently in 4th through 9th grades. It is these students to whom you must grant THE MOST amount of flexibility when considering issues of GRANDFATHERING and TRANSFERS that are brought to your attention.The transfer/gradfathering initiative should focus on this cohort of students (4th-9th grades) -- the cohort that YOU INDICATE are the ones MOST AFFECTED by this initative. THE MOST FLEXIBILITY should be given for these students, since they are, by your own admission, the ones most affected by this change. for other students, the change will be mitigated by the passage of time.			
Approach A is the best approach for intermediate and high school reallignment. For us, it is the more logical approach and, in addition to elementary cohorts staying together more, also has more reasonable drive times for intermediate and high schools.	A	Attendance	2011-11-16 14:36:55.473
If there is one thing that can really ease the transition from one school to another, I think it's familiar faces. It's always good to see your friends in the same boat you're in. With Intermediate Approach A, our kids are going to have some very rough transitions. Mill Creek Elementary will be split 4 ways. This completely contradicts the stated goal on Page 8 of your presentation which says the Approach intends to "Minimize splitting elementary school cohorts feeding to new intermediate schools attendance areas..." Once they arrive at Jeff Jr and attempt to start new friendships, the school will be split into 3 separate high schools. How could this be good for any kid? I don't think this approach can be found anywhere in Missouri and if it is, I doubt it was done on purpose or part of a well thought out action plan. Approach A for Intermediate creates the toughest transitions for our kids and many would suffer under this model.	A	Transition	2011-11-16 13:57:30.287
The Intermediate Approach A appears to be a blatant attempt to balance out demographics at Jeff Jr. High. The Approach takes a tornado path diagonally through the city stretching from the far southwest corner of town to the distant northeast corner of the city. In order to achieve this balance with our kids, they are treated like weights on a scale in an effort to achieve the perfect mix. Unfortunately, our kids are not the ingredients of a recipe. They can't be ripped from their friends and communities, thrown into the mix for 3 years, and then be extracted and thrown into another mix for 4 more years. They are much more complex and the ramifications are much too severe. Approach A for Intermediate is a frightening option.	A	Demographics	2011-11-16 13:48:16.387
I have a 7th grader and a 5th grader and live in SW Columbia Intermediate A would require my children to travel to the other side of town. They would attend school with students from even farther. This would hinder the ability for academic group projects as well as social interaction. The fact that Jeff Jr. is the current jr. high for this area was out of necessity for space purposes not because it was a thought out district boundry.	A	Attendance	2011-11-16 13:42:37.083
Throughout elementary school our children have been involved in a number of activities with their friends at Mill Creek Elementary school. They forged great friendships through activities like girl scouts, student council, safety patrol, dance, softball, soccer, etc. The Approach A for Intermediate schools threatens to tear apart some of these activities as the children will no longer be able to participate with many of their friends in sports and other educational groups. Approach A divides Mill Creek into four slices, mixes them up at Jeff Jr., then spits them back out into 3 different high schools. This Approach destroys the type of community the Mill Creek has been trying to build for the last 6 years.	A	Activities	2011-11-16 13:36:19.670
The Intermediate School – Approach A creates an unnecessary burden on families and prevents kids from riding their bike to school. Gentry is 2.4 miles from our home while Jefferson Jr. High is over 6.5 miles away. By driving by Gentry and heading to Jeff Jr. the school district would be adding at least 8.2 miles per day to our daily commute. That number grows substantially when you add in after school activities and events for parents. Over a 3 year period this equates to thousands of extra miles by bus or car. In addition, it's not a fast trip. The drive takes you directly through the MU campus and downtown Columbia during some of the busiest times of the day adding to the already congested streets in Columbia. The other unfortunate outcome is that our kids will not be able to ride their bike or walk to school utilizing the bike paths and sidewalks developed by the City of Columbia. Intermediate Approach A is a nightmare for children and parents and bad for the Columbia community.	A	Travel	2011-11-16 13:29:19.410
Approach A for Intermediate schools divides up Mill Creek Elementary school into 4 different intermediate schools. This does exactly the opposite of what this Approach was trying to achieve. I believe the idea was to keep more children together out of elementary school. When the kids eventually go to high school they would be divided once again into the 3 high schools. Friendships will be severed and support groups will be divided. This is very destructive for the kids and the worst of the three intermediate options.	A	Cohorts	2011-11-16 13:20:32.353
My son has an IEP. One of his learning problems is he doesn't handle transition well. I think the Rockbridge block schedule would benefit him, because there would be less changes during the day. Also right now we are in the Rockbridge district and it would be best for him to stay at Rockbridge and not transfer to Hickman when the new boundaries take place. I hope that you consider this when making the boundaries and the transfer rules. Thank you.	A	Transition	2011-11-16 11:34:06.247
Approach A is the best option in terms of both intermediate and high school boundaries. It is best that elementary feeder school cohorts are kept together as much as possible. The elementary students benefit from the stability of moving on to intermediate school with friends. Thank you.	A	Cohorts	2011-11-15 22:03:16.477
I prefer plan B or C. Plan A will separate my children in middle school from almost all their friends from elementary. We just moved here and that adjustment was hard enough for them. Plan B or C will keep them from going through another tough adjustment at a critical age.	A	Attendance	2011-11-15 10:21:19.407

We live in spring creek subdivision, off Vawter school road. My son is currently attending Gentry and would have already completed 2 years in Gentry by 2013. This approach will necessitate a transfer to Jefferson intermediate school for just one year, for his 8 th grade. We are very much concerned about how this this going to affect his performance at school. Please consider students who are currently enrolled to stay at the same school.	A	Transfers	2011-11-14 18:49:56.673
For students from Spring creek subdivision, off Vawter school Road, moving from Gentry to Jefferson Intermediate school will increase the travel time by 20 mts by a private car and much more by a school bus. Since we already belong to Gentry intermediate school, we strongly object to this switching.	A	Travel	2011-11-14 18:41:33.513
This approach provides parens and students to pick their combination of Elementary, intermedaite and High school and hence better stisfaction with and at school, and healthier invovement of parents with education and school system.	A	Attendance	2011-11-14 13:08:23.377
My concerns for the new boundaries for Approach A middle school is the distribution of the kids at Jeff. They would end up at 3 different highschools and Mill Creek would be separated 4 ways. I totally understand separating Mill Creek 2 ways with their large numbers but not 4 ways. My biggest concern is RSP lack of noticing the increase numbers of students on the SW side of town. Mill Creek alone is up 80 students this year and continuing to grow. New subdivisions on the SW are Copperstone, Steeple chase, Wynfiled and a new sub has just been approved by the city for 181 more lots west of Copper stone. All of these children are in the Mill Creek district. Something has to be done for infrastructure. The City has to get together with the school board before new subdivisions are approved.Developers could be accountable for helping with schools cost when they build subdivisions.The growth is NE and SW but at least NE it is amoung 3 elementarys not one!!!I like plan B for both intermediate and highschool!!!	A	Travel	2011-11-14 11:54:35.377
I completely understand the fact that you are all in a "no-win" situation. I feel extremely strong about the need to grandfather families that wish to send their kids to the HS in which they currently are scheduled to attend. Particularly those that have or had older siblings attend that particular school. Consideration should be made for those who are currently in 6 grade or older. This clearly would take some of the heat away from this terribly hot topic!Thanks in advance for your consideration.	A	Grandfathering	2011-11-14 11:25:54.970
Kids living right near Gently have to travel to downtown Jefferson, which does not make much sense. I am not sure how you would you schedule bus routes, but it can easily take 30 min to an hour, while they can walk to Gently within 5 minutes!	A	Travel	2011-11-14 11:06:53.720
Plan A is better than plan C which is better than plan B.	A	Activities	2011-11-14 09:34:28.157
Plan A is the best.	A	Activities	2011-11-14 09:33:37.737
Plan A seems fit us the best. I vote for that!	A	Activities	2011-11-14 09:33:03.063
Plan A sounds most resonable to us.	A	Attendance	2011-11-14 09:32:31.940
I looks plan A is the best scenario.	A	Attendance	2011-11-14 09:32:01.597
I like Approach A for the Intermediate School Boundary. My child will begin 6th grade next year at Gentry. This approach allows her to stay in this school and attend with the children with whom she is already familiar. This is important during this phase of her education. Thank you for the opportunity to comment.	A	Attendance	2011-11-13 21:37:27.057
I do like the concept of "cohorts" or feeder schools better than not (thus approach A and B are preferable to C). Personally I like B better than A though because I feel friendships seem to be at a more "critical" time from intermediate school age to high school than from elemenatry to intermediate.	A	Cohorts	2011-11-13 21:36:10.150
Approach A is not very good for the Intermediate Schools (although I like Approach A a lot for high schools). In A, there will be kids zoned for Lange who will drive through the Jeff and Oakland districts on their way to school. The kids might ask, "Mom, why don't I go to Jeff?" as they drive within block of it. A few minutes later, the same kids might ask, "Mom, why don't I go to Oakland?" as they drive past that school. The Mom won't have any good reason other than to say, "You have to go to Lange even though other schools are closer." Again, it just doesn't make sense!	A	Attendance	2011-11-12 22:43:55.717
We are currently zoned for Rock Bridge High School and would stay zoned for RBHS under Approach A and Approach B. Our concern for Approach C is that our kids would have to go to Hickman. Although Hickman is a good school in many ways, its music programs, especially Jazz Band, are inferior to Rock Bridge. Every school has its strengths and Hickman has strengths that Rock Bridge does not but our kids really need to be Rock Bridge to continue to develop their musical talents in the great music programs at RBHS.	A	Activities	2011-11-12 22:26:46.107
Although Approaches B and C are acceptable for the Intermediate School Boundaries, Approach A is really convoluted. Consider the boundaries for Jefferson Intermediary School that stretch from Copperstone subdivision (south of Vaughter School Road in SW Columbia) all the way to Lake of the Woods (on the NE side of Columbia). Bizarre. Moreover, because the swath of red (for Jeff) is so narrow, residents within a few blocks of one another might go to any one of THREE intermediary schools: West, Jeff, or Gentry; Oakland, Jeff, or Lange. The boundaries for any given school should be more compact (i.e., shorter and wider) rather than spread out (i.e., long and narrow). It's admirable to try to keep elementary cohorts together but this approach yields very strange and impractical boundaries for the intermediary schools.	A	Attendance	2011-11-12 22:02:25.717
I think this Approach is ridicilous. I refuse to drive past Gentry to take my child to Jeff Junior. We moved to Mill Creek Crossing subdivision assuming she would go to Gentry. Option C is the	A	Activities	2011-11-12 15:33:18.217

best choice for students currently attending Mill Creek.			
I believe this is the best boundary setting for the Columbia area.	A	Activities	2011-11-12 08:03:45.757
pbcdmV dxniosppzxmf, [url=http://kfqellccszfj.com/]kfqellccszfj[/url], [link=http://qaicfvorirsd.com/]qaicfvorirsd[/link], http://oylrkbzammfh.com/	A	Demographics	2011-11-11 20:52:40.447
I am very concerned about the imbalance between the schools regarding free and reduced lunch. I believe that Columbia is diverse enough and small enough (geographically) to support a better balance. This is critical to helping to provide equity and adequacy for student achievement. The options provided are inadequate in this area and another option should be provided to ensure balanced poverty levels for each school.	A	Demographics	2011-11-11 11:54:49.097
to me, not the most logicial choice. Being with the same kids is good and bad (I know, that is the system I grew up in), but it makes more logic sense. Also, could you have people waste more gas and do more driving with approach A for the Intermedia??? For high school, seems okay, but I sure do love how you have the one little pocket from downtown going to Rock Bridge and not Battle. Sure seems a little contrived!!!	A	Cohorts	2011-11-10 14:00:42.350
When the new boundaries go into affect with the new high school I would ask the transfer policy be very lenient without restrictions for the first few years given the following circumstance: Siblings went to a given high school before the new boundaries were drawn.Consequently, if an older sibling went to either Hickman or Rock Bridge H S under the prior (before 2013) boundaries and then with the new boundaries they have been designated to go to another high school, the family has the right to transfer to the high school they would have attended under the prior bounaries, without restrictions through the 2015-2016 school year. This flexibility would make it an easier transition to accept and allow for younger siblings to follow the path of older siblings up to a point.Ben LoebRock Bridge H S	A	Transfers	2011-11-10 12:56:15.257
I would highly suggest the committee recommend and the school district choose Approach A. Approach A is the best choice because students will be going to school closer to where they live in distance and in the time it takes to get to school. For instance in getting to Rock Bridge H S the distance and the main transportation routes are best in Approach A because it is a lot easier for students that live near New Haven Elem and near Russell Blvd Elem. to get to RBHS than it is for students that live near Benton Elem and Blue Ridge Elem. to get to RBHS (Approaches B & C). Approach A also is the best scenario for students to get to both Hickman HS and to Battle HS for the same reasons. I understand some sensitivity to the socio-economic make-up of the schools but that should not be the primary factor. It should be secondary because of the realistic preferences of most people to go to school closer to where they live. It so happens that under all three approaches the free & reduced lunch stats shows it over 20% for each school in each scenario. I think most people would agree that is enough sensitivity for a secondary factor. Thus the primary factor of location and ease of getting to school clearly shows Approach A to be the best alternative.Ben LoebRock Bridge H S	A	Attendance	2011-11-10 12:47:35.937
All 3 scenerios have my children at Battle. I would prefer they go to Rock Bridge, so none of the options work for us! I hope they will let us transfer, all my chidrens friends go to RockBridge.	A	Activities	2011-11-10 11:34:38.033
All 3 scenerios have my children at Battle. I would prefer they go to Rock Bridge, so none of the options work for us! I hope they will let us transfer, all my chidrens friends go to RockBridge.	A	Transfers	2011-11-10 11:34:11.057
Given the rather high mobility rate of some of our elementary schools in particular, I wonder how useful it is to keep elementary school cohorts together. Children during early and middle childhood are forming close friendships, but they are often based on proximity (live near each other, in the same class) and are relatively easily transferable. In addition, most children who live in the same neighborhoods will likely stay together in the other scenarios.	A	Cohorts	2011-11-10 08:50:25.723
If the focus of the reorganization was to balance demographics, Approach A (high school) doesn't take that in account at all. With free and reduced lunch numbers staying relatively the same at RBHS and HHS, the high FRL numbers at the expense of BHS seem grossly unfair.	A	Demographics	2011-11-10 06:42:34.423
I am currently living in the Thornbrook subdivision and my kids are attending Millcreek Elementary. Based on this plan, my kids will go West while most of their current friends will go to Jefferson. After three more years, my kids will go to Rockbridge while their friends in West will go to Hickman. As you know, it is hard to adjust to new environment without most of their friends. This approach A does not seem fair to kids in Thornbrook.	A	Attendance	2011-11-09 20:23:34.667
Our kids go to Mill Creek Elementary and we are residing in Thornbrook subdivision. According to this plan, kids in Thornbrook will have a very hard time transitioning because they will be separated from their Elementary school friends when going to Intermediate and from intermediate school friends by the time they go to High school. They are at their vurnerable stage and creating a hardship in transition in addition to what they have to go through would not be a good idea. Please reconsider this Approach A, or go for Approach B or C. Thank you for your consideration.	A	Transition	2011-11-09 12:59:02.497
The intermediate plan looks odd. The area of Jefferson school looks really awful.	A	Attendance	2011-11-09 12:06:48.730
Seems to make the most sense	A	Attendance	2011-11-09 11:33:36.667
We live on Timberhill Road, and we prefer plan A. Our daughter, who's in 7th grade now, has gone to school with kids in Ridgeway and Gentry, and we'd like her to be able to stay with that group.	A	Activities	2011-11-08 18:12:37.920
The intermediate boundaries in scenario A are unacceptable. The areas drawn cover too broad of an area for some of the schools, especially the Jeff and Gentry areas. I do not see any good	A	Activities	2011-11-08 13:34:53.590

reason that this scenario would be recommended to the board for consideration.I think High School boundaries in scenario A are the most desirable. It keeps kids that live near each high school at that respective high school as it should be. This may not be completely true for kids in the southern-most area of the Battle area.			
Terrible plan. Lange is literally in my back yard and would have to go to Oakland... doesn't make since. The whole approach is much to broken up and divided. Not good.	A	Attendance	2011-11-08 12:37:02.433
Approach A makes the most sense in my opinion because it is very clear cut and the boundaries seem visible and make sense. This would have to be my favorite option by far.	A	Activities	2011-11-08 11:22:05.543
We live in the Highlands and I am not exactly thrilled that my kids will not be going to Gentry since it is less than 5 minutes from where we live now. I don't really understand the that and it does not make me happy.	A	Attendance	2011-11-07 20:07:19.620
Love both of these	A	Activities	2011-11-07 16:16:32.797
This approach makes the most sense. We do not have to drive by other schools to get to our zoned school.This would be the safest approach for the children.	A	Attendance	2011-11-07 14:58:49.497
Jeff's section goes way to far to the north east. that just doesn't make sense.and why does west have two separtate sections? not good	A	Attendance	2011-11-07 14:08:22.200
The high school boundaries make perfect sense, however the intermediate boundaries look like a grade school kid was given some crayons with no directions. The committee should be embaressed that they put forth such garbage as a viable option in Approach A as it pertains to the intermediate schools. There was no considertion given to the thought process of "community." This approach (intermediate school) seems like your herding cats.Approach A for the High schools seems to work and Approach B or C for the intermediate schools make more sense. Approach B and C seem to be drawn from actually listening to parents in your earlier forums. I gurantee you didn't hear anything from the forums that would support Approach A as it pertains to the intermediate schools.Thanks for allowing the parents to voice their support and concerns in regard to our childrens educational future.	A	Activities	2011-11-07 13:11:19.073
The high school boundaries make perfect sense, however the intermediate boundaries look like a grade school kid was given some crayons with no directions. The committee should be embaressed that they put forth such garbage as a viable option in Approach A as it pertains to the intermediate schools. There was no considertion given to the thought process of "community." This approach (intermediate school) seems like your herding cats.Approach A for the High schools seems to work and Approach B or C for the intermediate schools make more sense. Approach B and C seem to be drawn from actually listening to parents in your earlier forums. I gurantee you didn't hear anything from the forums that would support Approach A as it pertains to the intermediate schools.Thanks for allowing the parents to voice their support and concerns in regard to our childrens educational future.	A	Activities	2011-11-07 13:11:12.240
We do not like scenario B especially for the intermediate school boundary. We currently attend Paxton Keeley and live off Chapel Hill - West Point. Jeff Jr doesn't work for our family for two reasons....first, driving distance as well as we will pass West and Smithton on our way Jeff. Second, the areas where Jeff will include will not have any of the neighborhoods or families close to our home. It will be difficult for the children to maintain friends who live across town. Sports activities are near their home now such as DBLL and activities at Cosmo park.	A	Attendance	2011-11-07 12:11:05.230
Our family prefers scenario A for the intermediate school boundary. Currently we attend Paxton Keeley. When the boundary lines change we will have a child in the new intermediate school, a child in high school and a child at Paxton Keeley. Smithton is our first choice as it will be the most convenient for us. We in the West Pointe subdivision off Chapel Hill.	A	Attendance	2011-11-07 12:07:03.017
As a retired teacher at the high school level, my biggest concern is mix of students - if there isn't a balance between FRL populations, the resulting schools do not equally serve all the students in the district. In this respect, plan A fails to meet a fair mix.	A	Demographics	2011-11-07 11:46:00.607
The approach to this plan is intriguing, however, the elementary to intermediate transition is the easiest one to regroup socially during. This also creates some slightly absurd scenarios for the out of school group work which begins in intermediate school.	A	Other	2011-11-07 08:48:09.950
With the guiding principal being demographics scenario A is by far the worst option for Columbia Public Schools. Having 49% free&reduced at Battle and 21% at Rock Bridge is unacceptable. Also if limiting the population at Battle was taken into consideration to combat these satistics then Hickman has been hung out to dry having 2nd highest percentage of Free&Reduced and by far Highest Population.	A	Demographics	2011-11-06 19:27:36.443
Approaches B & C allow for "Russell Island" to attend the same High School (Rock Bridge) with students that will be attending their Intermediate School (Gentry). In Approach A, "Russell Island" is the only neighborhood that gets sent to Rock Bridge out of Smithton, the rest of Smithton would attend Hickman. For sake of continuity of class mates, and ease of transition from Intermediate School to High School, it would be preferential for "Russell Island" to attend Gentry, then Rock Bridge as is proposed in Approaches B & C.	A	Transition	2011-11-06 17:20:30.173
Option A is great. Kids are with their community and friends.It also makes it very convenient for us parents as the school is close our home.	A	Activities	2011-11-06 16:36:00.340
If I understand the map correctly, our house at [redacted]ould attend Oakland School. I do not think this is a good choice considering I can see Lange from our backyard and hear the school bells. The walk to Oakland is far and not safe. I did not allow my children to walk to or from Oakland because of this reason. Please reconsider Arcadia subdivision when considering this approach. Thank you.	A	Travel	2011-11-06 13:54:38.517
In this scenario West Intermediate school will have most of the students coming from Fairview and West Elementary. This means that in a classroom a teacher will have 50% of students who score at 60% in MAP tests and 50% of students who score at 20% in MAP tests. How is a	A	Attendance	2011-11-06 13:31:43.060

teacher supposed to handle such a class? By lowering expectations (even more than now!)? Or concentrating on those who are up to the expected level? In any case, half of the students will be lost....			
I find that the scenario A both for the intermediate and high schools is very bad. The attendance areas of plan A look like the worst possible gerrymandering I've seen in political districting, with highly convoluted boundaries, long distances to travel and disconnect with the community. It also seems to promote a highly unequal distribution of FRL's as compared to other plans, where there seems to be a better balance. I would be very disappointed if this plan is the one approved in the end. I would urge the approval of plan C, as the best out there on both regards.	A	Attendance	2011-11-06 13:22:43.770
I was not able to follow the map and figure out where the boundaries are. I live on hill creek road, we moved here 19 years ago (9 years before our son was born) based on the school system. We moved here knowing our child would attend rock bridge elementary and high school. I absolutely do not want my son to go to jeff junior!!!! We live on the south end of town and we drive our son to school and it makes no since for us to drive past gentry school to drive downtown to take my son to school. My husband and I both work and cannot take him across town to school. Please tell me which approach would ensure my son would attend gentry for 3 years and then rock bridge high school my email is [redacted]	A	Grandfathering	2011-11-05 22:59:56.320
We live at the Cedar Creek line on the east side of Columbia...this is the only scenario that I partially like. You have left us no place to go except Battle for high school in any of the scenarios, so I don't think we were given any real choice to look at. In this scenario, we would go to Gentry and then back up to Battle, In terms of where we shop, where we travel to, where we eat, where we work, Battle is way out of the way. The providence nifong intersection is the center of where we do most of our business. Gentry would work out ok in terms of getting kids after school etc, but Battle is a long way out of our normal routes of travel. We have sent our kids to Rockbridge in the past, that worked out fine and convenient. This is the best of three bad choices, and it isn't good with Battle being the high school.	A	Travel	2011-11-05 22:35:40.990
We like scenario A for Intermediate and High School	A	Activities	2011-11-05 16:24:45.323
Our choice is Approach A for High School. As far as travel time, volunteering, and the possibility of carpooling, this approach works best for our family.	A	Activities	2011-11-05 15:45:35.353
Our family wants to participate in school activities and volunteer our time and resources. Since we will have three children at three different schools, this is our preferred scenario for time efficiency and maximum participation in the schools our children will attend.	A	Activities	2011-11-05 15:41:43.737
I support Scenario A because it makes the most sense for our area. First, Smithton Intermediate School is considerably closer to our home than Gentry. Our kids will be active participants in extracurricular activities. Additionally, our kids need as much time to study and less time on the school bus.Secondly, Rock Bridge High is a much safer drive for our children when they are of age to drive and are paraticipating in school activities.The closer we are to our schools the more connected and able to support the school through PTA and other volunteer activities.	A	Attendance	2011-11-05 11:50:03.697
Approach A: For the high school boundary: Makes more sense for the area south of East broadway to New Haven to be in the Battle Catchment area and the area from New Haven south to Pierpont to be in the Rock Bridge Catchment area. Approach B: For the high school boundary: The small island between Blue Ridge and I-70 should be in the Battle HS catchment area. The New Haven to Pierpont area should be included in Rock Bridge catchment area. For the intermediate school boundary: The area south of New Haven to Pierpont should be included in the Gentry catchment area. In Approach C: For the High School boundaries, the small island north of I-70 is ridiculous. Seems as though this area should be incorporated into Battle HS and the area from New Haven south to Deer Park/Pierpont should be included in the Rock Bridge catchment area - with this same New Haven area in the Gentry Catchment area - providing students continuity across many levels (e.g., peer connections, social activities, transportation, sports) throughout both intermediate and high school years.	A	Activities	2011-11-05 10:33:47.073
Approach B is the best because it is the simplest and most logical. It would be the least disruptive and most cohesive to the existing neighborhoods. It would also be the best for transportation issues. You cant judge neighborhoods and the future on current demographics as these change over time. Schools are built for many many decades and look what Jeff Jr is now. Build a good school and it will last a long time and make the boundaries simple as is with approach B.	A	Activities	2011-11-05 10:30:32.600
I do not like this scenerio because it would require a 40 minute commute to get my daughter to school. I know because my son is attending Jefferson Junior High now and it takes 40 minutes to get him to school when he could walk. Plus, I work 5 minutes from home, so I drive 40 minutes to get to work and drop him off at school. I don't really care if Mill Creek students get split up, I understand that you're going to have to split up 800 kids, but I do mind the school being so far away when my daughter could easily walk to Gentry. So scenerio B or C get my vote.	A	Activities	2011-11-05 09:59:22.810
HighschoolNO	A	Attendance	2011-11-05 09:09:29.873
I thought this was the Columbia public schools, not weathy vs. not. Rockbrige has absolutly NO change.	A	Demographics	2011-11-05 09:07:32.123
approve of this approach A	A	Attendance	2011-11-04 19:58:43.660
I like Plan A because I already have had two daughters go to Rock Brige and I still have a daughter who has yet to go to high school. I would like her to go to Rock Bridge, just like her	A	Attendance	2011-11-04 18:45:41.517

sisters.			
I dont like plan A specifically for the intermediate boundaries. I don't like how Jefferson boundaries kind of snake around in a narrow path. I like the boundaries that are large blocks of area which seems to make logical sense.	A	Attendance	2011-11-04 16:24:50.160
The Intermediate school boundary scenario A seems the most illogical of all options. The distance between the northern most and southern most areas make for extensive travel times. Please consider consolidating areas more closely geographically. There are enough traffic headaches in Columbia now.	A	Attendance	2011-11-04 14:30:53.110
this moves some children around too much. children should attend the school to which they live closest. plan b does much of the same. plan c is the only plan that will keep children in schools closest to their homes.	A	Other	2011-11-04 14:02:45.767
Scenario A is troublsome for those of us who live southwest part of Columbia off Vawter School Road. I do not want my daughter going to Jefferson on the other side of town for 3 years. She will end up spending many hours during the week traveling on a school bus. Gentry is significantly closer to where we live. Approach B or C seem to be the most logical school boundaries.	A	Travel	2011-11-04 10:59:30.407
My family lives in the Lang/ Battle schools area in all three proposals givin. Of the three I most like the plan B layout of the boundaries, it seems to be more straight forward from a geographic stand point!Thank you for your time[redacted]	A	Attendance	2011-11-04 09:39:57.233
Plan A would be better for the housing market in Columbia. Larger homes are already having a hard time selling in this economy. Plan C would make it impossible to sell homes in already hard hit areas in the South housing market.	A	Activities	2011-11-04 09:15:32.640
This Intermediate Approach A failed to do exactly what the charge was....to minimize splitting the elementary feeder schools. Mill Creek feeds in to 4 different intermediate schools. Although this approach keeps my daughter at the same school for all 3 years 6-8 during the transition period, the boundaries look terribly like targeting demographics.	A	Attendance	2011-11-04 09:04:28.200
We prefer the High school plan A, we do not like B or C where you are bringing in kids from across town to change demographics. Just let kids go to the school that is nearest to them.	A	Demographics	2011-11-04 08:50:20.110
We are against Plan A Intermediate because of the travel time required. We live in the Thornbrook subdivision and do not want to travel all the way up to West school to pick up/drop off kids, we want to go to the local school Gentry, it's why we moved where we are. We prefer plan B or C intermediate.	A	Travel	2011-11-04 08:45:03.377
Approach A makes the most sense as we are zoned to the schools closest to our home. We do not have to drive by other schools to get to ours.	A	Attendance	2011-11-04 08:37:03.343
Approch A for Intermediate School is UNACCEPTABLE -- there is no reason to bring one entire neighborhood up and increase travel time to balance demographics.THIS PLAN IS NOT acceptable -- this plan splits kids from their friends puts travel time not only to the school but WAY UP NORTH to the kids friends houses for "STUDY TIME", "Projects/ Homework" from teachers, "play practice", sports practice.... thre are so many more things as the kids get older. There already is not enough hours in a day and you guys want to add an HOUR travel time to these kids.....	A	Demographics	2011-11-04 08:19:23.780
Approch A High school --- this one makes the most sence, this one is the one most people are in favor of. This one follows the normal, logial boundary lines.This is the one that we WANT.	A	Other	2011-11-04 08:14:25.780
****This comment is in reference to the Intermediate school plan**It seems not to make sense to send families that live within 1 1/2 to 2 miles from Gentry to Jefferson Jr. High. It is inappropriate that we would drive by one school to put our children on a bus for far longer to get to another school. Furthermore, this plan breaks Mill Creek into 4 different Intermediate school which is not good for relationship building. People purchase homes in areas often times so that their children will have friends and be able to develop relationships with other children that they will be going to school with. This plan seems to merely piece meal Jeff Jr attendance together in order to meet a certain demographic model rather than doing what is best for the kids.	A	Attendance	2011-11-04 07:45:30.070
****This comment is in reference to the Intermediate school plan**It seems not to make sense to send families that live within 1 1/2 to 2 miles from Gentry to Jefferson Jr. High. It is inappropriate that we would drive by one school to put our children on a bus for far longer to get to another school. Furthermore, this plan breaks Mill Creek into 4 different Intermediate school which is not good for relationship building. People purchase homes in areas often times so that their children will have friends and be able to develop relationships with other children that they will be going to school with. This plan seems to merely piece meal Jeff Jr attendance together in order to meet a certain demographic model rather than doing what is best for the kids.	A	Attendance	2011-11-04 07:37:47.473
377q7e zfedfxtawvtx, [url=http://goxfsglzphvk.com/]goxfsglzphvk[/url], [link=http://uuseijykkreb.com/]uuseijykkreb[/link], http://iqgjeebgfsqu.com/	A	Demographics	2011-11-04 06:30:57.100
Dear Sir/Madam:Our daughte[redacted]s a fifth grade student,and is going to be sixth grader next year. We agree this is quite big issue for both the students and their parents. We believe that minimizing splitting elementary feeder school is the most important consideration of all, for helping the students smoothly transfer from elementary school to intermediate school. The students are in this crucial age, transfering from elementary school to intermediate school are also such big step for them. How things would be different if there are a few good friends at the beginning of the new big school! It would be so sad, that a group of good elementary friends have to be splitted to different intermediate schools.So we believe Approach A is the best of three proposed boundary alternatives. We live in Wolfcreek subdivision, our daughter should go to Smithton with her friends from Paxton Keeley as Approach A proposed. But Approach B will	A	Cohorts	2011-11-04 01:00:23.033

lead us to Jefferson intermediate school and Approach C will lead us to West intermediate school, in both situations, she will be with completely different group of students. Thank you so much for working hard on this important matter.Regards, [redacted]			
This is the best route to go as far as the High Schools go but the worst route to go for the Middle schools. Jefferson seems WAY too disjointed, Lange is too enclosed and does not allow for growth..	A	Activities	2011-11-03 21:59:01.563
I think plan A works the best for travel time.	A	Travel	2011-11-03 21:27:03.240
Plan A seems to be the better of the programs, but more time should be allowed to better research of the issues involved and to allow for development of alternative ideas. The economics of the area are also rapidly changing during this recession and it would seem to be a bad Idea to rush into redistricting until the economic situation stabilizes.	A	Transition	2011-11-03 21:20:10.460
I think this plan makes the most sense, keeping kids together from elementary through high school.	A	Attendance	2011-11-03 20:08:07.210
My comments are for all three scenarios presented. If the goal of the boundaries is to make the three high schools equal in enrollment numbers, demographics/race/free and reduced lunch, etc. then I feel transfers should not be allowed by families. Also, transfers are not a possibility for all families. Transportation is not available for all families to do this, so therefore it should not be made available to any families.Thank you for listening to my comments.	A	Transfers	2011-11-03 18:39:16.710
Plan A makes the most sense. I would recommend you keep kids as close to their neighborhood school as possible for convenience, safety and travel time. I think it is unfortunate that people make the assumption that free and reduced lunch students are not capable and need to be off-set. Neighborhood schools make sense and it is discriminatory to bus kids all-around to "balance" demographics. Battle is already the newest facility with the nicest campus. If the demographics have lower income levels they already get the nicest, newest school.	A	Attendance	2011-11-03 18:12:36.237
This seems to be the most logical High School Plan based on geography.Intermediate Plan lacks a geographical footprint and would be difficult for kids in adjoining neighborhoods.	A	Activities	2011-11-03 17:26:33.537
Approach A High School Boundary looks rigged. The central section west of Hwy 63 (Battle District; Shepard, Audubon, etc.) and the northeast section east of Hwy 63 (Rock Bridge District; El Chaparral, Maguire, etc.) look gerrymandered. Not necessary and suspicious to have islands jutting in and out like this. No need, potentially dangerous and counterproductive to cross 63 for this purpose. Bad plan.	A	Attendance	2011-11-03 16:22:48.670
this is the option the suits my family the best. thanks	A	Attendance	2011-11-03 12:09:57.367
I wanted to share my preference for Approach A and Approach C. I like the idea of being able to continue grade school relationship throughout their school years. Approach A obviously supports that but approach C also serves the same purpose for our family.	A	Other	2011-11-03 11:56:48.503
I do not see how it is fair for Battle to get half or more than half of the free/reduced lunch kids. You say it is because the total number of students is less, but in years to come it will be just as full as the other 2 high schools. You tell me how this is fair? Once again...you are keeping North schools North. You are keeping Derby, Alpha and Blueridge and possibly Parkade together. Don't you think some of these low income schools need to go to Rockbridge and Hickman? What is the problem with this town and commitee? You think poor kids cannot mix with the rich kids? You say you want to mix it up, well mix it up!	A	Demographics	2011-11-03 09:49:26.737
I think it is better to divide up the feeder schools before the friendships formed become too bonding. I believe this is easier the younger the children to break up the cohorts.	A	Attendance	2011-11-03 08:56:30.493
It would seem that if one of the top priorities was to balance demographics by Free and Reduced Lunch, Approach A appears to completely ignore this.	A	Demographics	2011-11-03 08:48:17.350
Can students request transfers from one High school to another as they have in the past? Or are you shutting that down completely? What options do we have?Are we expected to sell our homes?	A	Transfers	2011-11-03 08:26:12.623
My son wants to play football. We were in RB and are now in Battle. RB has the stronger football program - we don't know about Battle. How will you address this?	A	Activities	2011-11-03 08:24:40.740
Version A seems to be the best in terms of a reasonably sensible drawing of boundaries along geographic lines. That is certainly the version we would prefer in our house and among our neighbors.	A	Activities	2011-11-03 05:43:20.333
My daughter is a part of the dance team at Hickman High and I feel that if the students have been a part of a club or organazation during the HS years they should have the oppurtunity to stay at the current HS they are currently in. Please please take this into consideration. The opening year of Battle my daughter will be a senior and she wants to spend her last year at Hickman. Thank you.	A	Transition	2011-11-03 01:04:01.730
I prefer this plan in regards to the high school boundaries. It clearly makes the most sense demographically and sticks to previous boundaries on the west side of town. For families with several children, you'd like to see some continuity in the schools they attend.	A	Demographics	2011-11-02 22:10:57.560
We live on the west side, south of Chapel Hill. This plan (A) makes the most sense for us. We will have children in elementary and intermediate schools at the same time. Smithton and Russell are reasonably close driving time. Gentry is much more cumbersome.	A	Attendance	2011-11-02 19:51:35.980
Option A seems to be pulling from the furthest possible reaches of the city to populate Jefferson. If all three options result in similar outcomes then option A should be rejected for resulting travel times for the children from the Northeast and Southwest coroners of the city. Children from the Southwest will literally drive right past Gentry in order to travel an additional 4 miles to Jefferson.	A	Travel	2011-11-02 19:49:24.963

This approach is not my first choice. The middle schools do not appear as evenly distributed as in Plan b. The small pocket population south of i-70 in Battle area is concerning too.	A	Activities	2011-11-02 19:19:18.460
I think Approach A for intermediate and high school is a great choice because these options will help build community amongst schools. It also fosters parent involvement because the schools tie into each other and there are not any pockets or islands to make it difficult for families to participate in school activities which is so important, and one of the goals of this process.	A	Activities	2011-11-02 18:08:52.660
All scenarios are flat out racist!! How do I come to that conclusion you ask. Well at this particular time the largest African American population in Columbia lives in poverty. I have heard it said amongst my middle class friends. I do not want my kids going to Hickman that's the black school. With that being said you have moved that poverty to battle. How is Alpha Hart working out for you? We all know it has numerous problems. Why because of poverty. Oh everyone will want to go to the new school. Not true. Those that can are planning transfers or moving those that can not - the black poor- will have no choice. I am saddened in my heart that Columbia has allowed this to happen. We are obligated to provide a top notch education for all. There was a wonderful one time article in the Tribune about how Russell Elem was a true cross section of the community. It went on to describe the benefits for all students. You have one or two students with limited resources in your activity group and that group embraces them and provides transportation etc. If all the group has limited resources who is going to help. Unless you live very close to the school which is only a limited few then getting too and from activities will be impossible. We all loose - the rich the poor the middle class. If you end up choosing A or B then it will confirm my suspicions that it was all pre-determined.	A	Demographics	2011-11-02 16:47:34.693
I like how you try to keep elementary school cohorts together to help the transition to intermediate school, but I'm concerned about using Chapel Hill as a boundary in this approach and approach B. Chapel Hill is not a very busy street and kids cross it all of the time to play with friends on the other side or to visit parks on the other side. Many people bike and walk Chapel Hill and greet neighbors on either side. I feel like using Chapel Hill as a boundary breaks up my neighborhood community and the friendships my children will make with their neighbors too much.I also believe when children walk to school together they form greater ties with their neighborhood community. Children from both north and south of Chapel Hill road walk to Fairview School together, yet this neighborhood tie is broken by the boundaries in this approach and in approach B.	A	Cohorts	2011-11-02 15:50:51.217
I don't like how spread out these intermediate school districts seem compared to the other two options. I know you couldn't take walk-to-school programs into too much consideration, but it seems having at least one or two districts small and compact and close to the school (such as in approach B and C) which may encourage more bike riding and walking would be better than these long spread out skinny districts.	A	Activities	2011-11-02 15:41:29.963
Can we say Private school without paying for a private education. People LIVE where they can afford to live. People with wealth live where they want to live. People with wealth have supports and opportunities that people with money do not. Too much wealth can cause issues. What an insult to families with little resources. Columbia Public Schools is that a public school. To my knowledge America is founded on providing everyone the opportunity to an education that is equal. Bussing a code word for not in my back yard - don't want my kids with those poor kids!!! It has been said. Overcrowding is the new code word. HHS had 2200 people once and survivied. Hickman has a strong history. Student/teacher ratio the same so it doesn't matter what the numbers are over 49% poverty is still 49% poverty. One school alone can not wrap their arms around that kind of poverty you are talking about. Let's look at Alpha Hart - new building - does it have problems? I would say yes. You are asking Battle to be the same, but on a larger scale.	A	Demographics	2011-11-02 15:22:25.613
Approach A has many discontinuous boundaries that vary with each transition from elementary to intermediate to high school levels. Specifically, according to plan A the neighborhood north of Brown School Rd and west of Rangeline will attend Parkade elementary, West intermediate, and then will be the only area attending West intermediate that will be sent east to Battle High. Overall the inconsistant boundaries in Approach A will make for very hard transitions at each level. The more distinct boundaies in the other approaches are more consistent and allow for more equity in the school population.	A	Attendance	2011-11-02 14:11:57.683
Plan A - Good for my kids being able to walk to both Intermediate & High School... :O)Plan B - No good - would need to be bussed - I want my kids in a "local/close to home" !!!! :O(Do not like Plan C - too broken up ... :O(	A	Attendance	2011-11-02 13:55:07.860
It seems you are taking VERY FEW Children from the Fairview and Russell school district and busing them past several closer schools to send them to Jeff Jr. (option B) Transportation cost will be higher for parents if they need to pick up and drop off and for the school district. It is also a very important time in children's social development and to pull them away from friends at such an important time may result in behavior problems down the road. Option A is Best.	A	Attendance	2011-11-02 13:48:30.620
I'm not sure how approach A makes sense on splitting up the area. You will be taking kids from Mill Creek area and busing then across Columbia. We recently bought our house in the Mill Creek area due to the schools in the area. My wife went to Jeff and was afraid for her life the entire time she was there. We will not subject our children to that. If this is the plan selected then there better be a way to transfer to a different school as we will not have our kids going to that school. Not only are you splitting the kids up from there relationships they have made in school. It will also make it hard for the parents to pick up their kids for appointment, after school, or take their kids to school.	A	Attendance	2011-11-02 13:44:09.823
This plan seems to minimize the number of students who could potentially walk to school.	A	Other	2011-11-02 13:37:57.330
I am really concerned about Approach A because my husband and I just bought a house in Mill	A	Attendance	2011-11-02

Creek Manor. We wanted our three children to go to Gentry and Rock Bridge and this was the primary factor in moving here. We made our ultimate decision based on the schools. I do not want my children to have to ride the bus that long to go to a school across town. One of them gets car sick very easily. It does not make sense to go to Jeff when we have a Gentry Middle School just minutes from our house. It also makes it much more difficult going to pick them up for appointments or going to school functions if they are across town. In addition, I was hoping that they would go all the way up through high school with their friends. Approach A would split up the kids from their current school and break off the strong relationships they built in elementary school. I hope you consider my concerns about Approach A for Intermediate School Boundaries. Thank you for your time and consideration. Sincerely, [redacted]			13:13:17.120
I believe A to be the least desirable of all three approaches. The map seems way too scattered for the middle schools, particularly the red area of the map and the lt blue area of the map.	A	Attendance	2011-11-02 12:37:14.943
I think that plan A has the desired effect of balancing SES, not actually keeping elementary feeder schools together. (It rips my kid's elementary school to shreds.) However, I firmly believe it will result in many kids asking for transfers to their grandfathered intermediates and/or switching to private schools. Plan A is, by far, the worst scenario for all reasons listed in the drop box.	A	Other	2011-11-02 12:32:23.870
My house is currently in the RockBridge High School area, and the new revision will put it into the Hickman boundaries, which will bring down the value of my house!The reason I have kept my house through the years, is just that reason!!!!No one, already, wants to buy a house in Columbia that their children will attend Hickman, but now with the new high school coming in, absolutely no one will want to purchase my house!Could you please tell me exactly when this will take place? Why dont you just get rid of the Hickman High School, and then everyone will be happy and all home values will stay the same?????	A	Attendance	2011-11-02 12:27:32.620
These intermediate zones are composed very irregularly and will require the most amount of travel time (think long bus rides, waking kids up earlier, crankier families) and money to pay for transportation. The district told us that healthier lunches wouldn't cost more, and a year later we are indeed paying more. I'm sure the same argument and fallout would occur over paying for transportation for these long, stringy attendance areas. Let's keep it sensible to save money (not to mention the environment.) Plans B and C are both better in this aspect.	A	Travel	2011-11-02 12:22:38.260
Plan A is a really rough transition for kids who are separated from their elementary school friends and then put back with them for high school. This seems like unnecessary meddling and forces large groups of kids to scramble for friendships that have been lost for no good reason. I think being a tween and teen is hard enough without this. BAD transition!	A	Transition	2011-11-02 12:13:02.280
Plan A vastly rearranges historically attended secondary schools. Kids whose older siblings went to Gentry and Jeff Jr. would now go to West. The overly engineered intermediate boundaries are particularly bad for this reason.	A	Grandfathering	2011-11-02 12:01:30.060
If the goal of this plan is to reduce splitting elementary schools, it has failed. Millcreek students in the southwest are separated from their elementary friends during the very difficult and socially awkward intermediate years and then thrown back with them for high school. This is psychological cruelty. They are forced into a novel social environment during grades 6-8 and then brought back to solidified cliques that have formed without them in 9-12. Come on--these kids count too. Have a heart!	A	Cohorts	2011-11-02 11:40:30.203
Thank you for your time and careful planning. My kids will go to the same schools as currently as mapped out on all three maps. They are closer to those schools. Easier for before and afer school activities. Thank you	A	Travel	2011-11-02 11:35:50.917
Plan A is bad for community-building. The regions seem gerrymandered and unnatural and will not be conducive to building community within the schools.	A	Attendance	2011-11-02 11:28:01.903
Because of the extreme geographical manipulations in plan A, it will be harder for students to attend after school activities. For example, students in the southwest who are bused into the center for intermediate schools will not be able to get rides home from older siblings attending Rockbridge. This is particularly difficult for cello students, whose instruments are both bulky and fragile. The activity bus does not work in this case and they need a ride home. Please do not split up SW located kids from their older siblings (and younger). It is so much more convenient for them to go to school right next to older siblings attending Rockbridge HS.	A	Activities	2011-11-02 11:26:20.177
Why did you encompass the small island west of 63 by Shepard school as part of Battle and Lange? Does this small 'island' really do that much to raise your socioeconomics? I understand that they can ride the bus to and from school; however, my kids are very involved in extra curricular activities. Battle is way out of my way to pick kids up from activities. Hickman is closer and right now we are Rock Bridge. I thought that one of the big pushes for no transfers was that the kids were being kept in their neighborhood- you have isolated the kids in our neighborhood from the surrounding neighborhoods.	A	Travel	2011-11-02 11:17:08.760
Our family lives on Longstreet Dr, which is less than 2 blocks from Lange. I think it is absurd to make my kids go to Oakland. The road they would have to walk is too long and very busy, not really the safest of routes. The other option would be to bus them, which I don't agree with either, when they could go to Lange, and simply walk home on a safer, shorter route, in turn saving the CPS money for bussing students to a school which is farther away.	A	Demographics	2011-11-02 09:45:52.700
My son attends Junior West, he's in 9th, he's scheduled to attend Rock Bridge next year. However, we are in the Hickman section, will he has to transfer to Hickman in 2013?	A	Grandfathering	2011-11-02 09:32:10.623
This scenario seems to make the most geographic sense (but that's not saying much). Without knowing or studying any particular objections to it (which I might or might not agree with and therefore might or might not affect my opinion), this appears to be the option that I would be most likely to support, though I find the obvious and oddball "gerrymandering" in the middle a little silly (the small rectangle of blue nearly surrounded by purple and green). It's bizarre that	A	Activities	2011-11-02 09:09:31.187

the kids in the "old southwest" neighborhood (where I used to live) are going to Rockbridge, while kids just west of them are going to Battle ... and *extremely* odd that kids who live within walking distance of Hickman are in the Battle area (in fact, Hickman itself is sitting in it). I don't pretend to understand the logic here (but have some level of faith that there's some *reason* for this which, while I might roll my eyes a bit if I knew, I would at least understand. My guess is that this has to do with where Battle was built (a decision maybe driven by economics and not ideal geography), but it does look stupid and is likely to draw criticism.			
The path of least resistance seems to work the best. I live in the Cascades. I want to stay at RBE then go to Gentry. I do not want my child moved to another elementary school such as Mill Creek. It is very hard to understand which elementary schools will feed into which middle schools. This should be better explained somewhere [redacted]	A	Attendance	2011-11-02 08:54:47.497
Approach A would have the least disruption for students. They would stay in their relative attendance areas that they are in now and would have a much more cohesive and easier transition to intermediate and high school. The students who are in middle school now would not be disrupted and would be able to continue at their current schools for the transition year instead of causing upheaval for 1 year before moving on to high school. I believe approach A is the best choice.	A	Other	2011-11-02 08:50:26.923
Plan A not acceptable due to travel time from southwest columbia to the center of columbia, Gentry makes a much better solution for the intermediate school.As you know it is 7.1 plus miles from the south neighborhoods to West jr high school with estimated travel tiem of 17 minutes and ONLY 4.8 miles and 11 minutes to Gentry. Plus have you considered the parent pick up loop traffic outside of West jr high??? will those small streets be able to handle it??	A	Travel	2011-11-02 08:44:04.390
First, can the name "intermediate school." How boring can you get? Is there a contest? The light blue island is weird. Why make an island? The high school map is fine. I don't know enough about Columbia's detailed demographics to know what to say. However, you folks should know that you don't want to populate schools with chronically underachieving populations. You do manage with this map, however, to make sure that the wealthy end up at Rockbridge.	A	Activities	2011-11-02 08:32:02.613
Approach A for the intermediate school boundary has parents driving and students being transported for an unnecessary distance during the two peak driving times of the day. There is also the factor of academic, extracurricular and social activities between students being hindered by the distance between the students in attendance at the schools.	A	Travel	2011-11-02 08:30:56.150
I think that this is the most logical boundary lines. Looks to me like everyone will be going to the closest school to their residence.I'm ok with it.	A	Attendance	2011-11-02 08:10:52.960
I am most supportive of Approach A.	A	Attendance	2011-11-02 07:55:44.427
Approach A is the worst of the three for Intermediate Schools.	A	Attendance	2011-11-02 07:46:38.287
This is the worst of the three.	A	Attendance	2011-11-02 07:43:08.937
One again it appears that the lines have been drawn to insure that Rockbridge will have no central city residents. Why, when you had the chance to have three High Schools that are fairly equal socioeconomically did you choose to tip the scales the way that you have? This is my worst case senario. Why do you want to make Hickman an inner city school with 50% free lunches when you don't have to do this? My vote is a very strong NO.	A	Activities	2011-11-02 07:28:18.370
This boundary seems the most sensible. Scenarios "B" and "C" both will create confusion for potential Columbia residents/those wishing to relocate, as well as create additional bus time for many students who will have to travel across town to a school further from their home. PLEASE choose scenario "A".	A	Attendance	2011-11-02 07:26:43.360
I commend you for working to keep children from elementary schools together. I am also relieved that we will no longer have to commute from near McBaine to Jeff Jr. H.S., but will instead stay at Gentry for Intermediate School. Thanks for all your hard work [redacted]	A	Attendance	2011-11-02 07:16:36.167
Please consider a longer term outlook for a change of this magnitude. If there is a liberal transfer policy for a long period of time (10 years), a more drastic and correct scenario can be arrived at over time. In other words, a more extreme, but correct scenario could be implemented if people were not driven by fear. Give people enough time to get kids through the system, move, etc. This will take emotional content out of the picture. Provide bussing based on the end map and allow students to take their assigned bus to their assigned school, then ride a transfer bus to their transfer school. They will have to ride the bus longer and get to school later, but it is the price they pay for transferring.	A	Transfers	2011-11-01 22:31:41.890
I do not believe any of the scenarios push the rock bridge boundary far enough south. This is one reason for high FRL differences. Also, the 2 mile buffer should be eliminated from consideration. This influences boundary lines based on a district bussing policy or a very trendy and overrated "walk to school" thinking.	A	Attendance	2011-11-01 22:20:49.280
Approach A seems to be the most realistic for keeping kids together throughout their school years. It makes good sense to have the kids travel the least amount of miles from their homes to their schools. Kids that attend RBE should not be bused into Jeff Jr. when they live only minutes away from Gentry. RBE students should stay in the Rock Bridge area [redacted]	A	Attendance	2011-11-01 22:12:51.797
Plan B make the most sense	A	Activities	2011-11-01 21:41:16.913
Approach A is our preferred option for 2013 school boundaries. One of the reasons we moved into our current home was because it is zoned for Rock Bridge.We have one child in Gentry middle school and one that will be going into Gentry in a few years. Both of our children will be	A	Other	2011-11-01 21:33:17.050

effected by this decision.Approach A keeps our kids at Gentry Middle School and provides even less transition for our family. Both options B and C will move our children to either Oakland or Jefferson middle school and Battle High school. Due to our location I fear the children going through Elementary with our daughter now will not end up at the same middle school...or high school. The social implications this can cause are something I fear. We strongly encourage approach A.			
I feel scenario A is in the best interest of the kids, that they are able to transition with their peers to the intermediate schools. I feel this is the biggest area of concern for the kids and would ease what can be a very big transitional period. As far as high schools, it would not be too unlike the way it is now that kids will then go to high school based on their location and some students will be split up. I feel students could then handle better transitioning to high schools after having a relatively stable elementary and intermediate experience.	A	Attendance	2011-11-01 21:29:33.860
My wife & I object to this plan because of the distance from our house. The extra time it would take to drop our kids off way up at West intermediate would be unacceptable! We bought our house with the intent of our kids going to Gentry and then to Rockbridge High [redacted]	A	Travel	2011-11-01 21:17:13.170
Approach A seems to be more reasonable than the others (B and C).	A	Attendance	2011-11-01 20:53:37.660
Approach A does not provide students the opportunity to go to school in their "neighborhood" schools. My children are currently attending Mill Creek, which shows feeding in to Jefferson Intermediate in Approach A. However, that school is no where near our home. If we're truly, as a school district and community, wanting to create "neighborhood" schools, this approach is not appropriate.	A	Attendance	2011-11-01 20:44:26.547
On all 3 options, it appears that you have not divided up the project & problem areas that are making Hickman High School a less desireable "Inner City" school. Since my 3 "options" are Hickman, Hickman and Hickman, please provide a less threatening option for my children, too. It still appears that Rock Bridge HS will be the "country club" school in all 3 options.	A	Attendance	2011-11-01 20:07:53.210
The high schools look like they are done logically on all three views. You don't have boundaries spread catycorner across town. Which makes going to after school activities a near impossibility while getting dinner eaten before hand.	A	Activities	2011-11-01 20:07:31.840
This makes no sense. Children have to ride on the bus much to long and practically pass by a school right down the street from their house	A	Travel	2011-11-01 20:02:40.883
Why don't you actually show where each school is on all 3 maps so we can determine how far our children will be traveling on busses OR driving on the highway to get to school.	A	Travel	2011-11-01 20:02:09.567
I do not want my child to go to West Intermediate - that area is severely skewed to the high crime and problem areas of Columbia. She is supposed to go to Smithton, or we will be seriously considering leaving Columbia Public Schools.	A	Attendance	2011-11-01 18:35:22.420
This map appears to have the best boundary lines for the high schools. Our older son graduated from Rock Bridge, and our younger son has always planned to go there, too. He already knows the school well from being at various events. He is in band, as his older brother was, and he knows the band directors at Rock Bridge already.	A	Grandfathering	2011-11-01 18:20:10.093
	A	Attendance	2011-11-01 17:23:29.583
I'm personally not okay with either high school boundary proposals. My daughter currently attends Rock Bridge High School and by ALL of these proposals my son will attend a completely different high school! Not okay.	A	Attendance	2011-11-01 17:09:55.530
I am happy with this scenario. We bought our house on [redacted] because of the schools. I want my kids going to Smithton and Rockbridge. I hope this one is chosen! Thank you for your time!	A	Attendance	2011-11-01 17:03:27.403
THIS DOES NOT LOOK WELL BALANCED FOR HTE KIDS TO THE SOUTH EAST LOOKS LIKE GENTRY WILL BE OVERCROWDED AND ONCE AGAIN THESE STUDENTS WILL BE SHUFFLED ALL OVER. THE HIGH SCHOOL HAS AGAIN PULLED A POCKET OF KIDS FROM THE EAST SIDE TO BE SHUFFELD ALL HTE WAY TO ROCKBRIDGE, NOT VERY BENEFICIAL NOR CONVIENANT FOR THE FEW KIDS FROM CEDAR RIDGE AREA	A	Attendance	2011-11-01 16:52:03.097
	A	Attendance	2011-11-01 16:51:46.483
We live less than 2 blocks from Lange Middle School in the Arcadia subdivision. It makes NO sense for our daughter to attend Oakland. Attending Oakland would put her walking down a very busy Oakland Gravel Road or on a bus, which again, makes no sense when it would take her less than 5 minutes to walk home from Lange.	A	Attendance	2011-11-01 16:50:20.640
I feel this is a very good approach for intermediate and high school boundaries. This is the best all around approach for the community!!! Thank you, [redacted]	A	Activities	2011-11-01 16:44:23.120
It seems that at the younger age it would be more important to have as easy transition into intermediate school as possible therefore of the 3 scenarios provided "A" would make the most sense.	A	Attendance	2011-11-01 16:24:28.657
I do not like the attendance area for West Blvd area - too small of a portion of Columbia, should be more even.	A	Attendance	2011-11-01 16:21:08.030
This Approach makes the most sense. We would have not have to drive by other schools in order to get to our school.	A	Activities	2011-11-01 16:11:40.187
Option A seems the most logical of the three options, given all aspects of demographics, safe travel, etc.I'd give Option A the #1 rating of the group.	A	Activities	2011-11-01 16:10:29.800
This makes most sense because it's split up very reasonably. Aproach b and c just cut off at weird places. approach a makes the most sense to me because its sectioned the city off in thirds.	A	Attendance	2011-11-01 15:45:33.550

This scenario keeps most of the money in the Rock Bridge High School. If we truly want to make our high schools equal, this is the LAST CHOICE of the three.	A	Demographics	2011-11-01 13:27:13.487
The approach has the entire downtown area included in it's boundaries. That seems a bit unfair to me as if you're creating an inner city school on purpose. Over time I'm afraid this approach will lead to all kinds of discrepancies between Rock Bridge and Hickman. Not only are all of the "city kids" going to attend Hickman now, but Hickman has the highest number of students in all scenarios. From what I understand from students who attend Hickman currently is that there is already a lack of lunch space and they often don't get to eat due to a lack of time and space. Because there is also a larger number of FRL than Rock Bridge, you are creating a situation where many of these kids can't go out to get lunch because it is so much cheaper to stay at school.	A	Attendance	2011-11-01 12:58:24.660
We like this approach	A	Attendance	2011-11-01 08:04:51.713
Approach A is appropriate.	A	Attendance	2011-11-01 00:12:13.003
most ideal	A	Activities	2011-10-31 23:57:59.583
Seems the best as far as travel time. The best appraoch as far as fewest students crossing I-70, especially those who live in the southern most area of the district.	A	Travel	2011-10-31 23:25:00.460
	A	Grandfathering	2011-10-31 21:00:05.327
I like this approach for Rock Bridge - we live in Westpoint Subdivision in southwest Columbia and our 3 kids have gone to Rock Bridge and our daughter is in 8th grade at West. She really wants to attend her siblings school. We have cheered the kids in sports over the last 8 years - so this is great.	A	Activities	2011-10-31 18:47:32.353
	A	Activities	2011-10-31 16:07:14.437
Great work! Good job!	A	Other	2011-10-31 16:05:58.210
We live in Spring Creek subdivision, immediately north of Nifong and east of Scott. Scenario A would negatively impact my children in two ways. 1) It would take them to an intermediate school (Jefferson) 7 miles away from our home when Gentry is less than 3 miles away. 2)It would place them in an intermediate school away from many of their current Mill Creek peers and then would turn around and take them away from many of their intermediate school peers once they reach high school.	A	Attendance	2011-10-31 15:56:17.230
I really think this would be the best scenerio for the intermediate boundries. I can not see taking the southern most kids and bussing them north of town or into the middle of the town. I live on the southern most border, righ across the road is Ashland district. My child already rides the bus over 30 minutes to his school which is not very far away and I would hate to see what the commute would be to the northern part of town.	A	Attendance	2011-10-31 12:58:39.727
This makes much more sense to minimize the splitting of elementary schools	A	Activities	2011-10-31 10:45:22.167
We live on Katy lane and part of Katy you have included in Jefferson and part in West. I wish you would revisit that division and keep our entire neighborhood in one school. It is split now between Fairview and Russell and our neighborhood isn't that big. It doesn't make sense to me to have two different buses picking up in our neighborhood. Thanks - [redacted]	A	Attendance	2011-10-30 22:31:36.887
Approach A seems to be the most considerate of distance/travel time from Elementary Schools to proposed aligned Intermediate Schools. This is important to those who have children that will be entering an Intermediate School, while a sibling is still attending Elementary School.	A	Attendance	2011-10-30 16:39:13.967
For someone who lives in SW Columbia, this one makes the most sense for travel time considering my husband and I both work.	A	Travel	2011-10-30 14:51:51.140
This is a test by [redacted]	A	Activities	2011-10-30 07:22:53.380
I strongly support this boundry approach.	A	Attendance	2011-10-30 00:23:45.443
We live in the Highlands. Our home is 6.1 miles from Jefferson Junior and 0.92 miles from Gentry. WHY would our children attend Jeff. Jr? It does not make sense and would be wasteful -- both in terms of the district's money spent on gasoline and our families gas budget as well.Please do not consider Approach A Intermediate boundaries as a legitimate option	A	Attendance	2011-10-29 18:12:28.900
We live in the Highlands. Our home is 6.1 miles from Jefferson Junior and 0.92 miles from Gentry. WHY would our children attend Jeff. Jr? It does not make sense and would be wasteful -- both in terms of the district's money spent on gasoline and our families gas budget as well.Please do not consider Approach A Intermediate boundaries as a legitimate option	A	Attendance	2011-10-29 18:10:19.760
No way on plan A! Please! I live 3 minutes away from Gentry!!!	A	Activities	2011-10-29 17:03:24.397
We live in the Arcadia subdivision and Lange Intermediate is part of our neighborhood, approximately 0.1 miles from our driveway. I am not pleased that with this plan, they would have to walk past Lange to get to Oakland, which is 1.9 miles away (still too close to bus, according to the current bus guidelines). This is not acceptible at all.	A	Attendance	2011-10-29 10:15:24.930
Thank you for your service to Columbia Public Schools. I would ask that the transfer policy be announced soon. We are not happy with any of the three options because we carefully purchased our home based on the existing boundaries. We have two children currently at Rock Bridge High and two younger children at Gentry and New Haven. All three of the approaches would put our children at two different high schools in 2013. As a family, we would like to finish	A	Grandfathering	2011-10-29 09:21:10.383

at the schools where we started (without moving). This is very important to us. If moving is our only option, we would like to get started now. Thank you for your consideration.[redacted]			
Thank you for your service to Columbia Public Schools. I would ask that the transfer policy be announced soon. We are not happy with any of the three options because we carefully purchased our home based on the existing boundaries. We have two children currently at Rock Bridge High and two younger children at Gentry and New Haven. All three of the approaches would put our children at two different high schools in 2013. As a family, we would like to finish at the schools where we started (without moving). This is very important to us. If moving is our only option, we would like to get started now. Thank you for your consideration.[redacted]	A	Transfers	2011-10-29 09:20:21.560
Please consider allowing transfers for cases where older siblings already go to an existing school and will need to transport younger siblings to school. In general, I hope that siblings are allowed to go to the same school. This is for both intermediate and secondary.	A	Transfers	2011-10-29 08:58:22.950
Plan A makes it so difficult for families who have children in multiple schools. I had children in MillCreek, Jeff, and RB before, and it was an awful time for our entire family. The drive to/from Jeff takes at least 20 minutes (more during busy times). I was so excited that Jeff was not going to be an option for us (we literally live about 2 minutes from Gentry), and now I see it is still an option. I missed activities because I could not get back and forth from the different schools. We don't have a child at Jeff this year, and our life is unbelievably changed for the better by this. We get to spend more time together. We aren't on the road constantly, taking us away from our other children, etc. PLEASE DO NOT CONSIDER PLAN/APPROACH A FOR THE INTERMEDIATE SCHOOLS!! Thank you.	A	Attendance	2011-10-28 23:12:01.660
Like it that Chapel Hill is the cutoff for high schools.	A	Activities	2011-10-28 17:29:57.543
Approach A would be the best option, in my opinion	A	Attendance	2011-10-28 15:14:26.593
Wouldn't it make more sense to just open Battle as a 9-12 building?	A	Transfers	2011-10-28 13:48:22.877
Is it wise to open a new high school with such a large FRL population?	A	Demographics	2011-10-28 13:47:25.920
I'm not sure how the intermediate schools are going to be able to utilize a teaming model with such population discrepancies; the proposed new schedule for these buildings was designed under the assumption that each building would have the same relative number of students. For those buildings that Approach A lists as having 700+ students, the district will either need to a) invest heavily to add a third team of teachers per grade level; b) sustain ridiculously large class sizes; or c) abandon the teaming model.	A	Demographics	2011-10-28 13:43:13.843
In Plan A, students from Mill Creek will end up splitting up to 3 different Intermediate Schools which is very upsetting during a crucial transition.	A	Attendance	2011-10-28 13:16:39.733
My family lives at [redacted] We are right on the line between Smithton & West. We were supposed to go to West Blvd Elem., however, I was able to get transfers for my children to go to midway elem. instead. There are several other families on our road as well as Yeager Rd & Driskil Rd, who are all on the West Blvd side of the line. None of our children went to West Blvd. Five other familes, besides ours got transfers to attend Midway, 1 family goes to Ridgeway & another enrolled their daughters in private elementary school. We all consider ourselves to be a part of the Midway Community. Most of our families attend church out at Midway & even sent our children to the daycare on Hwy-40. We do not like the "A" plan, which would separate us from the Midway community, as well as separate our children from friends that they have known since pre-school. We respectfully request either not to pick plan "A", or move the boundary line just a little further east.Sincerely, [redacted]	A	Activities	2011-10-28 11:52:02.297
Isn't there any way that you can group elementary schools into feeder schools and then group intermediate schools into feeder schools which would mirror the system we have now? It seems to me that changing from 5th to 6th grade is already pretty stressful on any kid, but then to add to it that your best friend whom you've gone to school with for 6 years, now won't be going to the same school as you could be traumatic for some students. They need a support system. At that age, friends are a big part of that support system. It seems cruel to take that away from them.	A	Attendance	2011-10-28 11:13:06.073
While I understand the elementary feeder school idea I feel the intermediate feeder schools are more important. When our older child left Jr High he moved on to HS with only a handful of his close friends because of boundary lines. While he did fine, it was still quite odd. Scenario A would be our second choice if we were voting, with Scenario B being our favorite. Thank you for your time!	A	Attendance	2011-10-28 10:49:19.647
Thank you for this opportunity.Our daughter is in 6th grade at Lange Middle School, we live in the Woodridge neighborhood East of the W&C Hospital on Keene Street. We would very much like her to continue her education with her friends and teachers in the familiar surroundings of her present school. The natural changes of becoming a teenager and developing independence from her parents are enough to ask. We would rather not add the stress of 1 year in a different school/teachers/students to the mix. Your approach A would be very much appreciated, as it helps her make this transition to High School with the least amount of stress. It also helps us as parents, knowing she can continue in the positive environment of Lange Middle School until she is ready for High School.Thank you, [redacted]	A	Activities	2011-10-28 10:37:47.503
This scenario would have two noncontiguous attendance areas for West and Jefferson,	A	Attendance	2011-10-28

respectively, which would spread their students out over a very broad distance. This will make bus routes longer and more complicated, and result in lack of cohesiveness among neighborhoods. I also do not see the rationale for the small areas on either side of Providence that seem to be flipped between Battle and Rock Bridge?			09:47:58.927
I think scenario A would be the best out of these three because elementary school students are too young to be split up, but once they're in high school, it will be easier to adapt to new changes. Also, we just bought a house in Rock Bridge district so that our daughter could go to Rock Bridge. The house is on [redacted] which is across from Sunbourough Dr (the eastern side) and not on the map yet. Scenario A is the only one that keeps Madison Park in Rock Bridge district and keeps us from wasting our money. Rock Bridge is closer than Hickman also, and transportation there doesn't require driving through really large roads like Providence and Stadium.	A	Attendance	2011-10-28 09:38:01.910
Scenario A is nuts, we live 3 miles from Gentry but you want my kid to go 8 miles to Jeff Jr? I will enroll my child in Columbia Catholic, or Christian Fellowship before I take part in your little experiment equal opportunity	A	Travel	2011-10-28 09:27:01.863
This senerio does not have social econ diversity. Please do not choose this one!!! I want all of our schools to be diversed and successful.	A	Attendance	2011-10-28 09:22:10.863
I would support Approach A over the other 2 choices. I believe that minimizing splitting elementary schools is the proper way to divide the intermediate schools.	A	Attendance	2011-10-28 09:14:27.960
Approach B looks like it makes more sense. I think approach A for intermediate is crazy. It makes sense to keep kids near Gentry going to Gentry especially when they would pass it going to Jeff. Wouldn't that save on bus gas costs? What about elementary school new boundries? From what I am hearing there is a lot of discrepencies among class sizes between buildings. My neighbors child goes to Mill Creek and they have 26 or more in most classrooms where other schools close by have 15 or fewer. You plan on building an elementary north but what about schools in other parts of Columbia that are busting at the seams? The new elementary isn't going to open for atleast another 5 years and won't affect all schools. Why not draw new boundries now for elementary to eleviate the already large classrooms. As an older citizen, I will question voting yes on another bond issue for building a school that helps only a few schoolswithout the district doing something now for the schools with large classrooms. It sounds seems to me the district is only concerned with the "poorer" schools then all schools.	A	Attendance	2011-10-28 09:12:54.570
When you have areas like the WW/New Haven spots, it speaks to favoritism. It would be hard to rationalize why Battle would have a little island surrounded by Hickman and Rockbridge on west of 63. Or why Rockbridge would come so far north on that particular spot of 63.	A	Attendance	2011-10-28 08:39:26.333
approach c is better, because its more fair.	A	Transfers	2011-10-28 08:30:09.440
We would prefer Approach A. The commute would be convenient and the neighborhood would all go to same school.	A	Travel	2011-10-28 07:10:22.333
The map for the intermediate school boundary does not match the "street description" for plan A. Which is correct? The map or the words? The map on the CPS website has been wrong for years on the attendance boundary for Russell and Fairview when it concerns the west portion of Katy Ln., and Cherry Ridge Ct. and I believe the south end of Martinshire. The map shows us to be in the Fairview Elem. district, when in reality we are in Russell. Now, the approach A has the same discrepancy with the map and the wording. Which is correct? I will have an 8th grader at the time of the switch, who the map shows will be going with Fairview kids to West, and the wording says she will be going to Jeff Jr., with Russell kids. Please fix either the map, or the wording!	A	Attendance	2011-10-28 04:57:05.780
No - where is an approach that considers equalizing areas using household demographics? These approaches ensure a "poor" high school with Hickman as new developments will continue to primarily occur to the south. I do not like this approach - more options need to made using and showing demographic considerations.	A	Attendance	2011-10-28 03:39:58.927
Option A is truly unfair to the Heritage Meadows sudivision which is within walking distance of Gentry. Our 2 sons now walk home from Gentry when they have afterschool activities. We chose to buy a home in the Heritage Meadows subdivision so our kids could walk to and from school and activities as needed - as my husband and I both work.Heritage Meadows subdivision is literally just down the road on South Hampton from Gentry. It is frustrating and disappointing to see an attendance area suggested that prevents kids from going to schools that they are within walking distance of. Heritage Meadows subdivision should be in the Gentry Intermediate School attendance area. Approach A is unfair and should not be chosen. Thanks for your time and consideration [redacted]	A	Attendance	2011-10-27 21:21:53.823
I like this option the best, my only concern is with the large area for Hickman and Battle. I do not know all the numbers, but it is odd to me with the growing north side population that the attendance areas of those two are larger than Rock Bridge. Larger attendance areas allow more student to attend these schools, verses the smaller area of Rock Bridge whose population I do not think is growing as much.	A	Attendance	2011-10-27 20:13:24.173
I like the intermediate attendace areas the best in boundary choice A. I feel this represents a nice mix of students, rather than just chuncks.	A	Attendance	2011-10-27 20:09:53.910
This approach may feel more comfortable from a geographic/travel standpoint, but I think it is not in the students' best interest. It is much more traumatic to lose friends during the transition between intermediate and high school than it is to lose them between elementary and intermediate school. The bonds formed as teenagers are so much stronger.	A	Attendance	2011-10-27 20:01:54.340
This seems to be the best option. Why would we bus kids across town as would happen on the other options. This would increase costs when school budgets are so tight. Also the students already spend considerable time on buses, why increase that time when students could arrive	A	Activities	2011-10-27 20:00:59.160

home and have more time in the evenings to complete homework assignments and have some time with their family. Please stick with Approach A. Save the money that would go to transportation on the other Approaches and utilize those funds to educate our children. If I wanted my children to go to a school across town I would have purchased a home in that area so they could attend there. I picked our home because the schools in this area were where I wanted my children to attend.			
I definitely think this is the worst scenario. My child will be broken away from friends during high school, and the commute will be much further. I'd much rather keep her with friends and closer to home.	A	Attendance	2011-10-27 19:59:13.047
The Approach A has a very good high school boundary delineation, but the intermediate school boundaries for Jeff and West do not make sense at all.	A	Attendance	2011-10-27 19:47:38.800
is there no way to use major roads as dividing lines more effectively e.g. East of 63 battle, south of? chapel hill? rock bridge, north of chapel hill and west of 63 hickman.why does north on limerick go to rock bridge or south on stadium at east pointe go to battle. just make the cut...pick a major line/road/development	A	Activities	2011-10-27 19:08:16.020
From a geographic perspective, scenario A is the only one that makes sense for the High Schools. It is reasonable and logical.Scenario A does not make sense for the intermediate schools. The additional busing/travel time to Jeff. Jr. from the south of town when Gentry is right here is adding unnecessary costs to the District.	A	Demographics	2011-10-27 18:28:46.053
I think this plan is good based on the location of the homes to the schools.	A	Attendance	2011-10-27 17:28:13.673
I vote for these two options.	A	Activities	2011-10-27 17:26:38.030
Live in thornbrook. Do not like intermediate school in plan A. This has SW Columbia too broken up. The kids off scott, south of nifong need to be at the same school. West is too far.	A	Attendance	2011-10-27 17:24:35.957
I imagine this has been an extremely difficult decision and process and I'm grateful for the opportunity to have input. I would prefer to have Option A to minimize the impact on our youngest students. While no scenario is perfect, it is the one that seems to keep elementary kids together and allows them to move forward at the most akward ages with friends to support them. It also seems to be the option that divides up the wealthier regions of the expanding Southwest (Southeast area). I would have like to have seen elementary school division lines looked at to distribute economic populations evenly. It is extremely difficult for those schools who end up going to school with the Mill Creek crowd for both parents and children. School's like Mill Creek and West Blvd., Alpha Hart, could really use the restructuring instead of having schools that are predominate in one economic region with a smattering of misfits from another. Without undertaking the elementary question, it seems that Option A best addresses this issue at the intermediate level but all three options are going to be a nightmare. They are not well divided and you will have the money school, the inner city school and the newbie. I'm sure you took much into consideration and there was no way around this problem.	A	Activities	2011-10-27 17:24:33.693
This is HORRIBLE!!! groups are cut off from one another, lines are random and it's great to only want to displace a few unless you are one of the few!!	A	Attendance	2011-10-27 16:04:24.220
Approach A seems to be the most logical approach, starting from elementary schools and then working up to high schools.	A	Attendance	2011-10-27 15:31:33.880
Hello. My comment applies to all three High School boundary maps (I will repost in all 3)We live at [redacted] basically in the Georgetown area north of Chapel Hill.We have one son, a 9th grader at West Jr.Everywhere but in our neighborhood, the area north of Chapel Hill is in the Hickman attendance area. Our house and street are about 4 long blocks south of the line that is a "bump" on the map.I can understand you wanting to keep the Russell Boulevard district intact, but our son did not attend Russell (he went to Ridgeway Elementary) and many of his cohorts from there, from Smithton and from West are attending or will attend Hickman. He is an A Honor Roll student who has strong, specific academic reasons to want to attend Hickman; my husband works near there (at Columbia College) and I work at my studio near there (on Orr Street) - we need to be able to take him to and from his many before- and after-school activities with the least disruption to our family lives and without taking undue time out of our work days to travel to Rockbridge.I would like our son (and any others in our somewhat isolated neighborhood) to have the choice of whether to attend Hickman or Rockbridge.Thank you.Sincerely [redacted]	A	Attendance	2011-10-27 15:26:56.727
I do not like that south of stadium is in the hickman district. We are closer to Rock Bridge High School and should be in RBHS district.	A	Activities	2011-10-27 15:07:36.170
In all of these scenarios, elementary needs to be better considered. It would appear that the elementary lines to be redrawn to properly feed to intermediate instead of splitting at intermediate level. Some attendance areas should never have been sent to some elementary, not even close...there are closer elementary schools. To further understand these options, I'd like to see a breakdown by elementary school to see how many different intermediate schools it feeds to and then at that level is there a another break. Minimizing the break outs to different schools should be a top goal after placing attendance areas within certain mile radius. No one north of town should have to drive all the way south and the reverse. Children should have the opportunity to walk/ride to school and transportation cost should be minimized for school and parents. If you want parent involvement the school needs to be in the immediate community, not across town.	A	Attendance	2011-10-27 14:54:33.937
	A	Attendance	2011-10-27 14:33:37.710
	A	Attendance	2011-10-27 14:24:34.070

I have briefly looked over all three plans. Most make sense except that Hickman will still be the largest of all the high schools, which is the oldest of all of the schools. Also, it doesn't seem that Rock Bridge will have any diversity. I find it hard to believe that you are close to the "socioeconomic" schools that you strived for. Rock Bridge will basically have the same students except those from the Grasslands and the Old Southwest.	A	Attendance	2011-10-27 13:46:42.193
I really feel strongly about keeping the schools together. For years you have split kids up from others in there elementary school and it makes it hard on the kids. I grew up where you had to go 15 miles to middle school and high school and from a small school into a larger one I always felt like an outsider. By 5th grade friends have been made and it helps to know some of the other kids. You will never get free and reduced lunches split up completely since that number is always changing and Columbia is very mobile people always move. When my 5th grader started school there were an equal number of boys and girls now with movement there are not in her class 10 girls and 18 boys so why not at least keep the families that are planning to stay in there house get to stay with families and friends that we all know. I have many family members that are in education and you will never equal out everything that you are wanting to no matter how you plan it is constantly changing. I like Approach A the best also we are suppost to start at Lange now if you change it we will still end up at 3 different school since the change will take place in the middle of our middle school time is my understanding. Schools form a bond and staying together keeps the bond strong. Go Shepard!!	A	Attendance	2011-10-27 13:46:09.450
I do not like Approach A. For those of us that fall in the small section near Nifong and Rt. KK it seems to make more sense to go to Gentry since it is literally blocks away from Millcreek Elementary, where my children currently attend. The division of Approach A seems very random.	A	Attendance	2011-10-27 13:41:12.507
Address: [redacted]ou split New Haven Elementry right down the socio-economic boundries and this elementry feeder proposal. You didn't put much effort into this one. Instead you should be more concern with the teenages safety, especially when a large number of these kids will be driving to school. It is 4.3 miles from the address listed above to Rock Bridge and 8.8 miles to Battle. Never mind the fact you have to drive past a large area that is closer to Battle, yet they are drawn into Rock Bridge. Makes no sense. You put political correctness ahead of the kids safety. You should be ashame.	A	Attendance	2011-10-27 13:27:08.477
Thanks for the dedication to making this reasonable and respectful of geographic issues.	A	Attendance	2011-10-27 13:21:57.553
why does lange have a bootheel into gentry?	A	Attendance	2011-10-27 13:19:21.943
It is important that approach C be strongly considered based purely upon demographics. I clearly understand the barriers regarding neighborhoods and transportation making evenly distributed demographics impossible, but this is the best we can do. Demographics will begin shifting immediately no matter which we choose, closing the disparity is important and C comes closest to accomplishing that. I believe boundaries should be adjusted every 10 years to compensate for the coming shift.	A	Demographics	2011-10-27 12:33:14.070
test	A	Attendance	2011-10-27 12:16:13.240
Despite the definition: Define intermediate school attendance areas maintaining as many elementary school cohorts as possible. It significantly divides up children from Parkade elementary and Mill Creek Elementary. Being a Realtor I have a good sense of the number of families living on some of our larges subdivisions (Vanderveen and Thornbrook) The high school boundaries appear logical in location of the areas, travel time, demographics, but the Intermediate school boundaries, looks like it was put together with elementary boundaries in mind and then picked and pulled areas out to try to mix up demographics more. I think in those years between 5th - 8th grade, kids are more vulnerable to influences. Moving to middle/intermediate school is hard enough, to do it without the vast majority of your livelong friends can be unbearable.	A	Activities	2011-10-27 12:12:24.523
aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaim batmanaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa aaaaaaaaaaaaaaaaaaaa	A	Demographics	2011-10-27 12:12:12.150
I like this scenario.	A	Travel	2011-10-27 12:07:30.930
zxcZXCxZc	A	Demographics	2011-10-27 11:44:05.927
asdfsdf	A	Cohorts	2011-10-27 11:41:14.680
hjvhjhjhjvhvhjvhjvhj	A	Attendance	2011-10-27 11:39:10.930
	A	Activities	2011-10-27 11:39:07.317

bcvbxcv	A	Activities	2011-10-27 11:38:51.540
FYI: Option A is not accepting comments (504 server error), and that should be resolved, since my bet is that this will be what most parents want.	A	Other	2011-10-27 11:22:14.643
Prefer approach A. I think the transition from Elementary to Middle is hardest, so it makes sense to keep those feeder schools together into intermediate schools. I realize it means they are split for high school that way.	A	Activities	2011-10-27 11:19:55.680
The intermediate schools are too spread out and hodge podge. You end up with kids from vastly different areas of Columbia going to the same schools. I think that kids in the neighborhoods closest to each other should go to school together.	A	Attendance	2011-10-27 11:02:57.100
It doesn't make much sense to me to take children who live so close to Gentry and bus them to Jefferson.	A	Attendance	2011-10-27 10:55:02.677
Annexing KK to go to Jefferson Junior is wrong and I do not have the time to run my kid all the way to Jefferson Junior and I refuse to let her ride the bus the way the drivers drive.	A	Activities	2011-10-27 10:42:23.600
	A	Demographics	2011-10-27 10:39:02.703
We live 0.6 miles from Gentry Middle School [redacted] ...so close that my child cannot ride the bus to or from school. However, due to this scenario (B intermediate) making everything North of Nifong Jeff Intermediate in 2013, my child will now no longer be able to walk to and from school. I feel if you live within 1 mile of a school, you should be allowed to attend that school. It will be a lot of unnecessary traveling and time to get to Jeff when we live so close to Gentry. We purchased our house due to its close proximity both to Gentry and RB. Our child walks either to or from Gentry daily now. I think the 1 mile radius needs to be considered rather than just splitting Nifong because it is an easy dividing point.	B	Activities	2011-12-05 09:31:53.677
Since my son was in elementary school he has attended with me at RBE because i taught there. I knew he would be in the Gentry/RBH route due to my place of residence-but according to these plans you have him moving to Battle High in two out of the three selections. My son has been through enough transition and I plan on him attending Gentry then RBH. Is the school board thinking how you are setting up these routes. I do not want my son traveling to a place where the free and reduce lunch is higher (which i know means more issues) than any other school. I live less than 10 minutes from RBH (off south Big Timber New Haven Road) traveling 20-30 minutes is out of the question.	B	Attendance	2011-12-04 22:11:58.490
I am in favor of Option B because it keeps my children in schools that make sense geographically (near where they live). I believe this option looks fair and hope the committee will use it or option C.	B	Travel	2011-12-02 14:37:56.567
An article in the Missourian this morning indicated that you, the committee, are placing more emphasis on comments made to you in person and focusing less on online and written comments. I really hope that's poor reporting and untrue. I really wanted to come to a forum, but unforeseen family circumstances made it unworkable. I commented online. Please don't discount my opinion because I couldn't get to a meeting.	B	Other	2011-12-02 08:22:25.950
This is by far the ideal scenario.	B	Transition	2011-12-02 01:27:01.953
We moved here a year ago and bought our house based on being in Rock Bridge High. Now none of the scenarios has us in Rockbridge. Very FRUSTRATING!! We live in Madison Park Ct off Chapel HIll. The high school boundaries in all scenarios needs to be reexamined.	B	Demographics	2011-12-01 21:58:28.597
We know that Scenario B is a package deal but we like High School B. We DO NOT like scenario b intermediate b/c we drive past two other intermediate schools to get to the school our child would be attending. We both work and feel it is important to be able to be a part of children's schools and activities but this scenario would make it difficult for us to participate in school activities.	B	Travel	2011-12-01 20:32:21.890
Scenario B: intermediate --do not like--- -I will drive past two intermediate schools to get to jeff jr. -It does not encourage community building as it is so spread out across the middle of Columbia -It will be difficult to participate in school activities and events as our drive time will be almost double to get to our assigned schools, therefore we will spend more time in the car rather than volunteering.	B	Travel	2011-12-01 20:26:02.890
I have attended several of the meetings that were held and would like to thank you all for your time and efforts to put these options together. Having had one child go thru the four school system and graduate I like option B for our current 6th grader. I feel that having two intermediate schools feed into one of the three high schools makes great sense to avoid the uncertainty of who they will be moving on with. While listening at the meetings I understand keeping the demographics as even as possible however that is secondary in my mind when talking about smooth transitions for children at that time of their life. Again, thank you for working so hard on this for our city.	B	Cohorts	2011-11-30 08:30:17.233
Worst option! This plan is unfair to my neighborhood(Chapel Hill and Grant). We are at paxton elementary and then have to go to one of the furthest jr. highs where our children will not know most people. Most of Paxton goes to Smithton. I would also like to know how you can justify the financial cost to bus our children across town when there is a Jr. High 5 minutes away(smithton) I do not want my children to have to spend unnecessary time on a school bus because of this boundary decision. It is unfair!	B	Travel	2011-11-28 20:34:54.117
November 27, 2011RE: Proposed High School BoundariesMy family lives at [redacted] which is south of Chapel Hill and West of Limerick Lane. I currently have a 10th grader at RBHS and a 6th grader at Smithton. Both of my children attended Ridgeway Elementary School (not Russell), thus we haven't had to deal with the issue of our neighborhood being split into two different elementary school areas (Russell & Fairview).I am most concerned, for my	B	Attendance	2011-11-27 22:22:58.123

immediate neighborhood, about Approach B. This proposal shows a few blocks worth of houses in the HHS district (an area that is now currently RBHS), while just a few streets away houses remain in the RBHS district. It looks like this is because of the Russell School district boundaries. It makes sense to me to have the entire area bordered by Chapel Hill (on the north) and Forum (on the east) fold into the RBHS, as Chapel Hill and Forum are major streets that divide neighborhoods. The streets/courts this impacts are:• Limerick Lane (south of Chapel Hill)• Deerborn Circle (N & S)• Wynfield Drive• Hillshire Ct/Drive * • Katy Lane* • Valley Vista Court • Crystal Point Court • Misty Glen• Emerald Court• Fieldstone Court• Waterside Drive• Walden Court• Katy Woods Court• Brandeis Court• Sunborough Drive**These streets split between HHS and RBHS school districts (and they are not major roads!)These streets in our neighborhood are still designated as RBHS under Approach B:• The south part of Hillshire Drive*• The west end of Katy Lane*• The west end of Sunborough Drive*• Robin Terrace• Martinshire Drive/Ct.• Kyle Drive/Ct.• Lloyd Drive/Ct.• Cherry Ridge Lane• Cherry Ridge CourtAlthough one can access the streets from Chapel Hill via Martinshire, the neighborhood traffic patterns are such that Limerick Lane (from Chapel Hill) and Katy Lane (from Forum) are also major feeder roads into the neighborhood. For example, a car driving from RBHS to all of these streets above is most likely to drive north on Forum and turn onto Katy Lane to access these streets, driving through what is proposed in Plan B as HHS area. I assume this would be the same for a bus coming home from RBHS...it would drive through about 3 blocks of HHS houses to get to the RBHS houses.I would urge you to please reconsider this little pocket of streets for Approach B to be included in the RBHS area. I find it difficult to believe that these 15 small roads (or parts of roads) would dramatically alter the Free & Reduced Lunch ratio. Based on the figures I saw at the public forum at RBHS, each scenario seemed to have a margin of plus/minus about 50 students. I recognize that each request for consideration may add up to more than the 50+/-; however, my perception from the public forum was that the redistricting committee was VERY much interested in neighborhood input and how the neighborhood traffic patterns actually operate. My 10th grader has several friends on Hillshire and Martinshire and she walks to their houses. Although this request is not to preserve my 10th graders friendship patterns, it does illustrate the neighborhood patterns. Additionally, adults walking in the neighborhood (and down to the MKT trail) walk all over and through this subdivision...crossing back and forth between districts, as proposed by Approach B.Aside from the issue with my subdivison/neighborhood, Approach B seems to work well overall, with the exception of the area north of Broadway should probably be reassigned to HHS or Battle. However, since I do not live there it may be presumptuous of me to recommend reassigning that area. I think if I did live north of Broadway and east of College Avenue, I would want my children to attend HHS because of proximity.Approach A works for my neighborhood, as all of the neighborhood is assigned to the same school: RBHS. However, it looks like it makes the El Chapparral neighborhood an island to go to Rock Bridge when it is surrounded by Battle assignments. That seems very strange to me.Approach C keeps our neighborhood together, sending the students to HHS. Although I would rather my 6th grader attend RBHS because her sister attends RBHS, I can't really complain that the neighborhood is split up. However, there is an island of RBHS assignments surrounding the area around Albert-Oakland Park. That seems ill conceived and a burden for families to drive down to RBHS through HHS and Battle areas. I think the committee should reconsider assigning this island to Battle and taking the entire area south of Chapel Hill (and west of Forum) and reassigning that area to RBHS.In the public forum at RBHS, it was made clear that one of the major considerations for redistricting was to attempt to even out the Free & Reduce Lunch student ratio; however, my perception was that there was NO scenario where things would be equal among all three regular high schools. And to compensate for this unequal ratio, schools with high proportions of Free & Reduced Lunch students would have a lower student population. I think having a lower student population is a thoughtful and appropriate approach to addressing the concerns, and I support that solution. But I would consider the redistricting committee and school board to take that idea one step further...where natural boundaries exist -- keep to them, and then further compensate with reduced student populations at schools that end up with higher Free & Reduced Lunch students. As a tax payer and a parent, I am ok with having a higher population of students and not quite as much student support services (at RBHS for example), if it means making the high school boundaries logical and not artificially pieced together to try manufacture a socio-economic balance that will be impossible to achieve and maintain.In regards to the Intermediate School Boundaries, Approach C is the only approach that doesn't break up our neighborhood (as described in Approach B for the high schools). Approach C sends the students to West. Approach A sends half the kids to Jefferson and half the kids to West. Approach B flip-flops which half of the neighborhood goes to West and which half to Jefferson. As described above, I think it is wrong to split up our subdivision (Approach A or B for the Intermediate Schools). In terms of WHICH school the neighborhood goes to, either West or Jefferson are of equal distance practically, so the specific assignment doesn't really matter in my opinion. But do try to keep the neighborhood together for intermediate school too.Thank you for your work on behalf of the school district. I can imagine that it is challenging to balance the competing priorities. I hope that this letter provides some insight for consideration.Sincerely[redacted]			
It is difficult to assess the different options without knowing the transfer policy and the plan regarding transitions and grandfathering.	B	Transfers	2011-11-22 13:16:34.060

Approach B Intermediate/High School attendance areas seem fair and logical	B	Attendance	2011-11-22 12:45:44.070
Approach B - Intermediate does a good job of keeping children of similar school districts together over time which creates consistent learning environments.	B	Cohorts	2011-11-22 12:35:59.180
Safety of the children should be the Number one priority.In this Approach (B) our subdivision (West Pointe) would have to drive by 1/3 of the intermediate schools to get to our zoned school. This is neither safe for the children traveling further nor for the kids at the two other schools due to increase traffic.	B	Attendance	2011-11-22 11:07:47.080
Students in the Thornbrook Subdivision would be best served by attending Gentry Middle School. It is the closest intermediate school to this residential area.	B	Activities	2011-11-21 14:03:01.570
Students in the Thornbrook Subdivision would be best served by attending Gentry Middle School. It is the closest intermediate school to this residential area.	B	Activities	2011-11-21 14:02:31.190
I am in favor of Option B because it keeps my children in schools that make sense geographically (near where they live). I believe this option looks fair and hope the committee will use it or option C. Thank you[redacted]	B	Activities	2011-11-21 11:27:03.660
This approach has us going to Gentry.....but I do think the group going to Jeff is a strange group. The dividing line of Nifong does not seem as natural as the boundaries set in the C senerio.	B	Activities	2011-11-20 20:59:26.423
Approach B would be my preferred choice.From a personal view it will allow my elementary age child to attend intermediate and high school with the same group of kids whereas option A would only have a small portion of his intermediate peers attending high school with him.It also appears to have the most logical grouping from a geographical view for both intermediate and high school.While it would have been nice to be able to balance the free and reduced lunch enrollment more evenly across all three high schools I don't see a significant difference between each option in that regard.	B	Other	2011-11-20 09:22:36.727
This is the best plan. It has to be the cheapest for transportation and students stay close to and attend with there peers. I realize this doesn't balance free and reduced well but makes the most common sense. We moved by Rock Bridge state park last year planning on all our kids going to schools close in one small area. Plan C would have then going all the way to Jefferson for Middle school. Even Sapp having to go all the way to Jefferson. My child shouldn't have to ride 40 min on a bus just because he has good test scores.	B	Attendance	2011-11-18 20:07:55.747
We know this is a package deal but we like Scenario B High School.Scenario B Intermediate is a complete imposition on our family financially and time wise. We will have to drive past two intermediate schools to get to Jeff. Jr. That is not financially responsible for us. We are and want to continue to be involved in our children's education but Scenario B Intermediate will make that difficult if not impossible which truly makes me sad. This scenario also makes it difficult to build relationships outside of school, due to the location of the other schools that will be at Jeff Jr. I just think it is silly to expect us to drive from Chapel Hill/Scott area all the way to Jeff. Jr. Even if my children rode the bus, the amount of time and the amount of traffic would be not fiscally responsible for the district. I really hope you do not choose this option.	B	Activities	2011-11-18 19:11:07.507
Approach B has us driving right in front of two other intermediate schools (Smithton and West) to get to our zoned school (Jeff). This does not make sense. We are in WestPointe subdivision off Chapel Hill.	B	Attendance	2011-11-18 14:13:20.620
Keeping intermediate cohorts together for high school is good, but sending Mill Creek kids to Jeff Jr. presents a travel problem. Even though it looks good on paper, there simply isn't an efficient travel route from that part of town.	B	Activities	2011-11-18 09:55:13.883
The little Southwest block that you are sending to Jeff Jr. in scenario B is problematic. It might look good on paper, but there simply isn't an efficient route from this area to Jeff. Your committee members should try making this drive during school traffic hours. Gentry would be the logical choice for these neighborhoods, and Smithton would be a good second choice.	B	Activities	2011-11-18 09:25:02.393
Do not like this option, but A and C seem to have good support within our neighborhood.	B	Attendance	2011-11-17 22:26:29.820
This option is the only one that is really bad for the Georgetown/Millbrook neighborhoods. If this option the winner we really hope that waivers will be generously granted for attendance at Rockbridge instead of Hickman for at least all current 8th and 9th graders.	B	Transfers	2011-11-17 22:23:26.687
Intermediate Approach B is not acceptable because it sends kids from Country Woods Rd. to Jeff Junior, which is a terribly long commute compared to the 10 minutes it takes to get to Gentry. This commute also makes after school activities very difficult. It is particularly challenging for families with more than one child because the younger children would be on one end of town at Mill Creek and the older kids would be all the way across town at Jeff.	B	Activities	2011-11-17 22:03:06.897
IF MY KID STARTS AT HICKMAN AS A 10TH GRADER NEXT YEAR, THEN HE SHOULD BE ALLOWED TO FINISH THERE! DO YOU REALLY WANT TO TELL HIM, "WE ARE FORCING YOU TO GO TO ROCK BRIDGE." THAT'S GOING TO MAKE HIM REALLY, REALLY DEPRESSED! JUST LET THE CURRENT 9TH GRADERS GO TO THE SCHOOLS THAT THEY'VE PLANNED TO, THEN YOU CAN ENFORCE THE RULES.	B	Grandfathering	2011-11-17 21:52:02.470
Our family lives in West Pointe and with the B approach our children would attend Jefferson Jr. It seems odd to me that we would drive by Smithton and West to attend Jefferson Jr. Thanks for your consideration!	B	Activities	2011-11-17 21:18:16.310
I like the idea of scenario B. However, to have kids that live across the street from a high school not attend it is unacceptable. Try to modify a few boundaries in Intermediate C and High School A to maximize "feeding" certain intermediates into certain high schools. Realizing that some intermediate classes will be split up.	B	Other	2011-11-17 21:07:36.253
Our family does not favor intermediate feeder school boundaries. They are too irregular, unreasonable for travel distances. Prefer Approach C. Thank you.	B	Attendance	2011-11-17 20:21:48.827

Approach B is best.	B	Attendance	2011-11-17 17:27:09.787
Since these areas are the only actually contiguous boundaries, activities would be the easiest to attend under plan B.	B	Activities	2011-11-17 17:22:20.163
Plan B makes the most sense. It looks like all the friends made in middloe school are kept through the end og high school.	B	Cohorts	2011-11-17 17:19:31.953
I like that scenario best,since we would stay in Gentry Middle School and RockBridge. We bought our house with that in mind.	B	Attendance	2011-11-17 17:15:43.990
I like that this plan has 2 intermediate schools feeding into 1 high school, but kids who are across the street from a school are attending a different one. To me, this plan is the best. It has problems, but I think you could defend it better those other two weirdly gerrymandered choices. P.S. Thanks for all your hard work. I know it is a thankless job.	B	Attendance	2011-11-17 15:48:48.133
Thank you so much for the time and effort you have put into the redistricting. This is no small task that affects our entire community. The hours and the number of scenarios you have look at is amazing. That being said I can't igimane any of you would want to disrupte one of these proposals by allowing transfers. If boundriers are in place to achieve your guiding principle of evening demographics then we as a community cannot allow transfers. If students can transfer all the work your oraganization has done is for nothing.	B	Transfers	2011-11-17 15:04:35.293
Out of all of the plans this is the one I like the best.I still think it is crazy for kids to drive by one school to go to another. I understand you do this for diversity. But the city is the way it is and people live where they live. So therefore they should go to school closest to where they live. I understand that would make the free and reduced lunch higher in some schools but that is life.	B	Activities	2011-11-17 12:18:03.947
This scenario is the most logical of the group and appears to be the most efficient. Why make things more difficult than they need to be? Transportation expenses are logical, proximity to schools for parents to participate with their children, proximity of schools to homes in the district to take advantage of walking/bike riding etc. to school for kids is also evident. As a commercial and personal property tax paying citizen, I appreciate the level headed approach at the use of our funds on this scenario. [redacted]	B	Attendance	2011-11-17 09:16:53.650
I am NOT in favor of Intermediate School Approach B. While I appreciate that the committee had many needs to consider, I believe that students in walking distance should be able to attend their neighborhood school. Our children live well within walking distance of Gentry (.5 mile), but would be assigned to Jefferson. This school is over 4 miles away and would be a long bus ride. Since we live so close to Gentry, it seems unnecessary for our children to spend so much time each day being transported to and from school.	B	Attendance	2011-11-16 22:40:24.087
I strongly prefer this scenario (B). Social relationships are so central to adolescents' overall well-being and satisfaction with school. Kids are more vulnerable to peer related insecurities in early adolescence than at any other age. Keeping intermediate cohorts (and therefore friendships) intact should be a primary objective with this reorganization, and this plan is the only one that does that.	B	Attendance	2011-11-16 22:30:40.763
As residents of the Springdale Estates neighborhood, we feel Approach B is the best fit for us. We very much would like to attend an Intermediate School located as close as possible to our house.	B	Activities	2011-11-16 12:41:29.513
High School boundry Approach A and B both seem more "contiguous" than the Approach C which was supposed to have that as its main focus. THe Island in Approach C appears as a blatent example of forced busing.	B	Attendance	2011-11-15 22:28:38.587
Approach B is the least safest for many students.This approach has students going by two other intermediate schools to get the their zoned school. This is not good for neither the students being transported nor the students at the other schools as this will cause much more traffic issues and more expense for busing.	B	Attendance	2011-11-15 16:05:16.087
I think plan B makes the most since out of all the proposals. For one, you are going to be keeping most students together from intermediate school to high school who have developed bonds and friendships. Otherwise, you will be looking at many kids possibly "starting a new school" so to speak all over again. I really think this is addressed best by plan B and is important for our kids to develop into well rounded and adjusted members of society. This plan also makes the most since geographically and cuts travel time down as opposed to the other two plans. Definitely plan B is the best choice.	B	Attendance	2011-11-15 13:20:36.953
Please pick plan B so we can stay with our friends.Rock Bridge Elementary 5th Graders	B	Attendance	2011-11-15 09:54:00.907
This approach does not give student to have much option with selecting intermediate and high school combinations.	B	Attendance	2011-11-14 13:09:59.687
I believe this is the overall best plan.	B	Attendance	2011-11-14 11:11:09.313
Approach B - Intermediate School is a bad option for our family. Our kids attend Paxton Keeley; we live south of Chapel Hill and east of Scott Blvd. It is inappropriate to sweep them over to Jeff. Jr. for intermediate school, especially since three different intermediate schools - Smithton, West, and Gentry are closer to our home. Thank you for your attention to this matter.	B	Attendance	2011-11-14 11:00:38.173
Approach B seems the most logical - directly having 2 intermediate schools feeding in to each high school. I like the concept of "cohorts" or feeder schools better than none at all so approach A and B are preferable to C. I feel like B is also a better option than A because friendships seem to be at a more "critical" point from intermediate school age to high school than from elemenatry to intermediate.	B	Cohorts	2011-11-13 21:38:27.150
Approach B makes a lot of sense for the Intermediate Schools but less so for the High Schools. The problem with Approach B for High Schools is that there would be kids living within a couple of blocks of Hickman who would have to ride a school bus (or drive) to Rock Bridge High School	B	Attendance	2011-11-12 22:12:01.967

several miles away. Why would so many kids who could otherwise walk to school be sent to a school in another part of town? That just doesn't make sense to me.			
I think this Approach is ridicilous. I refuse to drive past Gentry to take my child to Jeff Junior. We moved to Mill Creek Crossing subdivision assuming she would go to Gentry. Option C is the best choice for students currently attending Mill Creek.	B	Demographics	2011-11-12 15:34:00.043
Our family votes for this option. We have a current 5th grader at Derby Ridge Elementary. He will attend Lange Middle School in 2012-2013. For all options he will eventually attend Hickman High School (we live north off of Hwy V V[redacted]). Option B has him attending Smithton for the last 2 years of his intermediate school. Smithton is "across town" for us, but it's the best option because all of the Smithton kids will then attend Hickman High School whereas if he stayed at Lange for the 3 intermediate years, he would then attend Hickman with only a handful of kids, the rest will attend Battle High. We would like for him to start forming relationships during intermediate school and carry them on throughout his high school years.	B	Attendance	2011-11-12 13:01:28.203
I do not agree with Approach B for the High School boundary setting	B	Activities	2011-11-12 08:10:18.763
If it is possible, could Battle be opened up next year for the incoming sophomores so that they wouldn't have so many transistions? Maybe not the whole building but a 'wing' of the building could be ready for the up and coming Battle students. Most of them wouldn't be driving yet so parking shouldn't be an issue. Just a thought.	B	Transition	2011-11-11 13:39:08.970
This is the only plan that when you look at the boundaries lends itself to building a strong school community. It gives the students and their families the chance to stay together from K thru 12th grade. As a former student and now parent of the Columbia Public Schools I for one think this is a win-win for the community and the school system.	B	Attendance	2011-11-11 00:16:03.193
This plan makes the most sense. I officially vote for plan B.	B	Other	2011-11-10 22:26:44.397
We think that Approach B for the High School Boundary makes the most sense. It seems most consistant for the Rock Bridge boundary area we are currently in.	B	Transition	2011-11-10 14:32:10.220
We think that Approach B for the High School Boundary makes the most sense.	B	Cohorts	2011-11-10 14:30:58.520
We think that Approach B for the High School Boundary makes the most sense.	B	Attendance	2011-11-10 14:29:47.850
Scenario B will allow kids to form bonds with their peers in Intermediate school that they can carry with them into High School. They will no longer have to worry about being split from their friends. It would likely decrease transfer requests.	B	Cohorts	2011-11-10 14:17:53.380
Approach B for intermediate makes the most logical sense when it comes to travel times and attendance area. Keeps drive times short and keeps kids together. Approach B for the high school is a little worriesome due to the demographic load to Rock Bridge...but probably the most logical. But really, way to try and stack a school with huge gaps between groups. Though, probably not much different than what exists there now. I'd go for intermediate plan B and high school plan A.	B	Travel	2011-11-10 14:03:53.803
I wanted to take a minute, and thank the committee for allowing me to have a voice last night at Jefferson Jr. High during the discussion forum. The forum was extremely helpful in understanding the numbers and thought given to this tasking. After further anaylsis I would respectfully recommend Approach B as it makes sense, especially in regard to the intermediate schools. Geopgraphically I prefer Approach A for the High School, but strongly disagree with the Approach A for the intermediate schools for several reasons but mostly because the failure to address the "cohort" concerns and the tranportation disaster it creates. Approach B would appear to satisfy all the guiding principals the committee was tasked to address. I believe Approach B would be a seamless transition which limits transportation cost, provides an atmosphere for kids to maintain their friendships, and addresses the demographics the district is attempting to achieve. Approach B also allows for future growth and balance within the district.Thanks for the oppurtunity to discuss these matters. Questions and/or concerns please don't hesitate to contact me. Thanks Again,[redacted]	B	Activities	2011-11-10 12:28:30.597
All 3 scenerios have my children at Battle. I would prefer they go to Rock Bridge, so none of the options work for us! I hope they will let us transfer, all my chidrens friends go to RockBridge.	B	Transfers	2011-11-10 11:33:54.143
I like this scenario best. New housing available in the Northeast and East will always be lower-income and new housing in the southwest will always be higher-income, so the economic disparity between RBHS and BHS will only become greater and greater over time, while Hickman will always be somewhat an "inner city" school because it has the housing projects in its attendance area as well as most of the central part of the city, which is very low income. B seems to cut the central city up so that some of those kids attend each high school--this helps some central city kids get more opportunity at RBHS (career center proximity) and exposes the RBHS school population to more diversity.	B	Attendance	2011-11-10 11:08:41.443
Approach B seems the most logical of the three Approaches, especially for the intermediate schools. I definitely think it is very important to keep kids going to the school nearest to them to avoid having to spend a lot of time getting to and from school and also to cut down on the bus fees associated with transporting kids.	B	Attendance	2011-11-10 10:16:32.210
I find this approach to be the most developmentally appropriate--at least in terms of children's/adolescents' peer relationships. Peers become extremely important to early adolescents (much more so than elementary-aged children) and are much more likely to be based on common interests and quality of the relationship. Continuing these important friendships into high school will be of high importance to them. This approach will also lead to fewer instances of "outsiders" coming in from other schools when the majority of the students	B	Cohorts	2011-11-10 08:57:16.260

attended one or two other intermediate schools and a much small group attended other schools.			
There is a lot of confusion and missinformation circulating regarding grandfathering and transfers. I really appreciate the advance notice we have gotten regarding boundary options. If feel that a simular notice regarding the grandfathering and transfers would be greatly appreciated by everyone also. Plans for Upcoming Sophmores who are reassigned schools for their Junior year will need notice in order to decide where to spend their Sophomore year. Families who wish a transfer will need notice if they are denied so they may make their plans also. Thanks for all your work.	B	Grandfathering	2011-11-09 16:20:49.203
Think plan B is the BEST !!	B	Demographics	2011-11-09 15:12:30.213
Seems like the best option. Most logical seperation and easiest on transportation.	B	Other	2011-11-09 12:04:18.667
I live in south west Columbia. I do not care for this scenario as it will require me to drive past two intermediate schools to get to Jeff. And Lange is also closer. With my older child at RBHS it would not make sense to drive to RB then turn around and pass three intermediate schools to get my younger child to Jeff.	B	Attendance	2011-11-08 17:48:28.183
The intermediate school boundaries in scenario B rank second in my preferences behind scenario C. Intermediate scenario B removes my child from Gentry for 8th grade (he is currently in 6th grade @ Gentry), even though we live just over a 1/2 mile from Gentry. He currently walks to and from school. If this scenario is recommended to the board (I suspect that it will be), I hope strong consideration is given to close proximity transfers. I understand that Lange and Oakland have substantial overlap when the one mile radius is drawn for each school. However, I doubt that concern about transfers between these schools will be a significant issue. The distance between Jeff and Gentry is considerably greater. The one mile radius around Gentry extends into the Jeff area. If this scenario is adopted and transfers within close proximity to another school (a mile or less from school)are not allowed, my family will give strong consideration to moving or removing my child from CPS for that one year. I suspect that having cohorts remain together from grades 6-12 will be attractive and cause this scenario to be recommended to the board for consideration. At the RBHS boundary meeting on 11/3/11, it was stated that intermdiate plan B had to remain with high school plan B. The high school scenario in plan b is adequate. However, there will be students that are in very close proximity to Hickman HS that are in the RBHS district. I would hope that these students would also be given the chance to transfer to hickman. I suspect that this combination of scenarios has a good chance of being the final plan. Flexibility and common sense will be key to make this plan fair.	B	Attendance	2011-11-08 17:09:37.403
This option sure seems to provide for the easiest transition for kids going forward. It appears they will be with the same group throughout vs the other approaches that may have kids seperate upon entering high school.	B	Transition	2011-11-08 16:13:25.230
I believe scenario B makes the most sense. As said at the HHS meeting the demographic challenges for each school needs to be dealt with at a higher level in the community. This plan will allow the students stay together with their friends as I know from experience that moving to a new school as a teenager is hard. It will also promote teamwork for athletics and academics when the students know each other and have worked together. Maybe when the district builds the next elementary school they can re-district to match this scenario.	B	Cohorts	2011-11-08 16:09:24.527
Only speaking based on my view of the map for ONLY the high schools I would like to see Approach B selected for the new school boundaries.My reasoning is it appears to have the least overlap of boundaries at the lines of separation and I believe this would give the students more of a feeling of this being "our school" for "our neighborhood", "our part of Columbia" and thus the students would be more passionate about representing their respective schools and having more pride in their piece of the pie!I also believe with a more direct boundary separating each school district there would be less problems in the future of people misunderstanding what school district they will be in when buying a home. Thanks[redacted]	B	Transfers	2011-11-08 00:19:17.887
I would be happy with this scenario since my kids would go to the schools that are closest to our home.	B	Attendance	2011-11-07 20:08:39.107
Intermediate B is just wrong for anyone who is in the Jeff Jr area for a few reasons. It is difficult community to build when none of the schools are close to each other making after school activities difficult. Also for some people driving past 2 other intermediate schools to get to Jeff Jr. seems silly.	B	Activities	2011-11-07 16:16:04.943
In This approach we would have to drive right in front of two other intermediate schools to get to our zoned school.This makes safety a big issue.Will transfers will be allowed for cases like this?	B	Activities	2011-11-07 15:02:48.357
Approach B for the new boundary and street sescription is my favorite for both intermediate school and High School	B	Attendance	2011-11-07 14:02:50.137
This is the best plan considering travel time!	B	Travel	2011-11-07 13:36:37.247
Approach B and C make sense than Approach A. Approach A is very problematic for several reasons; first it is simple transportation concerns. It makes sense "common sense" to attend the intermediate school closer to your residence. The parents should not have to pay the price (transportation costs) for previously poor planning. The bonds between kids from elementary and intermediate are not taken into consideration. Athletics and after school activities have not been considered in this approach.I would prefer approach C over B, however, both B and C could be promoted as solid approachs which satisfy several of the concerns of parents. Both B	B	Activities	2011-11-07 13:00:50.293

and C make sense for future growth as well as transportation convenience. Approach C ultimately makes more sense as you don't have kids literally living across the street (Hickman) having to travel south to RBHS. The Pocket north of 70 is a very odd aspect of Approach C, but I'm confident that is simply to make those concern about having equal numbers receiving "free lunchs" from losing their minds. So if that is what it takes to satisfy the vocal minority then so be it. Thank you for allowing a forum where the parents may think they have a voice in this matter. V/R			
While scenario B does a better job at balancing FRL populations than does A, it still doesn't balance as well as C. All students will benefit most from the most equal distribution of all socio-economic groups.	B	Demographics	2011-11-07 11:49:20.997
Conceptually this plan is the most logical and lasting. Visually it is easy to see that this creates the most concise clusters and least "creatively absurd" boundaries. While some statistics might not be as well spread as with the other plans, we must be in tune with the vaguity of projections. Columbia is always changing and while we can theorize on how it is going to continue and what areas are going to do what, that should not be the most important consideration when creating districts. Here, in Plan B, one of the most important issues I can imagine is addressed. The social dynamic of our youth is most toxic in the intermediate and high school range. I survived Jr High in Columbia by having a strong supportive social network. Having one another allowed us to thrive academically. We were literally split in half between the high schools and it was a crushing blow. We did all the right things, tried to keep in touch while restructuring our networks, but many of us suffered. We could have all continued thriving together during that critical time. Instead some of my friends struggled so much that they struggled also in their previously thriving academics, many poor teen choices where made (and I honestly believe we could have helped one another though those times instead).I am also of the large camp which is frustrated in regards to having moved specifically to be in a chosen school district. Yes, I want my kids to go to Rock Bridge. Yes, this is the only plan which allows that. No, moving again is not a reasonable option. I understand that all schools are wonderful. I personally took classes at both high schools. I walked from Jeff Jr. to Hickman to take classes. While I respected the teachers and the school, the walk alone (Yes, I had to walk. Yes, I walked alone often. Yes, I was often terrified. I had friends who were mugged, bitten by dogs, not to mention the many many cars which would slow down and propostiion me as I tried to keep myself safe on that crazy stretch of road. This factored in to my distaste, but the school itself was not a good fit for me either. My children are enough like me that I know how they will react at different schools. I know they will thrive at Rock Bridge, that is why we tried to move safely into that district.	B	Other	2011-11-07 09:04:15.097
Option B is awful. I live on Teakwood and would have to drive past 2 other intermediate schools to drop off my child. I would rather move then have to deal with this every day.	B	Activities	2011-11-06 16:41:54.403
We like High School scenario B but the intermediate scenario will be very difficult for our family	B	Activities	2011-11-05 16:26:13.770
We do not like Approach B Intermediate as we have to drive past 2 other intermediate schools and it is no where near our home.	B	Activities	2011-11-05 16:25:30.790
Approach B Intermediate does not make any sense for those of us who travel from the Southwest of Columbia. I will have to drive past two 'intermediate' schools--Smithton and West--to get to Jeff Jr. Also, if I have to take my oldest to RBHS (which we prefer) we have to drive past Gentry to get to RBHS then to Jeff Jr. Oh yeah, and get to work on time.So....we do not like Approach B for functionality, travel time, and the impact it will have our ability to participate in and volunteer in our children's schools.	B	Activities	2011-11-05 15:48:32.053
I support Approach B for both intermediate and high school boundaries. It appears that Approach B best addresses the distance gap between home and school for our location. This option also minimizes the separation of Mill Creek students to several intermediate schools, keeping cohorts together.	B	Attendance	2011-11-05 11:26:33.947
This is the best approach. B is simple and good and fair. What could be better. I vote for B. It will be easy to apply for years to come. Battle is being built to last. Make the boundaries significant and lasting based on major roads. It is easier for everyone.	B	Activities	2011-11-05 10:32:56.907
The small island between Blue Ridge and I-70 should be in the Battle HS catchment area. The New Haven to Pierpont area should be included in Rock Bridge catchment area.	B	Activities	2011-11-05 10:11:28.827
HighschoolMust be B or C	B	Other	2011-11-05 09:13:07.580
highschoolB or C	B	Demographics	2011-11-05 09:11:51.763
highschool,Could live with this, but C makes more sense	B	Other	2011-11-05 09:11:26.127
I prefer plan B. I like the idea of two intermediate schools feeding into one high school. My children are greatly impacted by the redistricting since they are in 9th and 6th grade and we live central city. Plan B makes sense to me. I thought the committee did a great job working on this very emotional, difficult and exciting task. I think it is very important that each of the 3 high schools have the excellent faculty and resources they need to educate each student to their highest potential. I want that for my children and all children in Columbia.	B	Attendance	2011-11-04 16:23:15.480
We want intermediate plan B and Highschool plan A!!!!!Be real --- travel times from map quest or google maps does not take into account real traffic at rush hour times.... when was the last time you crossed town on stadium (mall area) or providence (MU area) or 1-70 at rush hour...try to stay with the common sence plan that puts kids in the schools CLOSEST to the houses that their parents BOUGHT with the schools "performance" in mind.If we wanted to go to school in the North part of town we would of bought our house in the north part of	B	Travel	2011-11-04 10:44:55.127

town.Demographics/intergration does not work--- only provides schools federal funding with the MAP scores consistent-- be honest with us			
Approach B appears to be the best scenario accross the board for both the intermediate and HS transition. There will be better cohort migration, less commute times and better migration for athletics or other functions such as band, club involvement, etc. More consistency and better demographic representations would also make this the most logical choice	B	Attendance	2011-11-04 10:44:18.687
There was a lot of discuss at the RB forum regarding Millcreek being broken up with Approach A. No one has mentioned anything about Russell Schools being broken up. Approach C breaks up Russell School in about 3 different areas. Approach C is my least favorite. We live west of town and would have to drive to Gentry instead of Smithton. Approach B probably makes the most sense out of all the approaches. Helps with diversity, transportation and I love the feeder school approach. This is more important at the junior high/middle school ages than at elementary.	B	Attendance	2011-11-04 10:02:37.423
Plan B would be better than Plan C for the housing market. Larger homes are already difficult to sell in this housing market. Plan C would make it impossible to sell homes in the South.	B	Activities	2011-11-04 09:18:27.407
This approach has us driving right by two other intermediate schools to get to our zoned school. This does not make sense.	B	Attendance	2011-11-04 08:39:24.390
Approach B has us driving right by two other intermediate schools to get to ours. Does not make sense.	B	Activities	2011-11-04 08:34:38.267
This particular arrangement does not excite or detract me in any way. The only tweak I would use is to take the Point that Rock Bridge has above I-70 and give that to Battle. The area between Stadium and I-70 given to Hickman.	B	Activities	2011-11-03 22:04:50.850
Plan B is a better alternative than plan C for travel time.	B	Activities	2011-11-03 21:29:02.007
High school lacks geographic boundries. RB boundary too far north. Intermediate plan makes the most since geographically of the 3 plans.	B	Activities	2011-11-03 17:28:49.700
Dear Committee,Intermediate school: Approach B will require my child, that is less than one mile form Gentry, to ride a bus to Jeff? We do not like Approach B. Approach A and Approach C are the preferred choices. We live on [redacted]	B	Attendance	2011-11-03 17:15:17.723
Approach B Intermediate and High School are contiguous and make much more sense from an attendance area perspective and for all factors. Approaches C and A are nonsensical in creating islands of attendance areas that bear no relation to geography or any other relevant consideration. Approach B is the best of these options.	B	Attendance	2011-11-03 16:28:46.383
Doesn't make since and I wouldn't transport the kids across town in this scenario.	B	Travel	2011-11-03 15:06:50.083
I do not support Approach B and it is my least preferred boundary choice. It would result in my child going to Gentry and all I have ever heard about the student's experiences at that school have been negative. It would also separate my child from all of his grade school friends (Midway elementary district).	B	Other	2011-11-03 12:00:03.287
I highly favor Approach B. For more than the past decade our students in the Eagle Park-Towne South area have been bused to Lange and Oakland when we are much more adjacent to Jeff Junior High and formerly were assigned to that school. I am a Realtor and it was heart breaking to be told by a buyer that they would NOT buy in the Shepard area because of the intermediate school choices. We were the sacrificial lamb, the only area south of I-70 going to a school north of I-70. Consequently, our property values fell immediately and have not caught up with comparable areas. Hopefully, there will be some recovery of those property values with Approach B. Returning our students to Jeff Junior high is a more reasonable decision in many ways. Rockbridge is also a better match because we live west of US Hwy 63. I greatly appreciate the committee's work on this complicated boundary issue [redacted]	B	Attendance	2011-11-03 11:52:26.773
I like approach B, because establishing friends and ways of doing things in middle school/junior high school gets kids ready for high school. During the very awkward years, kids wouldn't be torn apart. They might find new friends, but not under traumatic "I lost all my friends" sort of situations.	B	Cohorts	2011-11-03 10:40:26.973
Approach B- This is the most reasonable appraoch considering travel distance and time	B	Travel	2011-11-03 10:16:05.350
I like this B approach best. It seems most uniform and concise. I like that the intermediate feeder schools would go to a designated High. I think this will help with team spirit and keeping friend groups together.	B	Attendance	2011-11-03 08:58:47.427
This is the best plan in my view.	B	Other	2011-11-02 20:40:36.533
Just looking at the maps and not taking demographics into consideration, Approach B seems to be the most fair option. It appears to be the most evenly distributed.	B	Activities	2011-11-02 19:15:23.387
This refers to all of these options.While I know the committee has spent a lot of time on this project, it does not appear that you took time to consider the students who will be hardest hit by this transition, namely the students who are currently in Middle and Jr High. (Yes, I looked at the powerpoint and noted the numbers of students, etc. - it's "nice" that you tried to balance them out). As it is, these students are the ones who we typically consider "at risk" students in terms of education -- our elementary and HS ed is pretty strong -- it's the mid years that we are worried about. But in all three of these scenarios, you split up these kids, with not a great deal of forethought. You are more concerned about the "elementary feeder schools" and the HS's. I have a child at Smithton -- and these kids are going to be spread out after just one year. Another child at West -- same thing -- they have just forged new friendships and now it will all be thrown to the wind -- these are precarious years and you've just added a spark to a cinder	B	Attendance	2011-11-02 16:03:59.017

box. Add to that the change to the HS boudaries and you have a mess on your hands with this group of students. Middle School and JR High parents should be most concerned.			
This is a general comment regarding all 3 scenarios. With a school that is dominated with wealth comes problems. With a school dominated with poverty comes problems. Unless the school district is prepared to shell out more money for Battle or have one PTSA I am not sure how Battle will get up and running in any scenario. C would be the only option, B a compromise and A why did we even have discussions because there is little to zero change at RBHS. Hickman has a history of academic excellence - thus when the first round of boundary changes came, HHS was able to cope. Battle has no history and it starting with 45% poverty and above. !!!	B	Other	2011-11-02 15:14:24.153
Approaches A and C look very practical. Approach B offers a huge amount of disruption to the Millbrook/Georgetown area. I know a number of parents who sound really upset about areas currently going to Rock Bridge on the West side being diverted to Hickman under plan B. I've heard some discussion of parents banding together to retain lawyers if needed as the amount of time from the decision on boundary changes to implementation won't allow a reasonable time for them to sell their current houses and move to a desired attendance area. The current economy makes moving even more problematic. School attendance areas appear to be one of the main reasons many of our neighbors chose this area to live. I'm sure other neighborhoods affected by boundary changes will have similar feelings. To avoid a bunch of ridiculous litigation I hope that the district may allow a broader grandfathering of existing attendance areas as long as the families are responsible for their own transportation (to avoid added cost to the district). Perhaps the district could allow existing 8th and 9th graders (possibly even 7th graders) the option of staying where they would have gone through completion of 12th grade, with transportation being their families responsibility. There obviously has to be a firm cutoff at some point for grandfathering attendance waivers, but a couple of extra years would allow a reasonable time for those feeling the necessity to relocate. I've seen other school systems outside of Missouri deal with litigation over redistricting and really don't believe that the slight burden of handling a few more grandfather requests could come even close to the nightmare of protracted litigation. Requiring the families to provide transportation if they choose to pursue a waiver should offer a good deterrent from some of the more frivolous reasons to request a waiver. Thanks.	B	Attendance	2011-11-02 14:58:17.153
Plan B is definately the best option.	B	Cohorts	2011-11-02 13:57:57.527
This plan seems to maximize the number of kids who could potentially walk to school.	B	Other	2011-11-02 13:37:30.560
I believe approach B maps look the most logical for both high school and middle school maps. The boundaries look well-defined compared to both A and C approaches.Thank you[redacted]	B	Attendance	2011-11-02 12:39:48.823
Overall, a good alternative to the high travel time for A.	B	Travel	2011-11-02 12:23:35.183
Transitions in plan B seem flawless. After some changes in intermediate school, groups are not split apart for high school.	B	Transition	2011-11-02 12:14:01.683
Continuity from previous attendance areas seems as good as can be achieved given all of the inevitable changes (new school, etc.)	B	Grandfathering	2011-11-02 12:04:49.683
The attendance areas for plan B seem well balanced for SES and racial diversity.	B	Demographics	2011-11-02 11:44:59.667
Does a good job of keeping cohorts together from intermediate through high school.	B	Cohorts	2011-11-02 11:42:30.733
The geographical continuity of plan B should be conducive to a good sense of community in plan B.	B	Attendance	2011-11-02 11:32:48.093
Because the boundaries minimize the distance of attendees to the school, plan B will be conducive to after school activities.	B	Activities	2011-11-02 11:31:16.293
I believe this is the best option. My concern, having the most "free lunch" students at the new school. How will the quality of education be effected by troubled students?	B	Demographics	2011-11-02 11:25:49.387
this plan makes more sense to me- however you still have some small neighborhoods that you have isolated from their surrounding areas. The lines are fairly straight forward.	B	Travel	2011-11-02 11:18:58.640
Appears to be the most logical for cost of busing but how are the demographics for free/reduced lunches, IEP's? I hate to load up certain intermediate schools with kids that might require extra attention due to lack of social skills or may require help with their studies.	B	Attendance	2011-11-02 10:02:06.420
While this map has the cleanest borders, it seems the dumbest in that kids who have grown up in and around the Hickman area are going to be going to Rockbridge. I have obviously not cared enough to be more involved in the debate and decision making process that produced these options, but hopefully there will be some public comment about *why* some of these decisions (the ones that are going to raise eyebrows) were made.	B	Activities	2011-11-02 09:13:04.000
Approach B seems to be the best option for giving each school the best possibility for a diverse and balanced population.	B	Attendance	2011-11-02 08:03:42.657
Approach B is by far the most reasonable.	B	Travel	2011-11-02 07:47:34.047
Approach B is the best and the most reasonable.	B	Attendance	2011-11-02 07:44:41.187
Approach B is the best of the three. More reasonable. Would like to see this approach.	B	Activities	2011-11-02 07:43:57.607
Much better approach to making 3 equal schools than Approach A which was draw to keep the lower income folks away from Rock Bridge.	B	Activities	2011-11-02 07:31:56.140

I orginally stated I liked plan A out of emotion but looking at the plan and looking where you are going to but a new elementary school this plan really makes the most sense. It divides the schools up equally and feeds the middles into the high school. I know this is an emotion issue I hope you pick the plan that looks to the future and not right now.	B	Other	2011-11-02 07:25:50.793
Please consider a longer term outlook for a change of this magnitude. If there is a liberal transfer policy for a long period of time (10 years), a more drastic and correct scenario can be arrived at over time. In other words, a more extreme, but correct scenario could be implemented if people were not driven by fear. Give people enough time to get kids through the system, move, etc. This will take emotional content out of the picture. Provide bussing based on the end map and allow students to take their assigned bus to their assigned school, then ride a transfer bus to their transfer school. They will have to ride the bus longer and get to school later, but it is the price they pay for transferring.	B	Transfers	2011-11-01 22:31:51.653
I do not believe any of the scenarios push the rock bridge boundary far enough south. This is one reason for high FRL differences. Also, the 2 mile buffer should be eliminated from consideration. This influences boundary lines based on a district bussing policy or a very trendy and overrated "walk to school" thinking.	B	Attendance	2011-11-01 22:21:01.610
These boundary streets make the most sense.	B	Other	2011-11-01 21:42:11.857
This plan would be acceptable to us. [redacted]	B	Activities	2011-11-01 21:26:46.660
Why would my child change from Rock Bridge High School district to Hickman?!? This is unacceptable. I bought this house in the Rock Bridge district and want all of my children to go there. As a single mom, there is no possible way for me to sell my house and buy another if you continue with any of these plans.	B	Attendance	2011-11-01 21:05:50.530
The intermediat school boundary appears to be strange.	B	Attendance	2011-11-01 20:56:10.210
On all 3 options, it appears that you have not divided up the project & problem areas that are making Hickman High School a less desireable "Inner City" school. Since my 3 "options" are Hickman, Hickman and Hickman, please provide a less threatening option for my children, too. It still appears that Rock Bridge HS will be the "country club" school in all 3 options.	B	Attendance	2011-11-01 20:08:19.113
This looks a lot more logical for the school. The student is not traveling from across town to go to a school.	B	Demographics	2011-11-01 20:03:48.727
Why don't you actually show where each school is on all 3 maps so we can determine how far our children will be traveling on busses OR driving on the highway to get to school.	B	Travel	2011-11-01 20:02:29.983
Our older son graduated from Rock Bridge and our younger son has always planned to go there. He is a Freshman. He also knows the band directors at Rock Bridge, thanks to his older brother. Plus, the boundaries are very clear on this map and make good sense. The ones for Choice C make no sense at all and leave some of the Rock Bridge students on an island in the middle of Battle students.	B	Grandfathering	2011-11-01 18:22:16.003
this would be my preference, looking at approach C has a island of kids a Pocket or peninsula is much better than an island.	B	Activities	2011-11-01 17:00:55.580
This seems a little more balanced yet there is still a pocket of kids that will need to be shipped from north I-70 all the way to Rock Bridge. Clean boundary lines (ie HWY 63) makes for clear boundaries.	B	Activities	2011-11-01 16:59:20.437
Vote for approach B.Prefer the contiguous high school attendance area's concept [redacted]	B	Attendance	2011-11-01 16:56:39.870
I believe Approach B splits the demographics more evenly. People are concerned that Hickman has become too rough of a school. Currently Hickman has the appearance of poorer neighborhoods. Plan B splits this up more evenly and perhaps can break up some of these groups of kids that cause issues and therefore all the kids may receive a better education. Regardless of what happens, something needs to be done about Hickman. It could start with enforcing the dress code and creating an environment in which it appears kids are their to learn and not socialize.	B	Demographics	2011-11-01 16:38:56.170
I think this approach makes the most sense. It helps foster school pride and makes it easier to continue to help kids from one school to the next because you know where they will be coming from.	B	Attendance	2011-11-01 16:33:42.630
The Smithton area is perfect for this area. Groups are more evenly spread out. Easier for rural areas to get to school this route.	B	Travel	2011-11-01 16:22:18.970
I live on the West side of Scott Blvd. however I am part of the section that attends Russell Blvd. Russell Elementary is already split up in the transition to Middle School, understandably, because of the way the boundaries are set for Russell Elem. However, in this Approach Russell will be split into even more Middle Schools. For my children it will be as if they are almost starting all over without knowing anyone in the school. That is really tough for a Middle School aged child who is already in a very complicated time of life. I would ask that you please not choose this approach with the dividing line for Smithton and Gentry at Chapel Hill on the West side of Scott Blvd. Thank you for your consideration.	B	Attendance	2011-11-01 16:21:28.203
I think approach c is terrible because there will be a group of people that are in the North side of town their entire Intermediate education that will have to be bused all the way down into the south side of town for High School. I think Approach B makes the most sense.	B	Attendance	2011-11-01 16:10:05.547
We would have to drive by both Smithton and West to get to Jeff in Approach B for Intermediate schools for three years. Not a good choice at all for us.	B	Attendance	2011-11-01 16:07:56.203
Equalizing high schools is pretty fair with this scenario, but to make schools the MOST EQUAL, scenario "C" should be first choice.	B	Demographics	2011-11-01 13:28:40.990

It appears in this map (approach) that you are taking students that currently go to Rock Bridge (West of Providence and North of Stadium) and transferring them to Hickman. However at the same time, kids currently attending Hickman (North of Broadway and South of 70) will transfer to Rock Bridge. It seems it would be more beneficial to keep some of the boundaries closer to the current boundaries in order to avoid all the transfers. Maybe shift the Rock Bridge boundary in approach B (South of I 70 and West of Providence) so more students can remain in their current district. This approach has kids practically living next door to Hickman going to Rock Bridge. I also can't help but notice that in ALL approaches Hickman has the highest number of students and the 2nd highest number of FRL's. It seems Rock Bridge having a much lower FRL should have the most students!	B	Attendance	2011-11-01 12:45:16.720
I favor approach B, over A and C.	B	Attendance	2011-11-01 12:27:19.853
My husband and I have been closely reviewing the three plans. By far, we think Plan B makes the most sense, in terms of drawing the school boundaries and the feeder schools for each level. Our children are at Shepard and Lange schools this year, so obviously, we are very interested in this decision...and we know it's been a difficult process in making sure that the lines are drawn to allow for equality, proximity, and number of attendance, which are among the factors to consider. Thank you for your work and allowing us to input [redacted]	B	Attendance	2011-11-01 10:50:05.330
Like this approach as well	B	Attendance	2011-11-01 08:05:20.517
Seems silly that those living on Smiley Lane would go to Smithton, when Lange and Oakland are so much closer, why have them cross I-70	B	Attendance	2011-10-31 23:28:03.943
Way too far south to have those students travel to Oakland. People from Deer Park driving to the Fair Grounds Exit...way too far	B	Travel	2011-10-31 23:22:57.570
I like this approach - no change for us for RBHS - 3 older kids have attended with one more to go. I work across the street from RBHS and have been able to drop the kids off and pick them up for years. The other boundaries make sense as well - this is very much how I envisioned it without the data analysis that the team considered.	B	Activities	2011-10-31 18:51:07.223
We live in Spring Creek subdivision, immediately north of Nifong and east of Scott. Scenario B would negatively impact my children in two ways. 1) It would place them in an intermediate school (Jefferson) with almost NONE of their current peers. This plan moves only a very, very small group of Mill Creek students to any intermediate school other than Gentry, and we are part of that small group. 2) It would take my kids to an intermediate school (Jefferson) 7 miles away from our home when Gentry is less than 3 miles away.	B	Attendance	2011-10-31 16:02:15.460
We think Approach B is the best as it has the cleanest boundaries. While it will be a bit painful in the beginning, I think in the long run this will save you hassle and grief from parents! Thank you for the opportunity to comment.	B	Cohorts	2011-10-31 14:42:57.507
I do not like this option because I feel like having 2 intermediate schools feed 100% into each high school will contribute negatively to the community as a whole. Splitting intermediate schools at the 8th grade level going into high school will create more friendly rivalrys between the schools and unite the community due to crossing over of friendships made in intermediate school at an age when kids start forming lasting friendships that can withstand "not being at the same school". Strict dividing lines could instead create three seperate community areas and unhealty rivalrys or feelings by students that their particular school is superior due to less crossing over of friendships. It is more important that 5th graders moving out of elementary are kept together due to the drastic change at that age.	B	Other	2011-10-31 13:09:08.933
this makes sense to keep the kids together.	B	Activities	2011-10-31 10:48:24.367
We live in Southwest Columbia. It would be difficult for us to participate in school events have two children at RBHS and one at Jeff Jr. Not to mention, I would have to drive by Gentry to get to RBHS but then all the way to Jeff Jr to drop off one child. We do appreciate all the time and effort you all have put into this. I am sure it has been a difficult and time consuming task. Thank you so much!!	B	Travel	2011-10-30 14:54:18.703
I strongly oppose this "B" approach and would contribute time and resources in opposition.	B	Attendance	2011-10-30 00:28:27.493
A student who lived on Pecan (literally 100 ft from Hickman) would attend Rock Bridge? Really?	B	Travel	2011-10-29 18:15:52.757
This plan (B) seems to reduce the amount of "island" attendance spots more than the other two plans.	B	Attendance	2011-10-29 10:18:12.890
Thank you for your service to Columbia Public Schools. I would ask that the transfer policy be announced soon. We are not happy with any of the three options because we carefully purchased our home based on the existing boundaries. We have two children currently at Rock Bridge High and two younger children at Gentry and New Haven. All three of the approaches would put our children at two different high schools in 2013. As a family, we would like to finish at the schools where we started (without moving). This is very important to us. If moving is our only option, we would like to get started now. Thank you for your consideration.Regards,[redacted]	B	Grandfathering	2011-10-29 09:21:01.170
Thank you for your service to Columbia Public Schools. I would ask that the transfer policy be announced soon. We are not happy with any of the three options because we carefully purchased our home based on the existing boundaries. We have two children currently at Rock Bridge High and two younger children at Gentry and New Haven. All three of the approaches would put our children at two different high schools in 2013. As a family, we would like to finish	B	Activities	2011-10-29 09:20:29.153

at the schools where we started (without moving). This is very important to us. If moving is our only option, we would like to get started now. Thank you for your consideration.[redacted]			
I really hope plan b is voted in. It makes the most sense.	B	Attendance	2011-10-28 21:41:13.873
I believe plan b makes the most sense. I like the pairing of intermediate schools. Let's keep the kids together as they get older.	B	Attendance	2011-10-28 21:39:20.620
Looks okay since Chapel Hill is the cutoff for high schools.	B	Activities	2011-10-28 17:29:35.877
Wouldn't it make more sense to just open Battle as a 9-12 building?	B	Transfers	2011-10-28 13:48:32.827
Is it wise to open a new high school with such a large FRL population?	B	Demographics	2011-10-28 13:47:35.790
I'm not sure how the intermediate schools are going to be able to utilize a teaming model with such population discrepancies; the proposed new schedule for these buildings was designed under the assumption that each building would have the same relative number of students. For those buildings that Approach B lists as having 700+ students, the district will either need to a) invest heavily to add a third team of teachers per grade level; b) sustain ridiculously large class sizes; or c) abandon the teaming model.	B	Demographics	2011-10-28 13:43:28.553
Plan B allows for students from the elementary school to have more of their attendance area to attend the same Intermediate school. (1st choice).	B	Activities	2011-10-28 13:17:45.500
I am in favor of Option C because it keeps my children in schools that make sense geographically (near where they live). I believe this option looks fair and hope the committee will use it or option B.	C	Travel	2011-12-02 14:38:12.743
DO NOT LIKE ANY OF THE SCENARIOS. WE MOVED HERE A YEAR AGO AND BOUGHT OUR HOUSE BASED ON BEING IN ROCK BRIDGE HIGH BOUNDARY. NONE OF THESE SCENARIOS HAS US IN ROCKBRIDGE AT ALL. WE LIVE IN[redacted]OFF CHAPEL HILL. THE BOUNDARIES IN THIS CITY DO NOT MAKE SENSE. FOR INSTANCE, WE ARE ZONED TO RUSSELL ELEM YET ARE CLOSER TO FAIRVIEW. NOW WE'RE BEING POTENTIALLY ZONED TO A HIGH SCHOOL FARTHER THAN WE ARE CURRENTLY ZONED FOR. THESE BOUNDARIES NEED TO BE REEXAMINED.	C	Demographics	2011-12-01 22:03:09.517
we like intermediate C but DO NOT like high school c.High School C is rude, disrespectful to the families that live in north columbia. how do you expect them to participate in after school activities. I know mapquest says it is only 13 minutes but as a person who drives from southwest to north of town it is more like 20-25 minutes. you are taking away opportunities from this children and their families. Bussing children does not work, it makes the children struggle to connect w/ their peers and school, therefore not motivated to attend school.	C	Other	2011-12-01 20:38:00.637
Scenario C: Intermediate --like-- -I will only have to drive past one other intermediate school to get to my child's school. -The feeder areas help build community in and outside of school as the areas are closer together -It will enable us to volunteer at school and participate in more events after school	C	Activities	2011-12-01 20:27:01.783
Scenario C: high school ---DO NOT LIKE-- -This scenario does not give all children a fair opportunity to participate in after school activities when you take an area in the north with no connection to the south of Columbia. I -It also makes it difficult for children to build community when they are so far away from the school. -There is also a potential financial burden for those families with picking up after school hours as well as participating in after school activities, such as plays, sports games, and band concerts.	C	Activities	2011-12-01 20:26:40.353
This approach makes NO sense whatsoever when you consider the travel time for those in the Blue Ridge attendence area to be transported to Rock Bridge High School. While I see that the demographics are more equally distributed among the attendence areas for the high schools in this scenario, I find it EXTREMELY unlikely that such a drastic plan be drawn up to achieve this demographic balance. For too long, I have had to listen to "South-siders" treat the people in the other portions of Columbia as secondary citizens and I feel that all 3 of the options which have been presented as far as the high school boundaries will only serve to perpetuate this feeling and the resentment felt between people living in different parts of town. In all 3 scenarios, we are drawn into the Battle High boundaries, despite the fact that we are less than 10 minutes from Hickman High school with major roads as access and there are NO good routes to take between our subdivision and the Battle High school site. It seems that Rockbridge's district has been left as intact as possible to avoid "ruffling" the feathers of the affluent south end residents. If this is the best that can be done as far as drawing boundaries for the high schools, then perhaps there should have been more consideration given to the choice of location of the new high school. THere are also MAJOR issues with those of us who have students who will be seniors in the fall of 2013 and also have children who will be sophomores that year in a different high school, which to my understanding was a question that was NOT addressed at any of the forums. Conceivably, I could have a child at 2 different high schools for that year, creating transportation issues as well as other issues within the family.... if my younger child requests and obtains approval to attend the high school my older child attends, then there are also transportation issues and issues with sports and extracurricular activities that need to be addressed. I was unable to attend the forums that dealt with the reallignment this fall but to my understanding, all of these issues were left unanswered at those sessions anyway. I have been(and will continue to be) active in the schools and with my kids' educations, however, and I must say that I am EXTREMELY disappointed in the 3 options as they are presented. I have not commented on the intermediate school divisions because my children will not be affected by	C	Attendance	2011-11-30 18:58:01.733

those but I believe there has been a grave failure to achieve the first of the goals presented in the Power Point presentation - to "improve Demographic disparities" between the secondary schools - in EVERY ONE of these approaches.			
Same complaints as B. We live at [redacted]-Wolf Creek. Paxton is our elementary. If you want us to go to a Jr. High that is significantly further away than Smithton, at least let us go with some elementary peers. Switch our elementary school to fairview and then at least my children would know some people at the Junior High. It is not fair to randomly single out certain neighborhoods so that it can help your numbers. If you are going to do it for the elementary(fairview is much closer than paxton) then you should at least keep us with our cohorts in junior high--or switch elementary also. Also how do you justify the busing costs. We are being driven around town unnecessarily for both Jr. High and High school and then you have the Oakland neighborhood going to rockbridge. Really????? In our tough economic times you should be considering transportation costs!!!!! This is irresponsible! I would like to see the projected transportation costs for each of these plans posted on the sight.	C	Cohorts	2011-11-28 20:45:33.773
This approach makes the most sense out of the 3 approaches submitted. It is the most even in demographics. C is the one that should be chosen.	C	Activities	2011-11-28 11:26:14.353
	C	Activities	2011-11-27 23:13:57.273
November 27, 2011RE: Proposed High School BoundariesMy family lives at [redacted] which is south of Chapel Hill and West of Limerick Lane. I currently have a 10th grader at RBHS and a 6th grader at Smithton. Both of my children attended Ridgeway Elementary School (not Russell), thus we haven't had to deal with the issue of our neighborhood being split into two different elementary school areas (Russell & Fairview).I am most concerned, for my immediate neighborhood, about Approach B. This proposal shows a few blocks worth of houses in the HHS district (an area that is now currently RBHS), while just a few streets away houses remain in the RBHS district. It looks like this is because of the Russell School district boundaries. It makes sense to me to have the entire area bordered by Chapel Hill (on the north) and Forum (on the east) fold into the RBHS, as Chapel Hill and Forum are major streets that divide neighborhoods. The streets/courts this impacts are:• Limerick Lane (south of Chapel Hill)• Deerborn Circle (N & S)• Wynfield Drive• Hillshire Ct/Drive * • Katy Lane* • Valley Vista Court • Misty Glen• Crystal Point Court Emerald Court• Fieldstone Court• Waterside Drive• Walden Court• Katy Woods Court• Brandeis Court• Sunborough Drive**These streets split between HHS and RBHS school districts (and they are not major roads!)These streets in our neighborhood are still designated as RBHS under Approach B:• The south part of Hillshire Drive*• The west end of Katy Lane*• The west end of Sunborough Drive*• Robin Terrace• Martinshire Drive/Ct.• Kyle Drive/Ct.• Lloyd Drive/Ct.• Cherry Ridge Lane• Cherry Ridge CourtAlthough one can access the streets from Chapel Hill via Martinshire, the neighborhood traffic patterns are such that Limerick Lane (from Chapel Hill) and Katy Lane (from Forum) are also major feeder roads into the neighborhood. For example, a car driving from RBHS to all of these streets above is most likely to drive north on Forum and turn onto Katy Lane to access these streets, driving through what is proposed in Plan B as HHS area. I assume this would be the same for a bus coming home from RBHS...it would drive through about 3 blocks of HHS houses to get to the RBHS houses.I would urge you to please reconsider this little pocket of streets for Approach B to be included in the RBHS area. I find it difficult to believe that these 15 small roads (or parts of roads) would dramatically alter the Free & Reduced Lunch ratio. Based on the figures I saw at the public forum at RBHS, each scenario seemed to have a margin of plus/minus about 50 students. I recognize that each request for consideration may add up to more than the 50+/-; however, my perception from the public forum was that the redistricting committee was VERY much interested in neighborhood input and how the neighborhood traffic patterns actually operate. My 10th grader has several friends on Hillshire and Martinshire and she walks to their houses. Although this request is not to preserve my 10th graders friendship patterns, it does illustrate the neighborhood patterns. Additionally, adults walking in the neighborhood (and down to the MKT trail) walk all over and through this subdivision...crossing back and forth between districts, as proposed by Approach B.Aside from the issue with my subdivison/neighborhood, Approach B seems to work well overall, with the exception of the area north of Broadway should probably be reassigned to HHS or Battle. However, since I do not live there it may be presumptuous of me to recommend reassigning that area. I think if I did live north of Broadway and east of College Avenue, I would want my children to attend HHS because of proximity.Approach A works for my neighborhood, as all of the neighborhood is assigned to the same school: RBHS. However, it looks like it makes the El Chapparral neighborhood an island to go to Rock Bridge when it is surrounded by Battle assignments. That seems very strange to me.Approach C keeps our neighborhood together, sending the students to HHS. Although I would rather my 6th grader attend RBHS because her sister attends RBHS, I can't really complain that the neighborhood is split up. However, there is an island of RBHS assignments surrounding the area around Albert-Oakland Park. That seems ill conceived and a burden for families to drive down to RBHS through HHS and Battle areas. I think the committee should reconsider assigning this island to Battle and taking the entire area south of Chapel Hill (and west of Forum) and reassigning that area to RBHS.In the public forum at RBHS, it was made clear that one of the major considerations for redistricting was to attempt to even out the Free & Reduce Lunch student ratio; however, my perception was that there was NO scenario where things would be equal among all three regular high schools. And to compensate for this unequal ratio, schools with	C	Attendance	2011-11-27 22:23:31.200

high proportions of Free & Reduced Lunch students would have a lower student population. I think having a lower student population is a thoughtful and appropriate approach to addressing the concerns, and I support that solution. But I would consider the redistricting committee and school board to take that idea one step further...where natural boundaries exist -- keep to them, and then further compensate with reduced student populations at schools that end up with higher Free & Reduced Lunch students. As a tax payer and a parent, I am ok with having a higher population of students and not quite as much student support services (at RBHS for example), if it means making the high school boundaries logical and not artificially pieced together to try manufacture a socio-economic balance that will be impossible to achieve and maintain.In regards to the Intermediate School Boundaries, Approach C is the only approach that doesn't break up our neighborhood (as described in Approach B for the high schools). Approach C sends the students to West. Approach A sends half the kids to Jefferson and half the kids to West. Approach B flip-flops which half of the neighborhood goes to West and which half to Jefferson. As described above, I think it is wrong to split up our subdivision (Approach A or B for the Intermediate Schools). In terms of WHICH school the neighborhood goes to, either West or Jefferson are of equal distance practically, so the specific assignment doesn't really matter in my opinion. But do try to keep the neighborhood together for intermediate school too.Thank you for your work on behalf of the school district. I can imagine that it is challenging to balance the competing priorities. I hope that this letter provides some insight for consideration.Sincerely, [redacted]			
I'm a 6th grader at Gentry Middle School. I would like to have Approach C because it looks like the school zones are more evenly distributed. It also means I would get to go to Gentry with my friends. I think it would be hard going to Jeff for a year, getting used to Jeff, and having to move to Rock Bridge after only one year there. So please choose Intermediate C or A but please don't choose Intermediate B.	C	Activities	2011-11-23 09:47:44.320
My concern is that all three approaches split up Russell Blvd. Elementary students into mulitiple intermediates schools. Approach A makes the most sense for students living in the Russell Island. Families with children in both Russell and Gentry will be have kids on opposite ends of town. It will be much easier to have Russell and Smithton grouped together for families in the Stonecrest area.	C	Cohorts	2011-11-22 22:51:12.727
The "Rock Bridge Island" that you created in the northern part of Columbia seems crazy. People are literally 5 blocks from Hickman and you are making teenagers drive on HWY 63 to get to Rock Bridge? Does someone important live in this area and who wants to be included in the Rock Bridge district????? I am totally against teenagers having to get onto Hwy 63 to get to school. Have you timed how long it takes to drive to Rock Bridge from this section of town? I am sure it would be over a 30 minute drive!In the intermediate picture, what would the population of Jeff Junior be? It looks HUGE compared to Gentry. I would not vote for this scenario.	C	Activities	2011-11-22 20:11:44.040
I like Intermediate School boundary C with High School boundary A. It seems to keep the cohorts together in my children's school attendance area. This will allow the children who attend our elemetary school to maintain their early friendships throughout their educational experience.	C	Cohorts	2011-11-22 14:44:27.433
Would prefer Approach C.	C	Attendance	2011-11-22 14:20:16.233
Approach C - Intermediate does a good job of keeping children of similar school districts together over time which creates consistent learning environments.	C	Cohorts	2011-11-22 12:37:46.217
Regarding Approach C - High School: There is a small neighborhood that is plucked out of the HIckman or Battle area and sent to Rock Bridge. I'm assuming this is being done to try to level the demographics in the schools. However, what needs to be considered is the actual students. By taking these kids away from a school closest to them, you are severely limiting their ability to participate in sports and other extra-curricular activities. There will not be a bus to take them home after a football/basketball game. There will not be any transportation before school or during summer practices for band/cheerleading/etc. Based on the demographics that are presented, I'm assuming these kids will have limited transportation opportunities in their household. Their cohorts wont live any where near them and will not want to drive accross town to give them a ride. It has been proven that being involved in activities in the school promotes a well-rounded student. This scenario severely hinders that opportunity for the student all in the interest of demographics. Demographics that can change dramatically in just a few years.	C	Activities	2011-11-22 07:23:49.000
As a parent of two kids at Mill Creek, I like App. C for Intermediate schools because it keeps the majority of kids and families together instead of tearing them apart like the other Approaches.	C	Activities	2011-11-21 14:23:13.693
Approach C for the Intermediate kids seems to make the most sense. It's a good geographic split which will keep communities together, allow our children to ride their bikes to school, and keep travel time to a minimum.	C	Activities	2011-11-21 14:21:38.453
Students in the Thornbrook Subdivision would be best served by attending Gentry Middle School. It is the closest intermediate school to this residential area.	C	Activities	2011-11-21 14:03:19.450
I believe that Approach C is the worst of the three possible scenarios, because of the high degree of cohort-splitting that it would cause, and the extremely disruptive personal impact of such cohort-splitting on the kids the district is trying to serve.I understand the importance placed on creating relatively equal high school boundaries from a demographic perspective. All other things being equal, I agree with the importance of this criterion. And I recognize that Approach C scores slightly better than the other two scenarios in terms of demographic balance. But the incremental advantage of Approach C over the other two scenarios in terms of	C	Cohorts	2011-11-21 12:09:56.270

demographic balance is only slight. And this slight advantage is certainly not significant enough to outweigh the huge detrimental effects on each and every child from splitting cohorts as students move up through the system. Few if any kids will notice, or be adversely affected by, a few percentage points' difference in demographic equality across the three high schools. But every student will be affected, in an intensely personal way, by a system that splits cohorts as they move from elementary to intermediate schools and from intermediate to high schools. Breaking apart friends and peers, at such emotionally vulnerable times as the transition from 5th to 6th grades and especially from 8th to 9th grades, is extremely difficult for many kids. Forcing everyone to go through such upheavals, in an attempt to gain a few tiny percentage points' improvement in demographic balance, would be a grave mistake.I enthusiastically support either Approach A or Approach B, but I strongly oppose Approach C for the reasons stated above.			
I am in favor of Option C because it keeps my children in schools that make sense geographically (near where they live). I believe this option looks fair and hope the committee will use it or option B. Thank you [redacted]	C	Activities	2011-11-21 11:26:46.797
[redacted] We are appreciative of the approaches and the extensive thought process that has gone into the different scenarios for our children and the children of Columbia.We live on the same street as [redacted] and her family. We are in similar support of her request to add back in our street to allow us to attend Gentry Middle school. The current approach in C requires an extensive amount of time back and forth to Jeff Junior and, as many others have stated, would create a great amount of heartache with travel time, car pooling issues, being pressed to be able to afford our kids after school activities, and would not allow our kids to remain in the same group of families that we moved back to Columbia, MO for in February. Greater than 90% of the homes on Woodrail, Woodcrest, Woodhollow, Westcreek Circle and Wooddale are retired families without kids that would affect the school population or concern that they would be an additional burden on Gentry's population. It is our families request to stay at Millcreek, attend Gentry and move on to Rockbridge High School through their Columbia Public schooling. Two of the three scenarios play out, and it is my gracious request to have our street added into Scenario C for consideration at Gentry.Thank you for you time, effort and energy on this large project. [redacted]	C	Attendance	2011-11-21 09:36:23.623
I would love Approach C if you added Woodralil Avenue and the streets connected to Woodrail back into the Gentry district. There are very few kids that actually live in this area, it consists mostly of retired adults. To separate us out of the Gentry district without having many kids from Mill Creek going to Jeff would be very difficult for most the kids to adjust, especially during such a important time in their development. Another concern we have as parents is we would not know the kids and their parents since we have not gone to elementary school with the majority of the people in this approach. Knowing how important it is to know who your kids are with and the parents that are around them, this approach concerns me unless we were added back into the group going to Gentry. Thanks so much for your time!	C	Activities	2011-11-21 09:06:28.783
This approach seems the most natural. At first glance, I thought the portion colored red going to Jeff seemed very large, and was concerned about drive times. But as I reviewed it further, my guess is that the very southern tip of the map is mostly farm land, and there is not a huge population that far south. Taking into consideration the small subdivision near Pierpont.....under scenario C they go to Jeff. Transport time for them would be about 20-25 minutes. Under scenario B, Spring Creek goes to Jeff. Transport time would likely be about the same. Under those circumstances, I think it makes more sense for those on the east side on providence to go to Jeff...a straight shot down Providence as opposed to those in Spring Creek and along Nifong who would drive right passed Gentry.Also, while I understand the intention of pulling Blue Ridge in to Rock Bridge, I think it would be unfortunate to pull just that small ""island" as I have heard it called while sending all of their surrounding areas to the new school.	C	Attendance	2011-11-20 21:07:14.260
Can Hickman handle the population of approach C? If so, C makes the most sense.	C	Other	2011-11-19 05:58:06.273
This scenario is just bad news for travel times. It has the higher test score kids being bussed for hours just in the name of improving test scores. My child should not be subject to this insanity or held back because of the lowest common denominator. In rural areas if you fail you get held back or the parents are accountable. Lets get back to educating our kids instead of just trying to pass no child left behind standards.	C	Travel	2011-11-18 20:12:26.293
We like Intermediate Scenario C. This only has us driving past one other intermediate to get to our school. We do not like HS Scenario C at all!!!!!!!!!! We think this scenario is not fair to the students who live up north. Our district is working so hard to close the achievement gap and this widens that gap. The families that live in the 'island' up north will be impacted by this scenario in several ways. It is a distinct possibility that these families will lack the financial resources and transportation to help their children to participate in after school activities--band, fine arts, clubs, sports. This scenario alienates these children/families from being a part of the school community. Also, if these children are not able to participate in after school activities you are essentially setting them to not be eligible for scholarships to further their education. Then what do they have to work towards? I know Map quest says it only takes 14 minutes (or whatever) but I drive from SW Columbia to Blue Ridge area daily and it takes anywhere from 20-30 minutes. We truly believe that HS C is just not right for the direction the district is trying to move in.	C	Activities	2011-11-18 19:38:01.747
This Approach seems to be targeting certain neighborhoods and busing those students further than necessary, past the closer schools to one that is further away.	C	Attendance	2011-11-18 14:20:35.270
My top choices except for the isolated area in Approach C - High School. I would favor making	C	Other	2011-11-18

all areas contiguous.			10:40:32.237
HAS THE COMMITTEE ALREADY DECIDED ON APPROACH C?! FROM THIS MORNING'S COLUMBIA MISSOURIAN:"Ludwig told her that he had actually already looked at that street and said that the committee would be fixing that particular boundary."WHY WOULD THE COMMITTEE BE "FIXING THAT BOUNDARY" IF APPROACH C HASN'T YET BEEN SELECTED AS ONE OF THE TWO FINALISTS...OR HAS IT ALREADY BEEN SELECTED, MR. LUDWIG?	C	Other	2011-11-18 06:34:02.043
I do not like the high school boundaries for approach c, simply because of the idea of the Blue Ridge section being singled out. I think natural boundaries/roads are much better than transferring kids across other districts to get to a school. It draws too much attention to the fact that it is because of demographics. While I do appreciate trying to reduce the disparities between the schools in regards to demographics I just think it needs to be done more along continuous lines. I don't mind the boundaries on approach c for the intermediate schools, except that it does look far for the kids south in Pierpont to get to Jeff, especially at the cost of just keeping the majority of the Mill Creek kids together.	C	Demographics	2011-11-17 23:02:52.217
Very much in favor of this option for the Georgetown neighborhood.	C	Attendance	2011-11-17 22:24:47.160
The boundaries should be placed so close to the schools! This is what makes Approach C and B so stupid, in my opinion. With Approach A, there are no surprises and kids won't have to ride a bus to school when they could be walking to it!	C	Attendance	2011-11-17 21:56:19.663
Approach C is really good but only for the Intermediate Schools. It is lousy plan for high school because it's obvious that the committee tried too hard to even out the demographics. Why else would there be an island of low SES kids shipped to Rock Bridge? Those kids have been planning on going to Hickman for years - why not let them go? Alternatively, why not let them go to the new school? Both Hickman and Battle would be closer!	C	Attendance	2011-11-17 21:34:20.047
need to consider a new intermediate school in south east and re-purposing Jeff or West.	C	Other	2011-11-17 21:24:51.730
This Intermdiate (C) approach makes the most sense as far as compact boundaries, minimizing travel times and maximizing "neighborhood" schools. If some of the intermediate boundaries could be incorporated into the High School A approach, then many intermediates would travel to the same high school. I don't like this High School scenario(approach C) because the Rockbridge island is silly. I understand trying to balance demographics, but taking kids away from their "neighborhood" school is even more detrimental - look at KC school district. Also, kids that could feasibly walk to Hickman would have to ride a bus. Could consider some modified form of open enrollment for the high schools and see what happens.	C	Other	2011-11-17 21:21:41.247
We favor three contiguous high school areas in two approaches, but most importantly favor six contigous inter school attendance areas over two feeder inter schools.	C	Attendance	2011-11-17 20:24:57.420
This looks ridiculous. What's with the little pocket of green up there. This is way too complicated and will still split up intermediate schools between high schools. I can't figure out how Jeff Junior went from so tiny in A to so huge in C.	C	Attendance	2011-11-17 15:36:36.583
Thank you so much for the time and effort you have put into the redistricting. This is no small task that affects our entire community. The hours and the number of scenarios you have look at is amazing. That being said I can't igimane any of you would want to disrupte one of these proposals by allowing transfers. If boundriers are in place to achieve your guiding principle of evening demographics then we as a community cannot allow transfers. If students can transfer all the work your oraganization has done is for nothing. Scenario C is the best option for Columbia!	C	Transfers	2011-11-17 15:05:29.190
This is the best! Yes, I'm not too excited about that little RBHS island, but overall this is the best High School scenario.	C	Attendance	2011-11-17 14:23:03.653
This plan is bad for highschool with that one little island going to RB. Again diversity issue.Huge area going to JEff. Are you sure JEff can handle that many kids.Really the RPS people need to do a better job anticipating growth. THe SW is growing by huge numbers all in one elementary and one middle school.	C	Demographics	2011-11-17 12:19:50.260
No information about intermediate school FRL. Select scenario A at this point for intermediate school and plan C for high school. These are all poor choices because you did not balance FRL which is critical for home values and long - term city planning. All high school plans favor one school, Rock Bridge, from a FRL perspective and that will drive future development to the south side of town and away from built infrastructure at the interstate. It is a sprawl plan that will eat up more of our farmland while costing taxpayers more to build out roads and utilities.	C	Demographics	2011-11-16 17:53:59.780
As residents of the Springdale Estates neighborhood, we strongly oppose Approach C. Bussing to Rock Bridge from a location so far North in Columbia just doesn't seem to make logistical sense. Was our area included in the the Rock Bridge attendance area to add some lower income households to the demographic balance? That's not a label I want students from our neighborhood to have.	C	Activities	2011-11-16 12:46:29.097
This is the only map that addresses the demographic balance. I think this is the only choice.	C	Attendance	2011-11-16 06:35:51.787
Equality of Schools: One thing that I think complicates this issue is access to the Career Center. Most people realize that the Career Center is an integral part of RBHS. RBHS students take their practical arts credits there and there are a variety of other excellent opportunities for them. These facilities are a great asset to CPS but in many ways are used primarily by RBHS students. When we talk about equal square footage in the high schools I think most people understand that RBHS really has a much larger area if the Career Center is included. Geography is the stumbling block. You can't pick up and move the Career Center to a more central location but there are perhaps ways the district could look at trying to equalize access or perhaps make RBHS a vocational magnet school. Just a thought.	C	Other	2011-11-16 06:34:56.490

I think the plan to allow for a more lenient transfer policy the first couple years and perhaps only for students who have siblings ahead of them in school should be granted. After that, like most of the rest of the school districts I'm familiar with, there should be a strict no-transfer rule with very very few extreme exceptions.	C	Transfers	2011-11-16 06:30:28.180
The area south of chapel hill bounded by scott blvd and the trail is the same area that was pulled out to satisfy numbers in the elementary boundary plan last time. The exact group of children (who are now 9th graders) were moved to Paxton Keeley. We were assured at that time that our neighborhood would not be moved again. My child has 2 older siblings who will have graduated from Rock Bridge. SHe has already been to football games, competed at contests for RB as a 9th grader and has no desire to be a Kewpie. THis will be an additional transition for her. Boundary Plan C nitches out our neighborhood and then does the same with the blue ridge neighborhood. BOth A and B high school boundaries appear to create less of the island problem.	C	Attendance	2011-11-15 22:34:35.180
You have my deepest appreciation for the many hours of work that has gone into the redistricting process. Out of the 3 current proposals, I favor Proposal C the most, but it still needs modification. It concerns me that Proposal C has a discrepancy in free and reduced lunch between the three high schools from 45% (BHS) to 29% (RBHS). Economic balance is the most important factor. For decades, the inbalance between the CPS schools has been problematic. It has created the "haves" and the "have nots" schools. I would ask the committee to further fine tune Proposal C to ensure that the three comprehensive high schools are within a single digit range when it comes for free and reduced rate. (all schools could be in the 30 to 39% range).Proposal C has many elements showing the committee's efforts to balance the free and reduced rate. My grandchildren live less than a mile from Lange and Oakland. In Proposal C, they are going to Smithton (7.5 miles). The Blue Ridge community is attending RBHS. These distances are going to have to be an expectation in order to achieve equitable schools. I encourage the committee to take Proposal C and modify it so that we have three "comprehensive equitable high schools" as part of our community. Thanks for the opportunity to share my thoughts. [redacted]	C	Attendance	2011-11-15 08:30:20.020
This scenario provides more options of selecting the combiantion of intermediate and high school. As all the high schools have their strengths, this provides students from northern town or Smithton school area to attend Rockbrigde HS.	C	Attendance	2011-11-14 13:00:22.643
I like both approaches B and C; however, kids living in the north island area of high school approach C may not like it.	C	Attendance	2011-11-14 11:12:31.830
We argue AGAINST scenario C for the high schools because it is such an obvious attempt to balance demographics. The sliver of green amid a sea of blue (Battle) and purple (Hickman) is an example of trying too hard to achieve balance. If scenario C were to be adopted, then the FRL% for Rock Bridge High School would increase dramatically, from 21% (currently) to 29% (in scenario C). This represents a 38% increase (21 to 29) for RBHS and this would dramatically change the demographics of that school. On the other hand, by adopting scenario C, the FRL% for Battle drops only slightly from 49% to 45%. Would a Battle High School be dramatically different if it had 45% FRL% instead of 49%? I seriously doubt it! However, if Rock Bridge were to increase its FRL% by such a large ratio, then its school composition would be markedly different. Scenario C is awful for high schools. Battle is going to be a great school whether it's got 49% of 45% FRL kids attending it. With great school administrators and teachers, there is no reason to think Battle won't be a phenomenal school!	C	Demographics	2011-11-12 22:39:32.173
Although we kind of like Approach C for the Intermediate School Boundaries, the truth is that it wouldn't affect us because we don't have kids of that age in CPS. Although Approach C makes sense for Intermediate Schools, it does NOT make sense for the High Schools! By having this "island" of green in Northeast Columbia, it is clear that these kids are being used in a plan for social engineering ("let's shuttle these low SES kids to Rock Bridge so that things will be more fair," the logic goes). Kids in this region would probably much rather go to Hickman because it's (a) much closer, and (b) where they'd planned to go for years. Or kids in this region would rather go to Battle because (a) it's a brand-new school that is likewise located on the Northeast side of Columbia, and (b) their friends in adjacent neighborhoods would go to Hickman or Battle (not Rock Bridge). Finally, I honestly think these kids would be singled out at Rock Bridge as being shuttled in solely because of their SES and therefore it might be harder for them to feel accepted. For these many reasons, I would argue hard against Approach C.	C	Attendance	2011-11-12 22:21:14.097
We prefer Approach A for High School Boundaries but want to make the following point:Our daughter is currently in 9th grade at West and plans to go to Rock Bridge High School as a 10th grader. If Approach C is chosen for the high school boundaries, then she would have to go to Hickman High School for grades 11 and 12 - This would be her FIFTH SCHOOL she will have attended in CPS despite having lived in the same house since 2000. We believe all kids who start at a high school should be allowed to finish at the same school. Forcing her out of RBHS and her network of friends, teachers, and school support staff is both cruel and misguided. After all, isn't minimizing the number of transitions a primary rationale in the switch to intermediate schools? Please consider allowing kids to finish where they start! Five different schools is far too many transitions for anyone! By the way, we would feel the same way if our daughter were zoned for a different high school. Regardless of which high school kids begin at, they should be allowed to finish there and call it their alma mater for the rest of their lives!Thank you for your understanding on this emotional issue.	C	Grandfathering	2011-11-12 21:53:23.213
Approach C is the best option for the children currently going to Mill Creek. I refuse to drive past Gentry to take my child to Jefferson Junior High School. We moved into our neighborhood a year ago because of the school district we would be in. Thank you!	C	Activities	2011-11-12 15:30:09.607
The "island" of kids going to Rock Bridge does not seem like it would promote the high school	C	Attendance	2011-11-12

"community" feeling among the high schoolers or their parents. Reality is, even though we'd all like to see Columbia embrace and support each high school equally-it's not going to happen. We all hold "our" own high school a little dearer/nearer in our hearts....and that's okay-that's life.			12:41:18.293
I do not agree with the boundary setting for the Intermediate School	C	Activities	2011-11-12 08:04:56.187
This is the only intermediate plan that makes sense to me. I feel it does the best job of keeping neighborhoods together.	C	Attendance	2011-11-11 06:04:40.510
Both plan A and C divide existing elem. schools too much. Some students will attend school with each other for many year and form strong social bonds only to be divided into as many as 4 intermediate schools. At a time in which I think we would all agree is hard enough socially. Plan B seems to be the best layout to help keep students together and to help families have a community around them in which they share a common bond of schools.	C	Attendance	2011-11-11 00:06:09.960
My daughter will attend Hickman for 10th grade. None of the scenarios have her continuing at Hickman. Her sister, father, and grandparents are all graduates of Hickman and it is our desire for her to be also. She attended private school for elementary, then transferred to Smithton and West Jr High. If she goes to Battle, not only will she have to attend three schools in her high school career, she will spend the last two with none of the same classmates she had in previous years. My daughter is shy and it will be very challenging for her if she is put in that position. Of the three scenarios, I prefer Approach C because she would attend Rock Bridge and at least know a few people. The best case for us, however, would be for her to be able to transfer and stay at Hickman for 11th and 12th grades.	C	Transfers	2011-11-10 21:33:06.850
In this scenario 3 of the Intermediate schools have >50% FRL. That does not seem like the best option. While the High Schools look more equal, this scenario gives Hickman a very high enrollment, especially in 2013.	C	Demographics	2011-11-10 14:39:54.253
We live closer to Rock Bridge High School and our daughter will start there. If C is chosen we hope she will be allowed to transfer to stay at Rock Bridge.	C	Transfers	2011-11-10 14:25:37.583
It makes no sense to have an island of students attending the high school farthest from their homes. Their travel time will be tremendous. Travel time for the Intermediate schools seems reasonable but might be better paired with the High School boundaries in Approach A.	C	Travel	2011-11-10 14:25:11.177
If approach C happens our child will be at Rock Bridge her first year and at Battle for the other two.	C	Transition	2011-11-10 14:23:56.743
If our daughter attended Battle High School she would not be able to do evening activities because we would not want her to drive on the highways in the dark.	C	Activities	2011-11-10 14:22:41.800
We live in Bluff Creek, and the travel time to the new Battle High School is lengthy and requires our young daughter to drive or ride the bus on two different Highways to get there.	C	Travel	2011-11-10 14:20:46.707
Option C Intermediate school is rather riduclous for those of us who to choose to live more in the country south of town. Really, you would make me drive my child all the way downtown as I pass Gentry? Seriously? Who is on this planning committee. If I want to drive that far, I might as well send my child either to the catholic school or Columbia Independent. Imagine if the city of Columbia tried to make their wards this way? Please stop trying to force all of this integration between the perceived disadvantaged and advantaged kids. In the end, its the kids getting hurt!!! And option C for highschool...what is up with that one little section downtown going to Rockbridge? What's the point? Why wouldn't they go to Battle??? Again, the manipulation that goes on to spread the perceived "bad kids" around hurts everyone!!!!!	C	Travel	2011-11-10 13:57:25.940
All 3 scenerios have my children at Battle. I would prefer they go to Rock Bridge, so none of the options work for us! I hope they will let us transfer, all my chidrens friends go to RockBridge. Option C only puts them a few blocks from the boundary to go to RockBridge! How will transfers be handled?	C	Transfers	2011-11-10 11:35:35.440
All 3 scenerios have my children at Battle. I would prefer they go to Rock Bridge, so none of the options work for us! I hope they will let us transfer, all my chidrens friends go to RockBridge. Option C only puts them a few blocks from the boundary to go to RockBridge!	C	Activities	2011-11-10 11:35:17.270
All 3 scenerios have my children at Battle. I would prefer they go to Rock Bridge, so none of the options work for us! I hope they will let us transfer, all my chidrens friends go to RockBridge.	C	Transfers	2011-11-10 11:34:22.770
All 3 scenerios have my children at Battle. I would prefer they go to Rock Bridge, so none of the options work for us! I hope they will let us transfer, all my chidrens friends go to RockBridge.	C	Activities	2011-11-10 11:33:31.630
I used to live in the little green attendance island off by itself and would have been thrilled that my kids could attend RBHS without a transfer. But most people in that area would probably disagree--this boundary was drawn without common sense as to proximity. The bus ride seems excessively long.	C	Attendance	2011-11-10 11:15:30.520
Approach C makes the most sense to even out demographics. Even the little island to go to RBHS should not be a problem in driving time as it is about the same to BHS as it is to RBHS. One comment: The Grasslands and old southwest should have NEVER been removed from the Hickman district in the first place.	C	Activities	2011-11-10 09:48:33.270
I appreciate the committee's efforts to balance demographics as much as possible, but in terms of socioeconomic status, that did not seem to be possible in any of the 3 scenarios. I find the small pocket of north-residing students being bussed significantly further to Rock Bridge, to be rather ridiculous--thus the more contiguous boundary options seem more likely.	C	Attendance	2011-11-10 09:01:15.240
While the "island" is less than ideal, this Approach C (high school) seems to come the closest to achieving the goals of the reorganization.	C	Demographics	2011-11-10 06:43:52.370
I think it is very difficult to make the schools even as far as demographics. I do believe we need to do the best we can at making the schools as even as possible. Out of the three high	C	Demographics	2011-11-09 21:20:56.627

school maps, I think Map C is the best choice.As I understand, back in 1998 the district redrew the boundry lines to decrease the student population at Hickman. This included taking neighborhoods on the south side of Chapel Hill, neighborhoods in the Russel Blvd. area, Georgetown neighborhood and the Grasslands' neighorhood out of Hickman and sending the students to Rock Bridge High School. Several of those aforemetioned neighborhoods are in prestigious areas and moving them to Rock Bridge just skewed the numbers even more. I did not notice the change at first, but in the past several years, I have really noticed the community of Columbia really being divided between the two current high schools. This really saddens me and is very disappointing that our school board would approve such a change. I am a long time resident and an alumni of Columbia Public Schools, so I have really seen the changes in Columbia go from being a tight knit community to becoming a divided one in the past several years. The comments I hear are awful about Hickman being an inner city school, from parents saying they would never allow their child to attend Hickman. People have even moved to the south of Columbia so their child can go to Rock Bridge. This is a huge change from before. The redistricting in 1998 is what has caused the terrible attitude of adults in this community because the free and reduced lunch population is mostly at Hickman. When the free and reduced lunch population is as high as it currently is at Hickman and as low as it is at Rock Bridge, people who can afford to move will move. If the district would not have moved the neighborhoods to Rock Bridge in 1998, we would not be seeing the ugly attitudes that we are seeing today.The school that has a very high percentage of free and reduced lunch will not get a lot of parent support, because simply these people do not have the time or resources to help at their child's school.Now is the time to improve and fix the problem the board made in 1998. It will not be perfect but it will be better if the Map C is used for the high school boundries. There is a lot of research showing the higher SES(socioeconomic status) students are more successful than lower SES students. Lets try to even this out at the three schools as much as possible for the students. Please think about what is BEST for the students of this entire community and not just one school.			
As a former teacher in Columbia Public Schools, it is imperative that you divide the free/reduced lunch equitably between the high schools. Folks drive across town for dinner, for dance lessons, and for other various activities. Columbia is not a metropolis, and driving a short distance to school should not be prohibitive for anyone, especially when buses will do the transporting. A school is what teachers make it, but likewise, to ensure that the SES is divided equally will make for a more stable community and get everyone away from the same old north vs. south mentality. I live in northeast Columbia in a nice middle class neighborhood. Crime is not an issue in my part of the city, as most people assume. According to the Columbia Police Department, crimes are committed as often in south Columbia as in central or north. We have to be instruments of change, and to change the mindset of Columbians, we have to eliminate the possibility for continued stereotyping. Approach C is the closest option that accomplishes that, and no matter what those who do not work in schools say, it is the best way to offer a fair education amongst all three schools. SES is the largest determinant of students who participate, are motivated to learn and achieve, and attend school; so why wouldn't we want to make sure all three schools have as close to the most equitable percentage as possible?	C	Demographics	2011-11-09 20:29:25.920
I live south of town and this Approach C definitely would impact my child and myself. This would put my child going to jeff jr, while i live AND work south of town and basically have me driving right passed gentry to take her to Jeff, which seems ridiculous!!! Also, a question i have is, because of the timing, my daughter is in 5th grade now, so we'll go to Gentry next fall. But then will we have to move in 2013 over to Jeff if this option is selected? OR because she started at Gentry, could she stay at Gentry?	C	Activities	2011-11-09 15:32:48.307
I like this plan most, except the green island in the high school boundaries. Kids will know that they are from the island area.	C	Attendance	2011-11-09 12:07:42.823
I have a serious concern with the travel time associated with the Approach C Intermediate School Boundary. I live within a few minutes of Gentry yet this boundary has my children going to jefferson which would be a 30 minute travel time trying to compete with downtown and MU traffic. In addition it appears as if those divisions completely break up the Rock Bridge Elementary school causing a challenging transition to become even more difficult for the students.	C	Travel	2011-11-09 08:30:32.950
If Approach C is selected we would apply for a trasfer to Gentryto avoid a very long commute and seperating our children from all of their friends.Residents of Route N	C	Transfers	2011-11-08 14:29:18.807
This intermediate boundaries map makes the most sense to us out of all the scenarios. It keeps our intermediate aged child at Gentry where he is currently attending 6th grade. It would keep him with a substantial percentage of his current cohort. It appears that all of the students at Gentry will attend Rock Bridge. However, other intermediate schools' boundaries include areas for all three high schools. Splitting these kids up in high school is not ideal, but is tolerable since this reflects the current situation in some of the middle schools and junior highs.This high school scenario is tolerable. However, I believe there will be much resistance to this scenarior given the disconnected Rock Bridge areas. I hope that those resisting this scenario remember that plan B appears to include about half of the north island area of the rock bridge area on this map as well as the downtown area.	C	Attendance	2011-11-08 13:28:16.617
By far the best choice for Columbia. Best demographics to more evenly spread out. While Hickman will be overpopulated the first year, this scenario makes the most sense, and serves the community the correct way. It is time parents stop hiding behind masks and using "code" words to keep their child from going to the "poor" stepchild. Set an example for your child and support ALL schools. This was a difficult task for the committee, and I thank them for their input. My choices, in preferred order: C, B, A	C	Activities	2011-11-08 12:59:25.277

B or C make the most sense... A is terrible.	C	Attendance	2011-11-08 12:42:42.560
Approach C seems ridiculous to me. I think it is unfair to have that large of a section right in the middle of the north side of town traveling all the way to the southside for school. I understand the idea of trying to equally distribute the income levels however why would the kids around the Oakland area want to travel all the way south for school when some of them may not even have their own transportation?	C	Activities	2011-11-08 11:21:04.217
I would be happy with this scenario as well since my kids would go to the schools that are closest to our home.	C	Attendance	2011-11-07 20:10:17.567
Rock Bridge having a seperate section north of the interstate is a bad idea and you will end up with fights from a lot of parents and students in that area	C	Attendance	2011-11-07 14:05:28.090
This splits up students attending Rock Bridge Elem	C	Attendance	2011-11-07 13:38:55.217
I appreciate the oppurtunity to voice my opinion. After careful review I would respectfully submit that Approach C makes the most overall sense. It would allow for a smooth transition from elementary to high school allowing the kids to maintain their friendships which have been developed in elementary and intermediate into high school. My concern is for the parents of the kids affected in the "pocket" north of 70. The drive south to RBHS, would be a major concern. I understand the goal is "demographics." Though I think your intentions are good the inconvience would most certainly outway the goal of making a equal percentage of "free-lunchs" among the three high schools.	C	Activities	2011-11-07 12:47:28.450
This scenario C is the best in terms of balancing the various socio-economic groups. As a retired high school teacher in this district, I feel that this should be the most important criteria in the selection. Transportation issues should not be the guiding force as we are all part of a fairly small community - we are not talking huge busing times.	C	Demographics	2011-11-07 11:53:31.370
I can only imagine how much work has gone into these district boundary options. I know there will be a spectrum of responses to these plans but I want to thank the committee for their careful deliberations. As a Valleyview West resident, I can see that it doesn't affect me as much as many others in the city but my son will be in the one year at West and then on to Hickman scenario. The single year can't be avoided due to the construction plans but we will adapt. Thanks for the careful consideration.	C	Attendance	2011-11-07 11:51:58.653
You talked about the fact that because Mill Creek is so large you can divide it up and still have a lot of cohorts move to the intermediate school together. In scenario C , there is a very small area, basically the small area surrounding the Country Club of Missouri and an area along Green Meadows that gets moved. This area is an older area, without as many children as lets say Thornbrook, or a newer subdivision. Consequently, they will be divided from their elementary cohorts.	C	Attendance	2011-11-07 10:00:36.857
I value the attempt made here. That said . . . This plan just looks absurd. Children will be hopping from one place to another with out ever really gathering a strong social network to support them and maintain them through any of their vulnerable years.	C	Other	2011-11-07 09:06:58.090
This is the best approach of the 3, but by no means satisfactory for a Fairview Elementary student...	C	Attendance	2011-11-06 13:32:57.373
Of all of the plans proposed, I believe that plan C is the best overall. All the attendance areas appear to be reasonably shaped, not overly convoluted like in plan A. It also seems to better distribute the FRL demographics among all schools, at both intermediate and high school levels. None of the plans is perfect, but plan C appears to be the only option that carefully balances all requirements and I would be pleased if this is the option that is finally approved by the district. THANK YOU.	C	Attendance	2011-11-06 13:25:44.237
We like intermediate C. We do not like High School scenario C as it seems not right to have the children from the blue ridge are drive so far	C	Activities	2011-11-05 16:27:19.370
In my opinion, I think High School Scenario C is so wrong in so many ways. I truly feel for the families in the Blue Ridge 'island'. You are making it extremely difficult for those children to participate in an extra curricular activities. You are expecting a family to drive a substantial distance to pick up their child after school to participate in after school activities/sports. I work with families in that area and those families have worked hard to develop community within their area schools. If I was a parent in that area I would be very frustrated as the financial impact this scenario would have on these families is huge. We do not like Scenario C High School. It goes against what you all have been working towards. It just does not make sense.	C	Activities	2011-11-05 16:07:09.230
As a family we like Intermediate C which will enable us to participate in family events, volunteer at the school. Also the boundaries are more conducive to building relationships our side of school.	C	Activities	2011-11-05 16:00:41.627
I encourage the committee to choose the plan that keeps the majority of an elementary schools' students feeding into the same intermediate school and high school. My impression is that a stronger sense of community is developed among student and their families at the elementary school level and that continuing in school with those you attended elementary with provides a strong sense of connection for all. Plan C seems to best accomplish this at the Intermediate and High School level for our area, southwest Columbia and Mill Creek Elementary. [redacted] (two students, ages 7 and 11)	C	Activities	2011-11-05 13:23:40.003
Approach B is by far the best. It is simple and will last the longest. Transportation and ease of understanding are the two major issues to deal with in choosing a plan or approach. It is impossible to base it on demographics, etc. They change. Look at Jeff Jr. It has had tons of use over the years. All has been good. Build the school and let the people decide. Make approach B the boundary. It is best.	C	Activities	2011-11-05 10:36:17.417
WHEN IT COMES TO EVERYONE COMMENTS, I HOPE YOU WILL POST THE RESULTS WHEN	C	Activities	2011-11-05

YOU SUBMIT YOUR TWO RECOMMENDATIONS TO THE BOARD. I AM PRETTY SURE YOU ALREADY HAVE YOUR MIND MADE. WE THE PUBLIC NEED TO KNOW WE HAVE A SAY.THE HIGHSCHOOLS			09:14:35.887
HighschoolYES	C	Other	2011-11-05 09:12:35.683
BEST for Highschool	C	Other	2011-11-05 09:12:09.793
This makes the most sense, a little more even, but no matter you always have hickman at the highest number of students, why is thathighschool	C	Attendance	2011-11-05 09:09:06.560
this is probably the most desirable plan with the least disruption.	C	Activities	2011-11-04 14:03:39.670
Approach C would have us on S. Route N have a 30 minute commute, across increasing trafficsouth of town.	C	Travel	2011-11-04 13:21:42.330
Scenario C (High School) has some significant issues - consider the following:1. The approach itself illustrates some concerns related to the attendance areas. There are longer commutes for students and those involved in activities or who are driving will be on the road longer due to some of the boudaries. This scenario will also create a larger adverse impact on Hickman's transitional enrollment numbers during the years BHS is coming on line without a senior class. The only positive within the scenario relates to the lower FRL%; however, that does not appear to outweigh the other negative impacts created by this scenario.	C	Attendance	2011-11-04 10:42:26.567
Scenario C appears to have a higher and disproportinate amount of FRL%'s than the other scenarios, with half of the intermediate schools holding over 50% within that demographic.	C	Demographics	2011-11-04 10:38:41.503
Intermediate Approach C could have done a better job at balancing the demographics and FRLP. This approach puts Gentry at 26% FRLP while some schools remain as high as over 50% FRLP. That does NOT seem to keep the GUIDING Principal in mind. Perhaps looking at the boundaries for Jefferson and Gentry again could provide better balance between those two intermediate schools and although it would be impossible to align the FRLP numbers completely, maybe it could balance them a bit better.	C	Activities	2011-11-04 09:43:54.530
Plan C is the worst for the housing market. It is already difficult to sell larger homes in the South West. There are 3 homes for sell on our street. One house was taken off the market because it could not sell. Another house is now for rent because it could not sell. And, the third house has dropped its price three times. Please do not contribute to an already slumping housing market.	C	Activities	2011-11-04 09:24:11.383
Did I mention that High School Appriach C seems to dig a pocket of folks and TRANSPLANT them to the south High School? These folks neighbors and families will be traveling to Battle High...seems like their support network would be better able to assist if they went to the school with their cohorts.	C	Attendance	2011-11-04 09:14:05.183
Approach C Intermediate boundaries dont appearl to make much sense as it relates to Jefferson Intermediate school. Folks appear to traveling quite a distance from the South side of town PAST a nearby intermediate school through downtown to Jefferson. The other boundaries do not seem do disproportionate.	C	Attendance	2011-11-04 09:12:34.890
We would drive right in front of another intermediate school to get to our zoned school. This approach does not make sense for our subdivision.	C	Attendance	2011-11-04 08:45:09.750
Approch C for the intermediate school and approch A for the highschool is the combination that WE WANT.	C	Attendance	2011-11-04 08:31:47.170
Approach C would be my choice. I'm not sure why any other scenario is being considered. While the proposed maps will only effect one of my children, the effect on my home value will be negligible.	C	Activities	2011-11-04 07:12:36.497
In approach C, my tiny sliver of a neighborhood has been carved out from our fellow and will require us to travel to Jefferson Jr. High School for two years of intermediate school and then strangely make an attempt to mingle back in to Rock Bridge High School. The looks like our neighborhood has been targeted and singled out, it does not follow a logical roadway line either north or south and is an apparent attempt at balancing the free and reduced lunch demographics. I do not like this approach.	C	Attendance	2011-11-04 06:38:02.377
This is the WORST approach to go with as far as the High Schools are regarded.But this is the best as far as the Intermediates go. I would like to see Intermediate C and High School A combined as the plan going forward.	C	Activities	2011-11-03 22:01:55.280
Plan C is the worst for travel time.	C	Travel	2011-11-03 21:28:26.583
I think Plan C is the worst for travel time.	C	Activities	2011-11-03 21:27:38.410
This is the least favorable of any of the plans and would make students travel excessive distances and would be difficult to allow for parental involvement in activities	C	Attendance	2011-11-03 21:14:08.697
This is the worst plan shown, the island in the Blue Ridge attendance area being bused to Rock Bridge makes no sense other than for social engineering. It takes identity away from kids who start out in one school with one set of peers, sends them to another school with a completely different set of peers and then a third school with another completely different set of peers. And not just in that small island but across the board. Friends matter, especially to teens and pre-teens, splitting them up from their familiar groups is a horrible idea.	C	Attendance	2011-11-03 20:16:31.650
Niether plan makses good since geographically too much bus traffic and expense.	C	Activities	2011-11-03 17:29:48.583
Approach C makes little sense from an attendance area perspective or from any other relevant consideration. Bad plan.	C	Attendance	2011-11-03 16:29:53.207

Bussing students from either the Hickman district or the Battle district (small green patch north of I-70) down to Rockbridge makes absolutely no sense. Some of these addresses are within 2 miles of Hickman. If the school district is financially capable of paying for this transportation when a much shorter option is available, do not ask me to pass any more tax hikes in order to fund the district.	C	Attendance	2011-11-03 16:16:30.260
This scenario makes the most since as far as travel time to transport the kids to the schools.	C	Travel	2011-11-03 15:04:12.780
I wanted to share my preference for Approach A and Approach C. I like the idea of being able to continue grade school relationship throughout their school years. Approach A obviously supports that but approach C also serves the same purpose for our family.	C	Other	2011-11-03 11:56:34.303
Why is Rockbridge north of I70?	C	Demographics	2011-11-03 11:35:14.450
I think that this is not a good plan. The people south of town will have to take kids all the way to Jefferson when Gentry is much closer. I also think it is much better to have the intermediate schools feed into the same high schools.	C	Activities	2011-11-03 10:24:51.600
Approach C- Unreasonable travel time for residents south of Hwy 163As parents of RBE 4th and 5th graders this approach C would double our travel time and is very undesirable	C	Travel	2011-11-03 10:08:34.370
I vote for boundary C. It seems to be the most balanced. I applaud your efforts and know that this was not an easy job.	C	Activities	2011-11-03 09:32:43.033
This may work. It seems that it redefines a lot of areas. If this is necessary to divide up the demographics, maybe. I still like B best.	C	Attendance	2011-11-03 09:00:07.257
I am not happy with Approach C. I am among the parents of children who's children will be attending one of the high schools beginning 12-13. And by looking at this option, those children who live on the north side, it could prove difficult to get those children to school, activities, etc. to the south side for some parents who work, or who are limited in transportation. It could also prove to be hardship to those parents whose budgets for gas are constrained already.Again, I STRONGLY oppose Approach C.	C	Activities	2011-11-03 07:18:27.990
I'm quite upset with this scenario. Our oldest goes to RBHS and we expected our second child to attend there also. When we bought our home recently, we didn't look at a house if it wasn't in the Rock Bridge school district. Even if it was close we ruled it out since we knew the boundaries were changing. Plan C puts her into into Hickman. I get the attempt to spread out low income students, but when you're in walking distance of HHS and you go to RBHS or Battle, what the hell! More so for Plan B. Need I say, the green island is ridiculous?! I vote for A.	C	Demographics	2011-11-02 22:06:19.060
This approach does not appear very evenly distributed. While I appreciate the attempt to even out the demographics, this approach is not very practical. Mainly i am concerned with the pocket population about I-70 that is in Rock Bridge.	C	Activities	2011-11-02 19:17:18.300
Love this plan, except for the island. What's that about? It's still my favorite plan, but I bet a lot of people won't like that.	C	Other	2011-11-02 16:00:37.183
Thank you so much for having one approach that doesn't break up my neighborhood! Approaches A and B break up the neighborhood around Chapel Hill and Fairview Rd., by using Chapel Hill as a boundary, but we don't see it as a boundary in our neighborhood. Kids cross it all of the time to attend church, go to parks, visit the Firestation, and visit friends. It is a pedestrian/bike friendly road that people cross like any other neighborhood street. Those of us living in that neighborhood don't see it as a busy through fare that delineates one neighborhood from another.	C	Attendance	2011-11-02 15:58:50.287
This is easily my favorite plan for many reasons, yet I'm bothered by the small "island" of green, so far from the rest of that district. What was the purpose of this? Why can't some way be found to make this part of Hickman or Battle, and add some other area to RB? This isolates a small group of students geographically from their peers. I don't like it at all.	C	Attendance	2011-11-02 15:53:57.010
Of the three choices, this is the scenario I believe is best.	C	Other	2011-11-02 15:24:36.543
	C	Attendance	2011-11-02 14:20:04.217
For the intermediate level, I dislike C since it centers in the downtown area, and I think will not be as racially or ethnically diverse. For the high school level, I dislike C, the little circle of green is very awkwardly placed. I'm sure it will be tough to be separated from neighborhood friends for these children who are living in this area.	C	Demographics	2011-11-02 13:09:47.293
I live off of Green Meadows and Approach C has my child going to Jefferson Junior instead of Gentry which is a mile from our house. I dislike Approach C for Intermidiate School.	C	Demographics	2011-11-02 12:44:15.570
C is better than plan A as far as keeping travel time low. However, the section north of I70 that goes to Rockbridge will have some terrible time making it though university traffic in the morning. That area seems awkward as you look at the whole map. I imagine people living there will experience hardships concerning travel time.	C	Travel	2011-11-02 12:26:20.323
The transitions here seem better than plan A (which borders on sadistic) but not as good as plan B. Some kids are still changing cohorts twice.	C	Transition	2011-11-02 12:15:46.207
Continuity from previous attendance areas is generally good except for kids north of 70. Their older siblings went to Hickman and they may feel out of place at Rockbridge.	C	Activities	2011-11-02 12:05:48.860
There has to be a better way to improve the demographic balance at RB without taking an island of kids from the Hickman area and busing them down. Approach B works better.	C	Travel	2011-11-02 11:49:22.247
The attendance areas for plan C also seem well balanced for SES and racial diversity.	C	Demographics	2011-11-02 11:45:23.120
The geographic makeup of plan C seems generally conducive to building good sense of community in the schools. However, the patch of Rockbridge attendance north of I-70 seems unnatural and may foster a sense of isolation in those kids. They seem surrounded by Battle	C	Attendance	2011-11-02 11:36:03.527

students and adjacent to Hickman. These are not really contiguous areas because of this patch.			
Because the boundaries minimize the distance of attendees to the school, plan C will be conducive to after school activities.	C	Activities	2011-11-02 11:31:30.440
I feel that you have again isolated some areas from their surrounding neighborhoods. You have several areas in the Intermediate that are cut off from the areas surrounding them. The main lines look good- why the islands? Could you not smooth out the areas if you are worried about the socioeconomics?	C	Travel	2011-11-02 11:26:32.920
C seems to be the best plan in reference to demographics. I am concerned that we are allowing our schools to become the "haves and have-nots" because of socioeconomic status. For example, because of parents ability to donate money, some schools are purchasing major sports equipment that allow athletes a better opportunity to be successful at only certain schools. All 3 high schools are part of the Columbia Public School SYSTEM. There needs to be limitations put on what boosters can provide. Minor donations such as shirts and team meals for specifec teams or schools are acceptable, but major donations should only be accepted to all schools on that level (high school, intermediate, etc.) "A rising tide lifts all boats."	C	Demographics	2011-11-02 11:18:03.020
I do not like the high scool attendance area with the pocket of Blue Ridge children going all the way down to Rock Bridge. I live in this area and yes I do go to Rock Bridge for football games and other activities and it is at least a twenty minute drive in one direction. I have four sons who this will effect and when they are all old enough to drive I do not want them to drive down to Rock Bridge in the morning traffic congestion. It is also really inconvienent to meet with teachers and pick up from school activities.	C	Attendance	2011-11-02 10:43:46.403
Intermediate School boundary for Approach C does not work for us because of the age range of our children, one child will still be at Rock Bridge Elementary and the other will be at Jefferson and our after school care is located in the RBE and Gentry attendance area for this scenario.	C	Attendance	2011-11-02 10:38:39.463
I have concerns about all three approaches but am most concerned with the intermediate versions of approach A & B. Intermediate approach A fails to do what it sets out to which is keep all elementary students together in intermediate school. We live on the Southwest side of Columbia (not in Thornbrook) and our children and others in the area will find themselves going to an intermediate school different from their classmates who will attend 2 completely different schools. Approach A is truly a misnomer if the intent was to keep children in an elementary school together as they move on to the next level. Approach B attempts to use Nifong as a dividing line which will keep some kids who now walk to Gentry from attending a school less than a 5 minute walk from their home. It seems to be a computer generated, arbitrary boundary that does not take into account real world neighborhood layout and design in Columbia. On a personal note, Both A & B will have my son and daughter riding a bus past their intended neighborhood intermediate school (Gentry), on the way to their boundary induced school (Jefferson). A & B will have the greatest impact on my son who will be in 8th grade the year the transition takes place. Imagine how discouraging and deflating it would be in your 8th grade year to look out the window of your bus as you drive past Gentry, the school where your friends attend. Your bus doesn't stop but continues past your neighborhood school to make a trip that is double the distance from your home to your new downtown intermediate school. When I explain that scenario to individuals both in and outside Columbia, it's hard for them to comprehend.I understand that changing boundaries is difficult and potentially contentious. I recognize that not everyone will be happy with the final result as we try and use existing resources as intermediate school options. I'm sure creating boundaries was a difficult process for the committee. I appreciate their hard work and I know they do not take their responsibility lightly. I also know how vital a positive intermediate transition is for children. I don't see a valuable or smooth transition taking place in approach A or Bfor intermediate school boundaries.Thanks for the opportunity to submit my concerns[redacted]	C	Transition	2011-11-02 09:58:54.003
OK, now having had time to look and think about all three maps, aside from the obvious (and ridiculous and stupid looking) patch of green north of 70, this map actually makes the most sense to me (I originally thought option A would, but this map is better). How about we lose the patch of green, move the green area up in the north and west to compensate, move the purple east along the north border (if necessary) and call it a day ... although someone is still going to have to explain to me why Hickman isn't physically in its own district, that just looks like silly).	C	Activities	2011-11-02 09:17:26.763
An island in the high school map makes this bad. No islands. How about this? Let sets of intermediate schools feed the same high school, so people can build friendships young and maintain them. Kind of like Hogwarts, but with two buildings.	C	Attendance	2011-11-02 08:35:10.903
The intermediate school attendance area in Approach C makes the least sense to me. I appreciate an attempt to balance demographics, but sending the children south of Rock Bridge State Park all the way up to Jeff is inefficient, creating more bus time and higher fuel costs. Approach C is not working.	C	Attendance	2011-11-02 08:26:03.297
I don't like the Rockbridge boundary being discontinuous. That would appear to negatively influence the feeling of cohesiveness of the student body.	C	Attendance	2011-11-02 08:23:07.220
Better than A but the boundaries still aren't reasonable. Approach B is by far the best.	C	Attendance	2011-11-02 07:45:52.170
Approach B is far superior to this plan.	C	Activities	2011-11-02 07:35:27.437
Please consider a longer term outlook for a change of this magnitude. If there is a liberal transfer policy for a long period of time (10 years), a more drastic and correct scenario can be arrived at over time. In other words, a more extreme, but correct scenario could be implemented if people were not driven by fear. Give people enough time to get kids through the system, move, etc. This will take emotional content out of the picture. Provide bussing based on the end map and allow students to take their assigned bus to their assigned school,	C	Transfers	2011-11-01 22:32:00.990

then ride a transfer bus to their transfer school. They will have to ride the bus longer and get to school later, but it is the price they pay for transferring.			
I do not believe any of the scenarios push the rock bridge boundary far enough south. This is one reason for high FRL differences. Also, the 2 mile buffer should be eliminated from consideration. This influences boundary lines based on a district bussing policy or a very trendy and overrated "walk to school" thinking.	C	Attendance	2011-11-01 22:21:11.630
This plan totally misses the mark.	C	Other	2011-11-01 21:42:40.993
We would not be in favor of this plan with respect to the High school. Im against bringing students from a high crime area in north Columbia to Rockbridge. My wife & I worked very hard to be able to afford an expensive house near good schools, we don't want the school ruined with students from high crime areas[redacted]	C	Demographics	2011-11-01 21:37:07.550
On all 3 options, it appears that you have not divided up the project & problem areas that are making Hickman High School a less desireable "Inner City" school. Since my 3 "options" are Hickman, Hickman and Hickman, please provide a less threatening option for my children, too. It still appears that Rock Bridge HS will be the "country club" school in all 3 options.	C	Attendance	2011-11-01 20:08:40.003
Why don't you actually show where each school is on all 3 maps so we can determine how far our children will be traveling on busses OR driving on the highway to get to school.	C	Travel	2011-11-01 20:02:52.850
This is the least favorable choice. The travel time for our son to go to Hickman is more than going to Rock Bridge, and his older brother graduated from Rock Bridge. Furthermore, there is a weird "island" that will go to Rock Bridge and those children will be in the awkward position of not having their neighbor friends nearby going to the same school, which makes no sense at all.	C	Travel	2011-11-01 18:18:14.673
the island created for the high schools would be difficult and bad on students you would be allianating them from the rest of the students they have been attending school with this would not be a choice that would impact me but i would feel sorry for hte kids that go there, I have been int he situation where my kids were a a small number that attended a different shcool before high school and the trasition was not easy for them..	C	Activities	2011-11-01 17:03:47.983
I think this is the worst approach. We have friends that we like a mile away from, but our girls wouldn't go to the same school after 5th grade. It is ridiculous to take kids from one area and bus them way south just to try to be more PC. I can't help give them rides and help our my friends just because you take this small chunk at 63/70 and make them go to Rock Bridge.	C	Attendance	2011-11-01 16:36:31.033
My son is in 9th grade at WJHS, we are currently in the Rock Bridge district, living on West Blvd & very close to stadium. It looks like all three scenarios would have him attending Hickman in Fall 2013 so...where will he go next year? Can he go to Rock Bridge and graduate from there or will he have to transfer? If he does go to Hickman next year I am concerned that others would also do the same and there would be even larger number of students before some are switched to Battle.	C	Transition	2011-11-01 16:33:36.790
The Smithton area is perfect for this area. Groups are more evenly spread out. Easier for rural areas to get to school this route.	C	Travel	2011-11-01 16:22:26.857
I like approach C best in regard to driving distance to the school from my home for my child. Especially in the case of after school activities, it is much easier to go back and forth without spending so much time in the car. My child then is much more likely to join clubs that will allow him to participate and find a ride home easily enough.	C	Activities	2011-11-01 16:20:06.830
The description of Approach C states, "Define three contiguous high school attendance areas; then define six contiguous intermediate school attendance areas".I'm not sure how CPS is defining "contiguous" in the learning environment, but I'm fairly certain that the map does *not* show a contiguous area in the case of Rockbridge High School.	C	Attendance	2011-11-01 16:19:09.983
This is the most convoluted of all the scenarios. You want to cut out many of the kids south of Chapel Hill in favor of busing others from across town. Kids that would have to travel through the zones of two other high school attendance areas to get there. You are trying too hard to pick and choose the demographics of the school community without taking into account the COMMUNITY in which these kids live. You are affecting ride sharing, carpooling, the ability to live near classmates.	C	Attendance	2011-11-01 16:17:54.050
Approach C is the least logical of the group and will require more travel time for those that live along Grindstone going North to Battle vs. the short distance to RBHS.#3 rating out of 3 for option C. 1 star out of 5.	C	Travel	2011-11-01 16:12:04.657
I think approach c is terrible because there will be a group of people that are in the North side of town their entire Intermediate education that will have to be bused all the way down into the south side of town for High School. I think Approach B makes the most sense.	C	Attendance	2011-11-01 16:10:15.093
Due to the distance to Jeff Jr, it makes being in sports and staying after school for activity meetings difficult. We live in the Pierpont area, and due to it being a rural area, the house are very spread out. There are not a lot of opportunities for car pools. Gentry is only 8 to 9 minutes away versus 25 minutes to Jeff. That is very significant when you consider the round trip. If you are going to be a little late in picking them up which can happen with just missing a few lights in heavy traffic times, there is not a safe place for your child to wait. However, there are several homes of friends within walking distance of Gentry. In summary, from Route N (Pierpont area) the drive time alone can really inhibit the ability of all kids to participate and be involved in school activities. I hope a committee member will drive from Jeff Jr at 5:00 to the Pierpont area and experience what parents have to experience when their children participate in a sport. It makes it difficult and sometimes impossible when there are siblings from other schools that also need to be driven or picked up. Scenerio C will place a hardship on families living in the Pierpont area.	C	Activities	2011-11-01 13:31:03.033
If the committee is really trying to make the three high schools as equal as possible, "C" seems to be the best scenario. Demographics are most equal and all travel times seem reasonable.	C	Demographics	2011-11-01 13:24:43.510

Columbia needs you to stand up for all high schools and vote for C!			
I was shocked to see the Pierpont area going to Jeff in ANY of the scenarios. I've had kids at Jeff for 4 years now and it takes 25 minutes to get there from our house versus 8 minutes to Gentry. The kids at the end of Route N have to travel 30 minutes. That's over an hour drive to pick up your child or drop them off at school for activities. Kids in our area are on the bus before 6:30. I find this unacceptable when school starts at 8:00. Bad weather can significantly lengthen this commute. When your child is in a sport, you have to go through 5:00 traffic which can easily take 35 to 40 minutes to get home. I think Jeff is a very good school, but I just don't see how it makes sense to drive so far to a school while passing a much closer one. I hope Approach C will not be implemented. Thank you.	C	Travel	2011-11-01 13:23:54.020
If it weren't for that silly RBHS island in the middle of the BHS attendance, this would be my preference. That island is just silly.	C	Activities	2011-11-01 13:21:50.033
This is a general question about the transfer policy for students entering 10th grade in 2013. I personally would like to know more about this. I have heard about the 2013 seniors and juniors, but what about this year's 8th graders? Will they be allowed any consideration at all?	C	Transfers	2011-11-01 13:01:42.613
Currently in RBHS with prior family members (kids) - would grandfathering still be allowed for us to send our daughter to RBHS. What about transfering?	C	Grandfathering	2011-11-01 08:07:05.250
Seems to far for some of the RBHS students north of 70	C	Travel	2011-11-01 08:06:02.000
This is my least favorite option. Have you looked at how many households would be changed out of their current high school district (Rock Bridge district households that would change to Hickman, and Hickman districts that might change to Rock Bridge)? We've lived in the Rock Bridge School district for 16 years, and would prefer to stay in the Rock Bridge district. We also moved a year ago, and specifically bought a house in the Rock Bridge district.	C	Attendance	2011-10-31 22:49:58.007
To be honest this is by far the worst proposal - to have a RBHS carved out north of I 70 with the other schools surrounding it makes no sense from a travel perspective. Traffic heading south on 63 during the morning can be pretty bad for those kids who choose to drive.	C	Activities	2011-10-31 18:55:10.350
Of the three scenarios, option C is the only one that I support. This option makes the most sense for my family because it allows my kids to attend the closest intermediate school to our home and it keeps my kids with the largest number of their peers throughout both intermediate school and high school. (The other two options have neither of those benefits to my kids.)I don't think it is reasonable to bus/drive my kids across town for intermediate school when we have an intermediate school less than three miles from our home. I also feel that it is important to my children to keep them with as much of their peer group as possible during what can be difficult transition times in their lives.	C	Attendance	2011-10-31 16:14:49.930
I don't think that the small rock bridge high pocket makes any sense.	C	Attendance	2011-10-31 13:17:58.270
We are located in Katy Lake Estates and this is too far to attend Hickman High School. We are now in Rock Bridge and would like to remain that way.	C	Activities	2011-10-31 10:42:28.603
I strongly oppose this "C" approach and would contribute time and resources to oppose it.	C	Attendance	2011-10-30 00:29:45.850
"contiguous" means touching each other in sequence. Approach C's High Schools areas are not contiguous.What is the purpose of that Rock Bridge bubble about 70? Artificial distribution of low SES students? Seems costly and wasteful.Please consider the educational research on busing and investigate research on neighborhood schools.	C	Activities	2011-10-29 18:14:25.663
C is a ridiculous gerrymandering of the boundaries. It is the worst of the three, so it will probably be the one you pick.	C	Activities	2011-10-29 17:20:01.447
Thank you for your service to Columbia Public Schools. I would ask that the transfer policy be announced soon. We are not happy with any of the three options because we carefully purchased our home based on the existing boundaries. We have two children currently at Rock Bridge High and two younger children at Gentry and New Haven. All three of the approaches would put our children at two different high schools in 2013. As a family, we would like to finish at the schools where we started (without moving). This is very important to us. If moving is our only option, we would like to get started now. Thank you for your consideration.Regards, [redacted]	C	Grandfathering	2011-10-29 09:21:19.857
Thank you for your service to Columbia Public Schools. I would ask that the transfer policy be announced soon. We are not happy with any of the three options because we carefully purchased our home based on the existing boundaries. We have two children currently at Rock Bridge High and two younger children at Gentry and New Haven. All three of the approaches would put our children at two different high schools in 2013. As a family, we would like to finish at the schools where we started (without moving). This is very important to us. If moving is our only option, we would like to get started now. Thank you for your consideration.Regards, [redacted]	C	Transfers	2011-10-29 09:20:40.713
Approach C intermediate here makes no sense to us who live at [redacted] The drive to Smithton is about 2 miles closer then to West. We would have to pass Smithton to get to West. Smithton from our house is only 5 minute drive. West is 15 minutes. Please take this into consideration	C	Travel	2011-10-29 00:48:08.700
THis is my least favorite. I like the idea of kids having the opportunity to be with their friends throught middle school and high school. It seems like it would be ending a lot of good peer relationships just when kids need it.	C	Cohorts	2011-10-28 18:28:50.517
I like plan C the best for my familiy personally and for the community as a whole since it balances the SES better than the other 2 plans. However, I think it is a problem that Gentry will	C	Attendance	2011-10-28 18:09:03.900

almost be at capacity right after the re-drawing. With the new subdivisions going in and the already busting at the seams Mill Creek population heading to Gentry I think we will need trailers at Gentry in no time--something Dr. Belcher is hoping to get rid of.			
Hickman comes too far south, Chapel Hill should continue to be the cutoff for RBHS and HHS as in scenario A and B.	C	Activities	2011-10-28 17:28:56.820
Wouldn't it make more sense to just open Battle as a 9-12 building?	C	Transfers	2011-10-28 13:48:44.517
Is it wise to open a new high school with such a large FRL population?	C	Demographics	2011-10-28 13:47:48.670
Though I appreciate the attempt to equalize FRL populations among schools, can the district defend against a lawsuit that challenges the constitutionality of the RBHS north-side "bubble" created by Approach C?	C	Demographics	2011-10-28 13:45:30.867
I'm not sure how the intermediate schools are going to be able to utilize a teaming model with such population discrepancies; the proposed new schedule for these buildings was designed under the assumption that each building would have the same relative number of students. For those buildings that Approach C lists as having 700+ students, the district will either need to a) invest heavily to add a third team of teachers per grade level; b) sustain ridiculously large class sizes; or c) abandon the teaming model.	C	Demographics	2011-10-28 13:43:45.610
Plan C would be my send choice allowing for less students to have to divide to different Intermediate schools.	C	Activities	2011-10-28 13:18:45.453

Created: 12/6/2011 2:29:21 PM